INDICATOR	2008-09	Year 2009-10	2010-11
Enrollments/Dup. Headcount	844	978	895
WSCH	3132.1	3227.43	2685
FTES	104.4	107.6	89.5
LOAD (WSCH/FTEF)*	643	657	653
Retention %	77%	86%	80%
Success %	61%	66%	59%
Classroom Teaching FTEF			
Full-time FTEF	2.47	2.51	3.31
Adjunct FTEF	2	2.2	8.0
Overload FTEF (F-T Faculty)	0.4	0.2	0
Retired FTEF	0	0	0
Total FTEF	4.87	4.91	4.11
Percent Full-time	51%	51%	81%
Reassigned FTEF	0.37	0.31	0.11
Number of Sections	24	24	20
% Vocational Education	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

2011-12	Projections 2012-13	2013-14
957	982	1008
2567.74	2344.19	2120.64
85.6	78.1	70.7
661	665	670
83%	85%	86%
60%	59%	58%

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	=	-		•	-			
Asian	114	13	77	37	17	68	32	15
Black	23	3	10	13	6	43	57	26
Filipino	67	8	41	26	13	61	39	19
Hispanic	135	15	72	63	37	53	47	27
Native Am	4	0	3	1	0	75	25	0
Pac	19	2	5	14	5	26	74	26
Islander								
White	353	40	216	137	67	61	39	19
Other	68	8	39	29	13	57	43	19
Multi-Racial	105	12	58	47	22	55	45	21
Total	888	100	521	367	180	59	41	20
Gender								
Female	360	41	222	138	71	62	38	20
Male	497	56	280	217	103	56	44	21
Unrecorded	31	3	19	12	6	61	39	19
Total	888	100	521	367	180	59	41	20
Age								
19 or less	360	41	208	152	64	58	42	18
20-24	396	45	226	170	87	57	43	22
25-29	64	7	39	25	16	61	39	25
30-34	17	2	13	4	3	76	24	18
35-39	9	1	6	3	3	67	33	33
40-49	15	2	12	3	2	80	20	13
50+	10	1	9	1	1	90	10	10
Unrecorded	17	2	8	9	4	47	53	24
Total	888	100	521	367	180	59	41	20

EFI		

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

	ar Gorerioe/i iiiioge	Fall Term		DEFINITIONS:
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	392	525	441	Sum of end-of-term enrollments.
WSCH	1449	1686.6	1323	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	48.3	56.2	44.1	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	590	687	643	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	78%	84%	82%	NC, I, at end-of-term. (Only excludes W's.)
Success %	57%	62%	59%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1.26	1.26	1.66	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1	1	0.4	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.2	0.2	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	2.46	2.46	2.06	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	51%	51%	81%	WSCH/FTEF.
Reassigned FTEF	0.26	0.26	0.06	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	12	12	10	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Боливиот во ве зарршей.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

		Spring Term		DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	452	453	454	Sum of end-of-term enrollments.
WSCH	1683.1	1540.83	1362	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	56.1	51.4	45.4	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	697	627	662	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	76%	87%	77%	NC, I, at end-of-term. (Only excludes W's.)
Success %	64%	70%	58%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1.21	1.26	1.66	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1	1.2	0.4	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.2	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	2.41	2.46	2.06	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	50%	51%	81%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0.11	0.06	0.06	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	12	12	10	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

	-	Summer Term		DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	174	138	108	Sum of end-of-term enrollments.
WSCH	547.33	417.15	326.47	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	18.2	13.9	10.9	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	547	695	544	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	93%	96%	96%	NC, I, at end-of-term. (Only excludes W's.)
Success %	85%	89%	85%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.8	0.4	0.4	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.2	0.2	0.2	the course. LOAD (Productivity)
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1	0.6	0.6	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0.2	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	5	3	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Затили с за зарржа
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.