1. **COURSE ID:** FIRE 787  
   **TITLE:** Emergency Medical Technician: Basic - Refresher  
   **Units:** 0.5-1.5 units  
   **Hours/Semester:** 8.0-27.0 Lecture hours  
   **Method of Grading:** P/NP Only  
   **Prerequisite:** Possession of a valid, current EMT Basic Certificate, or expired no longer than two years.

2. **COURSE DESIGNATION:**  
   - Degree Credit  
   - Transfer credit: none

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   This is a refresher course in preparation for EMT Basic recertification. Required topics per National Registry requirements are covered, as well as recent advances in the field of pre-hospital healthcare. Students must possess their EMT Basic certification.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Apply the knowledge and skills necessary to perform the duties expected of an EMT

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Recognize the nature and seriousness of the patient's condition or extent of injuries to assess requirements for emergency medical care  
   2. Administer appropriate emergency medical care based on assessment findings of the patient's condition  
   3. Employ the proper methods to lift, move, position and otherwise handle the patient to minimize discomfort and prevent further injury  
   4. Perform safely and effectively the expectations of the job description

6. **COURSE CONTENT:**  
   **Lecture Content:**  
   1. Preparatory (1 hour)  
   2. Airway (2 hours)  
   3. OB, Infants, Children (2 hours)  
   4. Patient Assessment (3 hours)  
   5. Medical/Behavioral (4 hours)  
   6. Trauma (4 hours)  
   7. Recent Advances/Elective Content (8 hours)

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**  
   Typical methods of instruction may include:  
   A. Lecture

8. **REPRESENTATIVE ASSIGNMENTS**  
   Representative assignments in this course may include, but are not limited to the following:  
   **Reading Assignments:**  
   Pre-reading of text for class session

9. **REPRESENTATIVE METHODS OF EVALUATION**  
   Representative methods of evaluation may include:  
   A. Quizzes

10. **REPRESENTATIVE TEXT(S):**  
    Possible textbooks include:  

**Origination Date:** September 2014  
**Curriculum Committee Approval Date:** October 2014