1. **COURSE ID:** FIRE 787  
**TITLE:** Emergency Medical Technician: Basic - Refresher  
**Units:** 2.0 units  
**Hours/Semester:** 32.0-36.0 Lecture hours; and 64.0-72.0 Homework hours  
**Method of Grading:** Pass/No Pass Only  
**Prerequisite:** Possession of a valid, current EMT Basic Certificate, or expired no longer than two years.

2. **COURSE DESIGNATION:**  
Degree Credit  
Transfer credit: none

3. **COURSE DESCRIPTIONS:**  
**Catalog Description:**  
This is a refresher course in preparation for EMT Basic recertification. Required topics per National Registry requirements are covered, as well as recent advances in the field of pre-hospital healthcare. Students must possess their EMT Basic certification.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
Upon successful completion of this course, a student will meet the following outcomes:  
1. Explain the concepts required to effectively and safely perform within the scope of practice of an Emergency Medical Technician (EMT).  
2. Apply the knowledge and skills required to effectively and safely perform within the scope of practice of an Emergency Medical Technician (EMT).

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
Upon successful completion of this course, a student will be able to:  
1. Apply the knowledge and skills required to effectively and safely perform within the scope of practice of an Emergency Medical Technician (EMT).  
2. Explain the concepts required to effectively and safely perform within the scope of practice of an Emergency Medical Technician (EMT).

6. **COURSE CONTENT:**  
**Lecture Content:**  
See attachment for expanded content outline.  
1. Airway, Respiration and Ventilation  
2. Cardiovascular  
3. Trauma  
4. Medical  
5. Operations

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**  
Typical methods of instruction may include:  
A. Lecture  
B. Activity  
C. Discussion

8. **REPRESENTATIVE ASSIGNMENTS**  
Representative assignments in this course may include, but are not limited to the following:  
**Reading Assignments:**  
Pre-reading of text for class session

9. **REPRESENTATIVE METHODS OF EVALUATION**  
Representative methods of evaluation may include:  
A. Class Participation  
B. Exams/Tests  
C. Quizzes

10. **REPRESENTATIVE TEXT(S):**
Possible textbooks include:

**Origination Date:** October 2020  
**Curriculum Committee Approval Date:** November 2020  
**Effective Term:** Fall 2021  
**Course Originator:** Michelle Schneider