

Student Services Leads Meeting

Tuesday, May 6, 2014

1:00 p.m. – 3:00 p.m.

Room 10-468

Minutes

Attendees:

Jennifer Hughes	x	Claudia Menjivar	x	Niruba Srinivasan	
Sylvia Aguirre-Alberto	x	Michael Mitchell	x	Dennis Tordesillas	x
Sharon Bartels	x	Eileen O'Brien		Brian Tupper	x
Karen Chadwick	x	Charles Phan	x	Ruth Turner	x
Gloria D'Ambra	x	Louise Piper	x	Makiko Ueda	x
Catherine Firpo		Marsha Ramezane		Carol Ullrich	x
Alex Guiriba		Krystal Romero	x	Henry Villareal	x
Amanda Governale		Aaron Schaefer			
Fauzi Hamadeh		Laura Skaff	x		

The meeting was called to order at 1:10 p.m.

VPSS Updates:

- **Resource Allocation Model**

At the final IPBC meeting, Kathy Blackwood will make a presentation on the district process of distributing funds among its colleges. Currently, the model used is the Resource Allocation Model, which is based on enrollment growth. However, SMCCCD will be transitioning to a new model called Basic Aid, which is based on property tax revenue.

- **Program Review**

All Student Services program reviews (PR) were submitted on time and some were distinguished as model reports. IPBC will read all PRs and provide feedback. If there should be a PR that needs to be re-written, the writer will meet with Jennifer, David Laderman and a member of the IPBC group who reviewed the report to discuss a follow-up report due in the fall semester.

- **TracDat**

The accreditation external evaluation team suggested that Student Services (SS) make a connection between SS program SLOs with institutional

learning outcomes (CSM General Education SLOs). David Locke discovered that the institutional learning outcomes functionality in TracDat was turned off which caused the misconnection. David Locke will present and work with SS Council members on this issue during the SS retreat on Friday, May 9.

- **Comevo**

Comevo, which is a compilation of interactive modules, is in the final stages of completing video clips that will be included in the new online orientation that will be available in the college website.

**Student Services SLOs Aligned with
CSM Student Services SLOs**

G.E.

Effective Communication

The ability of students to write, read, speak, and listen in order to communicate effectively.

Students will be able to:

- Comprehend, interpret, and analyze written and oral information;
- Express ideas and provide supporting evidence effectively in writing and in speaking;
- Communicate effectively in a group or team situation.

Quantitative Skills

The ability of students to perform quantitative analysis using appropriate resources.

Students will be able to:

- Solve a variety of problems that require quantitative reasoning;
- Interpret graphical representations of quantitative information.

Critical Thinking

The ability of students to analyze information, reason critically and creatively, and formulate ideas/concepts carefully and logically from multiple perspectives and across disciplines.

Students will be able to:

- **Develop and evaluate arguments;**
- **Assess the validity of both qualitative and quantitative evidence;**
- **Apply diverse disciplinary approaches and perspectives;**
- **Implement the scientific method.**

Social Awareness and Diversity

The ability of students to recognize cultural traditions and to understand and appreciate the diversity of the human experience, past and present.

Students will be able to:

- **Identify the benefits of diversity and respect the range of diversity;**
- **Work effectively with others of diverse backgrounds;**
- **Recognize the importance and analyze the interconnectedness of global and local concerns, both past and present.**

Ethical Responsibility/Effective Citizenship

The ability of students to make judgments with respect to individual conduct, based on systems of values.

Students will be able to

- **Recognize ethical principles;**
- **Identify possible courses of action in response to ethical dilemmas and evaluate their consequences;**
- **Behave ethically and respectfully when working with students, instructors, and the campus community.**

