



Student Services Council (SSC) February 2020

Date: February 4, 2020 Time: 2:30 – 4:15 PM

Room: 10-468

MINUTES

Guests In Attendance:

Arielle Smith, CSM Counselor, Academic Senate President

Jackie Santizo, CSM Multicultural & Dream Center Program Services Coordinator

Pamela Ortiz Cerda, Skyline Dream Center Staff Assistant

Krystal shared a video about using your power to empower others “year in search 2019”

<https://youtu.be/ZRCdORJiUgU>

Agenda Item: Student Services Council Website and Calendar Items

Website Updates – Student Services Events website (<https://collegeofsanmateo.edu/vpss/calendar.asp>)
Click the “Student Services” button when you create an event in the calendar, and it will appear on this page.

Does this meeting time work for everyone? Could we move it to 2:15 – 4:00 pm? 2-2:15 would be networking time - Coincides with the CARES meeting...could the CARES meeting move? **FOLLOW UP ITEM**

Agenda Item: Welcome/Updates

Welcome to Alana Utsumi, new Interim Executive Assistant to the VPSS through March 2020.

Hunger Initiative – new program piloting on campus - set up for students who are food insecure to be referred to get meals on campus. They will receive \$75-150 per month in vouchers for meals at the bookstore (Grab n Go), Breakfast Meal at PAWS, or Hot Meal option at Pac Dining. If you have to refer, send to Spark Point, or send to contributing services, like EOPS, etc. to be referred.

BLDG 17 has been named The Center for Equity, Leadership and Community. All programs are almost all moved in. There is a March 11 open house date, and they should be all moved in by then.

Thursdays 12:30 – 2:30 ASCSM is hosting a town hall for individuals running for state senate (5 of 6 candidates in attendance) Please present education/community college based questions.

SparkPoint is now open in building 17 (moved from 1.)

EOPS is open for student services. Community support group meets weekly (FLYER,) and Alexandra from personal counseling hosts art, drama, debriefing, talking, etc.

Agenda Item: New Program Review Form and Process

- Arielle Smith (Counselor, Academic Senate President)

Arielle's update on Academic Senate conversation feedback that some of the Program Review was repetitive – they are working to make it more streamlined. Student Services Program Review went to Senate, and they prefer to keep things as similar as possible. Arielle will work with Madeline and Hilary to align the language and the questions as much as possible. The format will still look different, but the info will be as similar as possible. (Please provide feedback to Arielle, they want to meet requests as much as possible.)

Q: What about programs/depts that crossover FOAPS so that no one has to do two Program Review reports? Concerns: Program Review as it stands, there are gaps in student success and persistence when reported, because is not in program control. Unfortunately reflects as a problem with student support when it is actually programmatic, they are gaps in courses, not in the student services area.

Hopefully done before spring break – final version expected in March. They are also attempting to get the entire Program Review timeline moved up earlier – PRIE will post data earlier – deadline maybe around early October. They want to spread out evaluation timelines and program review timelines so they are not due at the same time – it also allows hiring to be done earlier.

Take a look at the draft and how you'd be able to fit your programmatic info into the draft, and come back to the next meeting with feedback. What fits? What doesn't fit? Bring suggestions for alterations to actually be used for what you're doing. In March, we can discuss the nitty-gritty of what we have found would be successful for the SS programs. For example: Retention vs. Grading, Stu Serv vs. Instruction. If there's data you don't have or wish you had, make a note of it so it can go to PRIE. The goal is to get it to a self-study (how we're doing) type of document. The earlier Arielle can get feedback, the better.

Agenda Item: Student Services Retreat and Professional Development Ideas

The group agreed that they still want to have a Student Services retreat. The goal is to connect with one another and figure out who we are outside of work. Please send Krystal and Tabitha ideas you have for

topics or relevant things you're working on. They will confirm a final date by the March SSC Meeting. (Members asked not to schedule April 17 or 23/24.)

Agenda Item: Undocu-Ally Training

- Jackie Santizo (CSM Multicultural & Dream Center Program Services Coordinator)
<https://collegeofsanmateo.edu/multicultural/>
- Pamela Ortiz Cerda (Skyline College Dream Center Staff Assistant)
<https://skylinecollege.edu/dreamcenter/>

Presentation slides sent out with meeting minutes. The three SMCCD campuses work together to make sure they can make important decisions on a District level.

“Undocujoy” video presented: <https://youtu.be/V1kkdBjASfc>



College of San Mateo

2020 – 2021 Scholarship Application Open Now

Available for incoming, continuing, & transferring students!

<http://collegeofsanmateo.edu/scholarships/>

Minimum Criteria to Apply:

- Be an incoming or continuing student planning to enroll at College of San Mateo Fall 2020
- Be a current CSM student transferring to a 4-year university Spring 2020 or Fall 2020

A Fully Complete Application Includes:

- ✓ Completed online application form
 - Including online submission of:
 - ❖ Personal Statement (3 short essay questions)
 - ❖ 1 Letter of Reference
 - ❖ ALL unofficial academic transcripts (including CSM)



DEADLINE TO APPLY:

March 2, 2020

For More Information & Workshop Application Dates: <http://collegeofsanmateo.edu/scholarships/>
or contact Financial Aid Office at (650)574-6146

College of San Mateo

Scholarship Application Workshops

Need help filling out your application?

Date	Time	Location	
Thursday, 1/23	2:00pm-4:00pm	Building 14, Room 105	PROMISE SCHOLARS PROGRAM
Monday, 1/27	1:00pm-2:30pm	Building 14, Room 105	CSM WOMEN'S ATHLETICS PROGRAM
Tuesday, 1/28	1:00pm-3:00pm	Building 14, Room 105	PROMISE SCHOLARS PROGRAM
Wednesday, 1/29	12:00pm-1:00pm	The Village	PROJECT CHANGE PROGRAM
Wednesday, 1/29	1:30pm-2:30pm	Building 14, Room 105	CSM INTERNATIONAL STUDENT PROGRAM
Tuesday, 2/04	2:00pm – 3:30pm	Building 14, Room 105	OPEN TO ALL STUDENTS
Wednesday, 2/05	2:30pm-4:30pm	Building 14, Room 105	CSM FOOTBALL TEAM & WEZ STUDENTS
Monday, 2/10	1:00pm-3:00pm	Building 14, Room 105	PROMISE SCHOLARS PROGRAM
Tuesday, 2/11	1:00pm-2:00pm	Building 10, Room 182	EOPS/CARE STUDENTS
Wednesday, 2/12	12:30pm-2:00pm	Building 14, Room 105	OPEN TO ALL STUDENTS
Wednesday, 2/19	2:00pm-4:00pm	Building 14, Room 105	PROMISE SCHOLARS PROGRAM
Thursday, 2/20	12:00pm – 1:30pm	Building 14, Room 105	OPEN TO ALL STUDENTS
Monday, 2/24	2:00pm-3:30pm	Building 14, Room 105	OPEN TO ALL STUDENTS
Thursday, 2/27	2:00pm-3:00pm	Building 10, Room 192	EOPS/CARE STUDENTS
Monday, 3/02	4:00pm-7:00pm	Building 14, Room 105	OPEN TO ALL STUDENTS

LEARNING COMMUNITIES/SUPPORT PROGRAMS: If you belong to a CSM Learning Community/Support Program (i.e. Promise Scholars Program, MANA, Puente, UMOJA, Project Change, WEZ, EOPS, MCCDC, DRC, ETC.), there may be separate Scholarship Workshops scheduled for your Learning Community/Support Program. Please check with the Coordinator of your program regarding the specific date(s) and time(s) of your workshop.

Parent Support Group



**Parenthood can be
challenging.**

**Join our weekly community
of support.**

Wednesdays

3:10pm-4:10pm

Building 10, Room 191

Facilitated by:

Alexandra Caldeira, AMFT

Personal Counselor from

CSM Health & Wellness Center

**APPLY
NOW!**

**GET YOUR
MONEY FOR
2020-2021!**



California Dream Act Application Workshop

Get your questions answered and finish your application before the March 2nd deadline

**WED. FEBRUARY 12 & THUR.
FEBRUARY 27 | 12:00PM-1:00PM**

BUILDING 10, ROOM 182

Workshops administered by Financial Aid Staff.

For any questions

contact csmfinancialaid@smccd.edu



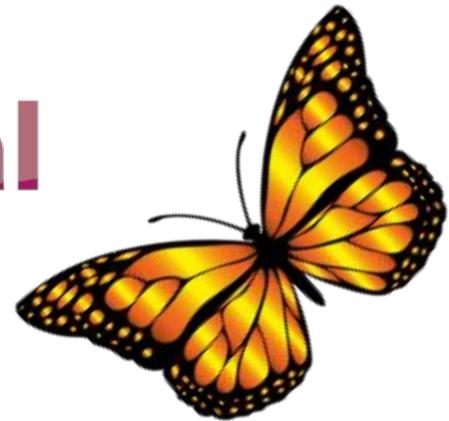
**Multicultura
& Dream
Center**

Building Institutional Support for Undocumented Students

College of San Mateo Student
Service UndocuAlly Training

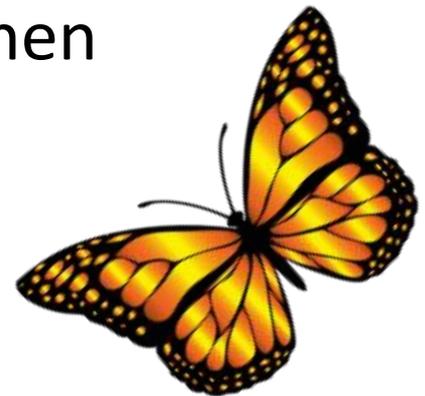
DREAM
CENTER

Multicultural
& Dream
Center



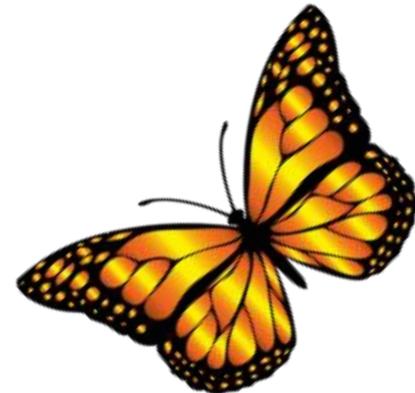
Community Agreements

- Open ears, open heart, open mind
- Use “I” statements when speaking about feelings, thoughts, reactions, and experiences
- Maintain professional confidentiality
- Refrain from using students names when sharing experiences



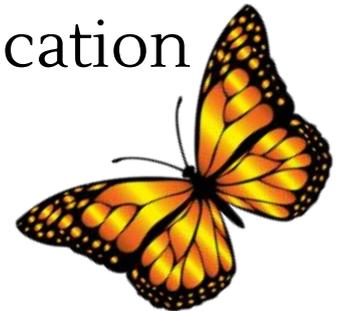
Today's Intentions

- Introductions
- Immigration Today
- Educational Access in California
- Updates on DACA
- Addressing Immigration Myths
- Effectively Supporting Undocumented Students
- Creating Institutional Change
- Putting it Into Practice!



Quick Takeaways

- The CA Dream Act and AB 540 do NOT depend on DACA!
- Access to the CCCs, CSUs & UCs REMAINS OPEN regardless of DACA!
- Information used on the CA Dream Application will NOT be shared with ICE!



**College of San Mateo
Multicultural & Dream Center
building 10 room 180**

[https:// collegeofsanmateo.edu/dreamcenter](https://collegeofsanmateo.edu/dreamcenter)

The MCCDC is a student run center.
We aim to provide a safe space for
students to implement change in their
communities' needs.

Services for the Undocumented
Community:

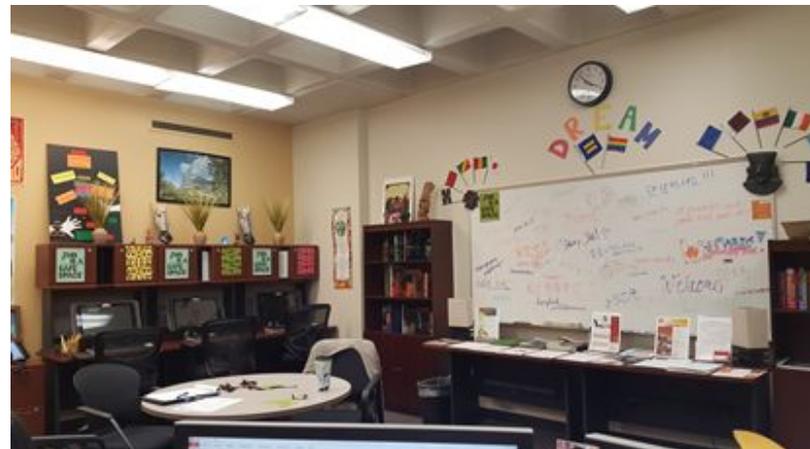
- DACA Information
- CA Dream Act
- Scholarships
- Legislation updates
- Academic Counseling
 - Peer Support
 - Safe Space
 - Coming Soon:
Immigration Legal Clinic



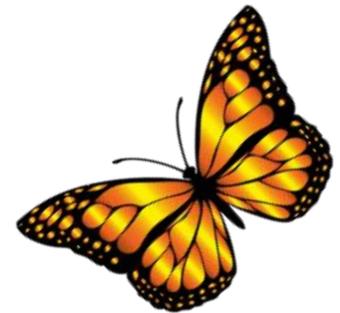
Skyline College Dream Center
Building 1 Room 1-219
<https://skylinecollege.edu/dreamcenter/>

**Some of the services
provided include:**

- DACA information
- Scholarship opportunities
- Dream act assistance
- Advocacy and peer support
- Safe space for students
- Free computer use and printing
- AB 540 residency support
- Community Outreach
- Educational Workshops
- Staff, faculty, and departmental training



Immigration TODAY



Immigration Status

Undocumented

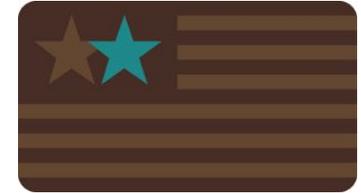
Entered
without
authorization

Entered with
Visa and
overstayed
visa

Currently in
the process
of legalizing



National Statistics of Undocumented Individuals



Under 18:
**Over 1.3
million
people**

Annual
high school
graduates:
**65,000
students**

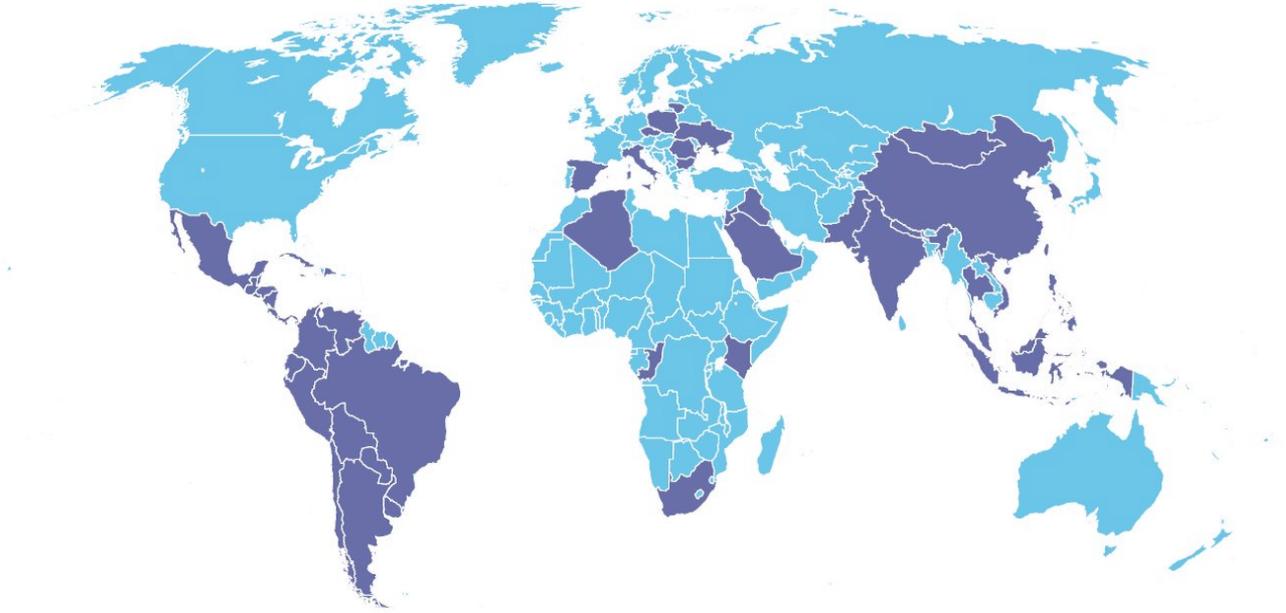
Enroll in
college each
year: **7,000 -
13,000
students**

Total
population in
the US: **11-12
million
people**

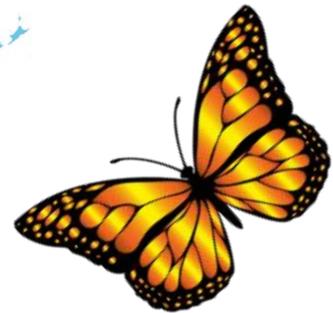


Recognize Diversity

Countries of Origin of Undocumented College Student Respondents

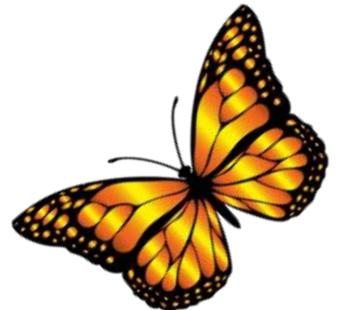


In the Shadow of the Ivory Tower, 2015, UCLA



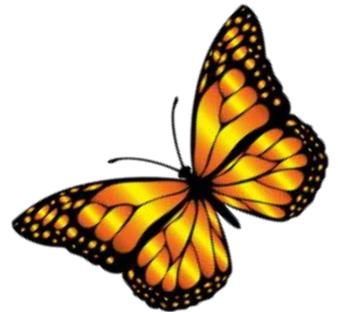
California as a Sanctuary State

- **SB54**, by Senate President Pro Tem Kevin de León, D-Los Angeles, bars law enforcement officers in the state from asking about a person's immigration status or participating in any joint task force with federal officials for the purpose of enforcing immigration laws.
- SB54 also bars local jails from holding immigrants for any reason if they are cleared for release on their state criminal cases.
- Signed into law by Governor Jerry Brown on Oct. 5th 2017 and will go into effect Jan 1st 2018

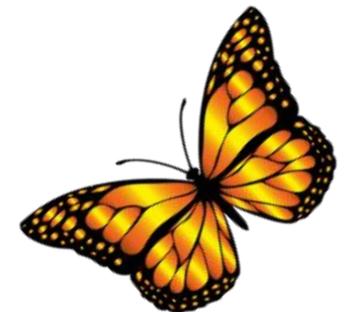
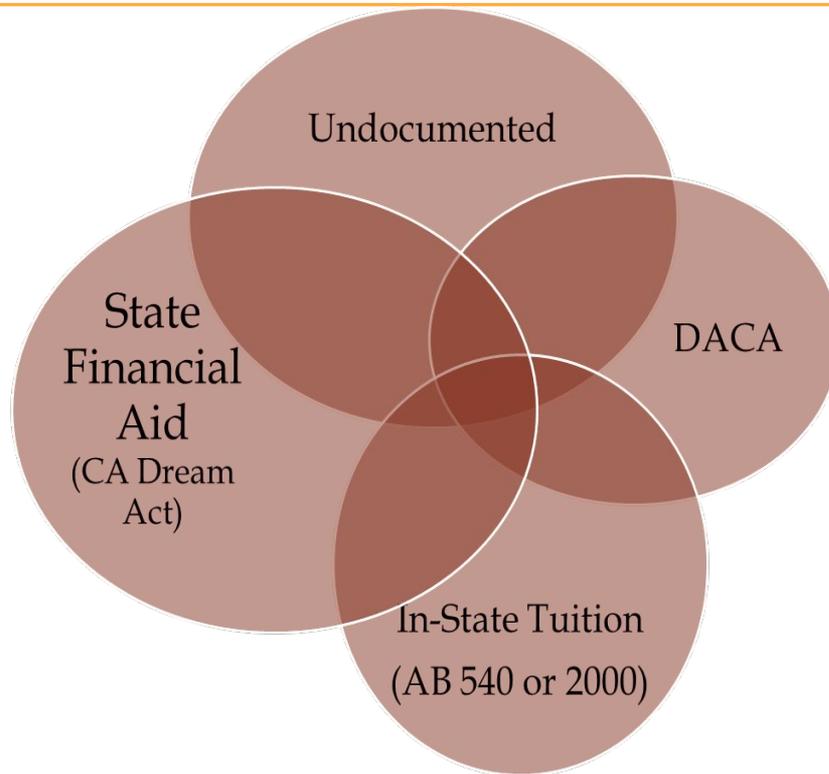


Important Legislation

CREATING a Common
Understanding



Not All Undocumented Students Have Access to the Same Support



Residency for Tuition Purposes

AB 540

Date of Enactment

October 13, 2001

What it does?

- Student shall be exempt from paying nonresident tuition at the CA Community Colleges, UC's and CSU's
- Students must meet requirements in order to qualify
- Student must have graduated from a CA high school
- Must have attended a high school in CA for 3 or more years

Who benefits from this law?

Students who are not permanent citizens but have attended CA high School for a total of 3 or more years and who may not have a lawful permanent status or may have under Deferred Action

When is it effective?

- October 2001

AB 540 Students Requirements

- Must have attended a CA High School at least 3 Years
- Graduated from a CA High School or Complete GED/CA HS Proficiency Exam.
- Register or be currently enrolled in accredited public institution in CA
- File a non-resident tuition exemption affidavit
- If without lawful immigration status, indicate that he/she will apply for legal residency as soon as possible
- Receive confirmation from school that they have been classified/approved as an AB 540 student

AB 2000

Date of Enactment

September 27, 2014

What it does?

- Extension of AB 540.
- Student may qualify for exemption from nonresident tuition either by attendance to a CA high school for 3 or more years or by elementary or secondary school attendance, or both totaling 3 or more years in the state of CA

Who benefits from this law?

Students who are not permanent resident or citizens but have attended CA institutions for a total of 3 or more years, given that they do not meet the 3 years of high school required for AB 540 eligibility.

Students who graduated early from high school.

When is it effective?

- 2015 – 2016 Academic School Year



SB. 68



Date of Enactment

October 5, 2017

What it does?

Extension of AB 540 and AB 2000. Students who do not qualify for AB 540 or AB 2000 can be exempt from nonresident tuition at the California state university and the California Community if they have attended 3 or more years of attendance or earned credits in:

California Adult School with a minimum of 420 hours of attendance per school year.

OR

- California Community Colleges with minimum of 12 units of credit per semester or quarter equivalent per year of both credit and noncredit courses.
- A combination of these schools with a total of 3 or more years of attendance.
- 3 or more years of full time High School coursework
- 3 or more years of attendance in California Elementary or Secondary school or combination thereof.

REQUIREMENTS:

This bill would require that the student graduate a California High School or equivalent, receive an Associate's Degree from California Community College, or meet Transfer requirements for a California University or California State University.

When is it effective?

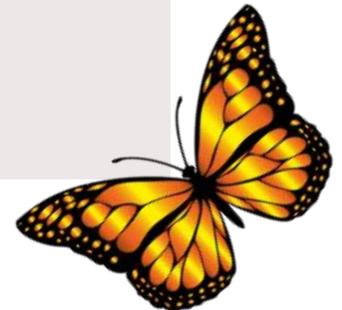
Becomes effective **January 1st, 2018.**



WHY AB 540 is SO IMPORTANT

Resident vs. Non Resident Fees

Full Time Tuition/Fees 12 units per Semester	Skyline College	San Francisco State University	Eligibility for CA Dream Act Financial Aid
Resident, AB 540 or 2000	\$552	\$3,190	YES
Non-Resident, Undocumented or International	\$3,320	\$7,654	NO



State and Institutional Financial Aid

AB 130

Date of Enactment
July 25, 2011

The California Dream Act (Bill First Bill)
(Financial Aid for Dreamers also known as Undocumented Students)

What it does?

- State Based Financial Aid for Dreamers !
- It is NOT Federal Aid (NOT FAFSA)
- Under AB 130'
- Students may apply for privately funded scholarships given out by a California Public college/university

Who benefits from this law?

- Allows those students who fall under the AB540/2000 category to apply for State based Financial Aid

When is it effective?

- January 1, 2012



AB 131

Date of Enactment
October 8, 2011

The California Dream Act (Second Bill)
(Financial Aid for Dreamers also known as Undocumented Students)

What it does?

- Under AB 131

Students may apply for public aid such as (Cal Grants, State Grants, University Grants, BOG Waivers)

Who benefits from this law?

- AB 131 allows those students who fall under the AB540/2000 category to apply for Public Aid

When is it effective?

- January 1, 2013



SB 1210

Date of Enactment
September 28, 2014



(California Dream Loan program)

What it does

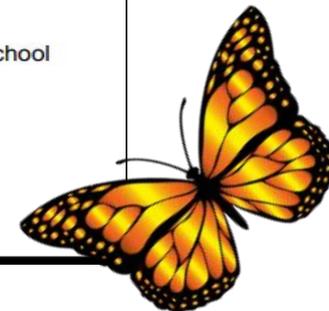
- A student attending a participating campus of the University of California or California State University may receive a loan if the student satisfies specified requirements
- Students must get at least 51% of their costs covered by the Student Aid Commission first in order to qualify for the loan.

Who benefits from this law?

DREAMers who meet the AB 540 or AB 2000 and California Dream Act criteria and are attending a California State University (CSU) or University of California (UC)

When is it effective?

- 2015 – 2016 Academic School Year

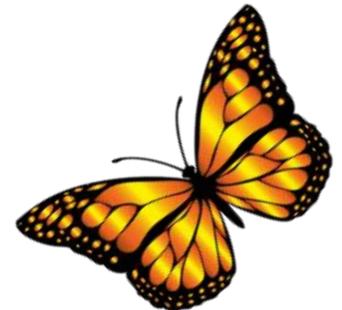


California Student Aid Commission Promises to Protect Dream Act Students

“CSAC promises not to share information with federal authorities and DACA status is not required to apply for CA Dream Act.”

-Executive Director Lupita Cortez Alcalá

[Ed Source Article 11/28/16](#)





CALIFORNIA COMMUNITY COLLEGES

CHANCELLOR'S OFFICE

PRESS RELEASE

December 5, 2016

Contact: Paul Feist

Office: 916.327.5353

Cell: 209.670.6240

Office E-mail: pfeist@cccco.edu

California Community Colleges Chancellor's Office Provides Guidance Related to Undocumented Students

SACRAMENTO – The California Community Colleges Chancellor's Office today provided a guiding statement of principles to the system's 113 colleges as they adjust to uncertainty over possible immigration policy changes that have the potential to affect undocumented students.

The guidance comes after incoming Chancellor Eloy Ortiz Oakley joined with leaders of the University of California and the California State University to formally request that President-elect Donald J. Trump preserve the Deferred Action for Childhood Arrivals (DACA) program, which allows children of undocumented immigrants to pursue higher education in the United States.

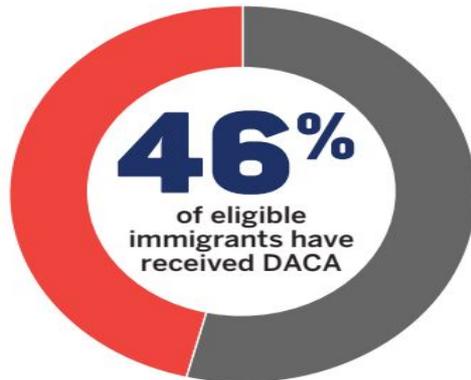
"It is vital that these students, who were brought to this country as children, have the ability to learn without fear of being deported," Oakley said. "The California community colleges stand with these students because they represent some of the best qualities that our state and nation have to offer."

DACA Fact Sheet

defineamerican.com

What are the results of DACA?

Because of DACA, 886,814 of the potentially eligible 1,932,000 undocumented Americans had their applications accepted.

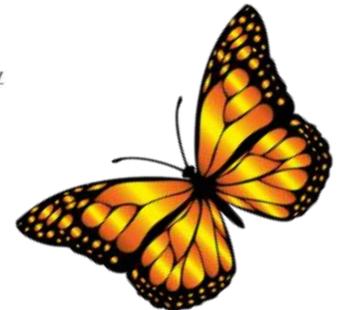


Source: [Migration Policy Institute](#)

A survey of 1,308 DACA recipients showed:

- 95%** | are currently working or in school
- 63%** | got a better paying job
- 54%** | bought their first car
- 48%** | got a job with better working conditions
- 12%** | bought their first home

Source: [Professor Tom Wong of the University of California](#), [the National Immigration Law Center](#), and [the Center for American Progress](#)





WHAT YOU SHOULD
KNOW ABOUT

DACA

AT THE

SUPREME
COURT

ilrc

Other Relevant Laws

AB 60

Date of Enactment
October 03, 2013

(Driving License for Undocumented Community)

What it does ?

This bill encourages creating Dream Resource Centers/Liaisons at California public High Schools, Community Colleges, and CSU campuses to support the higher education endeavors of undocumented students.
Who benefits from this law?

Who benefits from this law?

Undocumented Students that qualify for the California Dream Act

When is it effective?

2015



Medi-Cal

Date of Enactment
2015

(Also known as Medicaid)

It is NOT part of Obamacare or the Affordable Care Act!

What it does ?

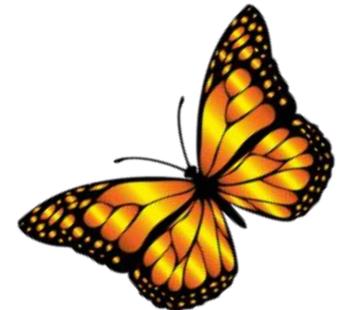
- Allows individuals apply for and receive Full-Scope Medi-Cal free of charge (State Funded Insurance)

Who benefits from this law?

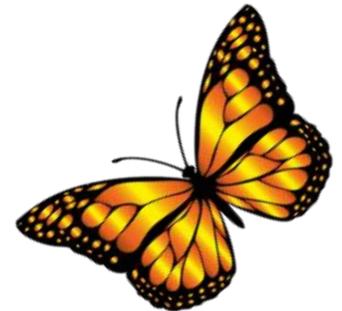
Undocumented Students that qualify for the California Dream Act

When is it effective?

2015



WHAT YOU DO MATTERS

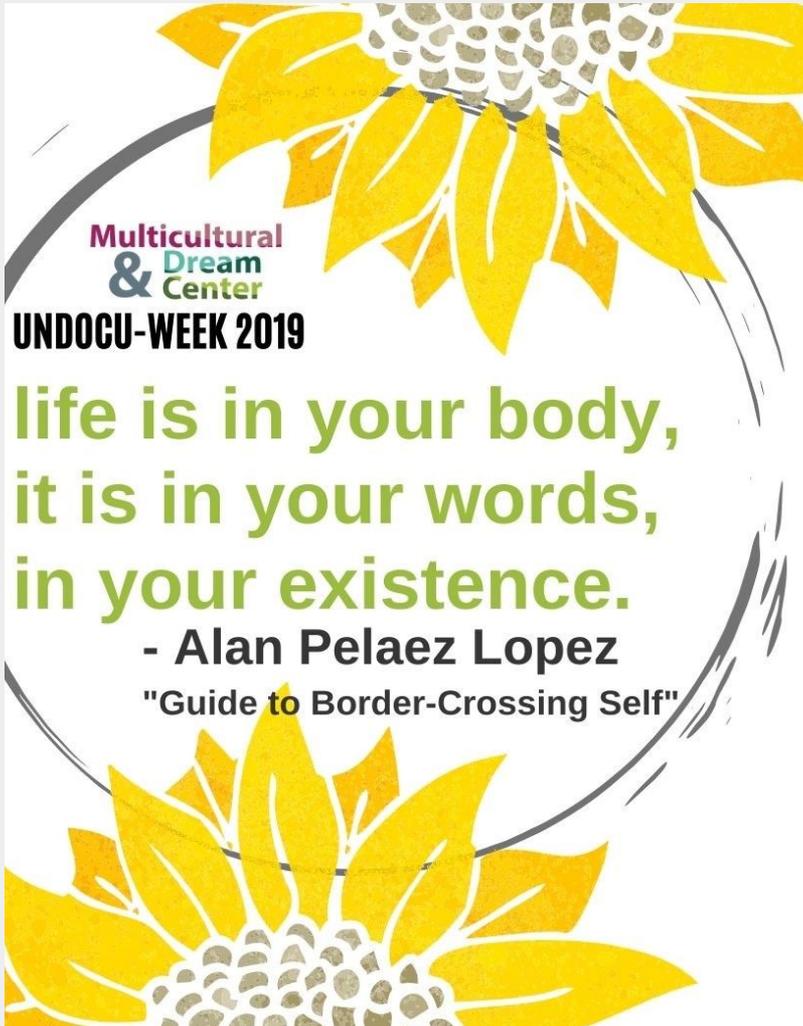


SMCCCD'S 2ND ANNUAL

MIGRATION CELEBRATION!



UNDOCU-WEEK



Multicultural
& Dream
Center

UNDOCU-WEEK 2019

**life is in your body,
it is in your words,
in your existence.**

- Alan Pelaez Lopez
"Guide to Border-Crossing Self"



MCCDC Program Fund

Donations

The Multicultural Center and Dream Center (MCCDC) is reaching out the community members to help fund additional costs for the 2019-2020 academic year through the SMCCCD Foundation.

We seek to raise funds for a variety of services including grants, services awards, speakers, and food.

Donation

\$25 \$50 \$75 \$100 Other

Recurring Gift

Make this a monthly gift



Employee Contributions Program

As employees of the District we see our students struggle with the costs of tuition, textbooks, living expenses, child care, and more in order to accomplish their academic goals. Contributions from faculty and staff members across the District help students realize their dreams.

YES! I want to support the District's students with a gift

Payroll Deduction Authorization / Cancellation

Purpose: Enroll Change Cancel

Last Name _____ First Name _____ Middle Initial _____ G # _____ Date _____

Home address _____ City _____ State _____ Zip _____

I work at: District Office Cañada College College of San Mateo Skyline College

Use my gift where the need is greatest:

OR, designate my gift for the following fund: Multicultural and Dream Center

Please contact Tykia Warden, Executive Director, at wardent@smccd.edu or 650.358.6860 with questions about the Foundation's funds.

(Please use options below to set up a new deduction or make a change to an existing deduction.)

Please continuously deduct: \$ _____ each pay period (\$10 minimum per pay period).
To be deducted in equal pay period deductions until cancelled by contributor.

Effective date of my (circle one) deduction / cancellation _____

I wish to remain anonymous. Please do not print my name in any donor recognition.

I wish to cancel my payroll deduction.

Immigrants Rising

1. Engage with an Open Mind
2. Create a Safe Space; don't out a student
3. Learn About Legislation
4. Advocate for Financial Support
5. Build Your Educator Network
6. Identify & Connect Role Models
7. Involve Parents
8. Access Reputable Legal Info
9. Build Agency & Power
10. Create Spaces for Storytelling

TOP 10 WAYS
TO SUPPORT
UNDOCUMENTED
STUDENTS



How EDUCATORS Can HELP

Institutional Level

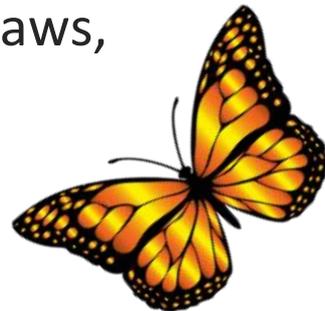
-  Letters of support and/or Sanctuary Campus, Trainings, Financial Support, Institutional Practices

With Students & Their Families

-  Create Safe Spaces, Investigate Potential Remedies, Integrate, Offer Support & Make it Visible!

Individually

-  Self-Care, Connect with Other Educators, Know the Laws, Hold Class Discussions, Mentor a Student



How Can Universities Protect Undocumented Students?

- 👤 **Limit the sharing of student information** with federal immigration authorities
- 👤 **Restrict** immigration agents' **access** to campuses
- 👤 **Prohibit campus security from collaborating** with federal immigration authorities for the purposes of enforcement
- 👤 **Provide resources and information** for immigrant students and their families

What to do if ICE comes to campus?

Although we do not expect ICE to come onto our campuses, if ICE does come onto campus, you should immediately report it to the President's office and/or Public Safety, who will verify the officer's legal authority to be present on campus and oversee the provision of any information to ICE officers. Individual faculty and staff should not directly provide information to law enforcement officials without first receiving written permission from Admissions and Records or the General Counsel.

What if student confronts ICE?

Dream Center

Rights of Undocumented and International Students

What are undocumented students' rights in higher education in California?

According to the California Community College Chancellor's office, "California Community Colleges are open to all students who meet the minimum requirements for admission, regardless of immigration status." For more information, the State Chancellor's office has provided [Resources for Undocumented Students](#) page for undocumented students.

According to the [January 11, 2017 SMCCCD Board of Trustees resolution](#), "San Mateo County Community College District (SMCCCD) is an open access institution and supports, promotes, values, respects and protects all students and employees of the District, irrespective of their immigration status, or that of their families".

What rights does a student have if he or she is contacted by law enforcement or ICE?

The U.S. Constitution guarantees rights to all people in the U.S., regardless of citizenship or immigration status, which includes the right to be free from unlawful searches and seizures. In practical terms, that means that during a law enforcement or immigration officer encounter, you have:

- the right to remain silent;
- the right to refuse consent to a search of your person, your vehicle, or your home without a valid warrant;
- the right to calmly leave the interaction if you are not under arrest;
- the right to ask to speak to an attorney if you are arrested.

We recommend that you read the resources provided below to learn more about your individual rights:

- The Immigrant Legal Resource Center has a "[Red Card](#)" that you can carry with you with information on what you may say to an ICE agent.
- The National Immigration Law Center has a [Everyone has certain basic rights, no matter who is president](#) page where you can read and learn about your rights.
- For multilingual Know Your Rights materials please see the [Know Your Rights – 2 page flyer](#) on the Immigrant Defense Project website.
- The American Civil Liberties Union has information about your rights if you are stopped by law enforcement or immigration officers on their [Know Your Rights](#) page.

What will happen if ICE comes on to campus?

Although we do not expect ICE to come onto our campuses, if ICE does come onto campus, you should immediately report it to the President's office and/or Public Safety, who will verify the officer's legal authority to be present on campus and oversee the provision of any information to ICE officers. Individual faculty and staff should not directly provide information to law enforcement officials without first receiving written permission from Admissions and Records or the General Counsel.

Are our campuses "sanctuary campuses"? Does it matter if they are?

The Board of Trustees has declared our District a "safe haven." This means that the District will "limit access to SMCCCD campuses and property to federal officials for the purposes of immigration enforcement, unless legally compelled to do so." The terms "sanctuary city" and "sanctuary campus" have no clear definition and do not confer any special rights. Thus, while the District does not use the term "sanctuary", it is committed to ensuring the safety of its undocumented students, staff, faculty, and others who are a valued part of the District community.

What should a faculty or staff member do if a student discloses that he or she is undocumented?

1. Reassure the student that their privacy is protected. According to the Board's January 11, 2017 resolution, District employees must "protect student privacy and ensure confidentiality by prohibiting the release of information about a student's immigration status to law enforcement and federal agencies unless legally compelled to do so."
2. Tell them they are not alone. There are an estimated 3 million undocumented immigrants in CA.
3. Connect the student with resources through one of the District's Dream Centers:
 - Skyline College Dream Center
 - College of San Mateo Dream Center
 - Cañada College Dream Center

What can you do if you are feeling a lot of stress worrying about these changes and where can you go for help?

If you are a student and find that you are impacted by the events and need support, your campus has free, confidential support services available to you:

- Skyline College Psychological Services
- College of San Mateo Personal Counseling & Wellness Services
- Cañada College Personal Counseling Services

Employees can find support through the [Employee Assistance Program](#). This is a free, confidential benefit that can help address personal or work-related issues faced by faculty, staff, and dependents.

Putting It Into Practice

After you read your scenario, discuss:

- What would you say to this student?
- What resources would you give to this student?
- Who and/or where would you go to find additional information or support for this student?

What Would You Do?

- A student discloses to you that their sibling was arrested by ICE while walking home from school. The student is distraught and does not know what steps to take next.

What Would You Do?

- A student tells you that he is considering using his father's SSN card to apply for financial aid. However, he worries because his own parents are undocumented. How should an Ally handle this situation?

excellent
RESOURCES

IMPORTANT ORGANIZATIONS TO FOLLOW

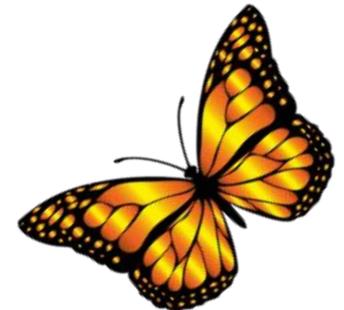


My Undocumented Life

UP-TO-DATE INFORMATION & RESOURCES FOR UNDOCUMENTED IMMIGRANTS



United We Dream



Immigrants Rising Scholarship Resources

**2020 UNDERGRADUATE
SCHOLARSHIPS THAT DON'T
REQUIRE PROOF OF U.S.
CITIZENSHIP OR LEGAL
PERMANENT RESIDENCY**

https://immigrantsrising.org/wp-content/uploads/Immigrants-Rising_List-of-Undergraduate-Scholarships.pdf

Immigrants Rising

www.immigrantsrising.org/resources

HOME / IMMIGRATION LEGAL INTAKE SERVICE

IMMIGRATION LEGAL INTAKE SERVICE

Immigrants Rising's Immigration Legal Intake Service is an online survey to help undocumented young people learn about possible immigration options.



IT'S FREE

Learn about your potential immigration options at no cost



IT'S ANONYMOUS

You do not need to use your real name



IT'S CONFIDENTIAL

Your information will not be shared outside our Legal Services Team

[START NOW](#)



Legal Intake Services



Online



Free



Confidential



Personal Response

ImmigrantsRising.org

FINALLY, a site for Immigrant Entrepreneurs

- Expanding entrepreneurship opportunities for ALL Immigrants, regardless of status
- Webinars & Resource Materials
 - Working for Yourself
 - Starting Your Own Business
 - ITINS & Taxes
 - Credit & Financial Capital

The logo for Immigrants Rising is displayed on a solid blue rectangular background. The word "IMMIGRANTS" is written in a white, uppercase, sans-serif font. Below it, the word "RISING" is written in a larger, bold, dark blue, uppercase, sans-serif font.

IMMIGRANTS
RISING

Pre Health Dreamers



PHD

PRE-HEALTH DREAMERS

Pre-Health Dreamers is a project of Educators for Fair Consideration (E4FC)

Help Students Know Their Rights

www.unitedwedream.org/knowyourrights

**WHAT TO DO
IF ICE COMES TO YOUR DOOR**

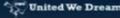
 **DO NOT OPEN DOORS**
ICE cannot come in without a signed warrant by a criminal court judge. They can only come in if you let them.

 **REMAIN SILENT**
ICE can use anything you say against you in your immigration case so claim your right to remain silent!
"Say "I plead the fifth amendment and choose to remain silent."

 **DO NOT SIGN**
Don't sign anything ICE gives you without talking to an attorney.

 **REPORT & RECORD!**
Report immediately: UWD hotline 1-844-363-1423.
Take pictures & video unless you're on federal government property.
Take notes of badge numbers, number of agents, time, type of car and exactly what happened!

 **FIGHT BACK!**
Get a trustworthy attorney & explore all options to fight your case. If detained, you may be able to get bail - don't give up hope! Join your local team to defend yourself from enforcement!

unitedwedream.org/end 

Make Your Support VISIBLE!

**I AM AN UNAFRAID
ALLY!**

**WHO WORKS WITH
AND SUPPORTS
UNDOCUMENTED STUDENTS
AND FAMILIES.**

#EDUCATORSOUT #UWDDEEP 

 **MY NAME IS:** NAME

AS A(N): TITLE:

**I COMMIT TO PROTECTING
UNDOCUMENTED STUDENTS FROM
DEPORTATION AND DETENTION AT:**

NAME OF INSTITUTION:

#EducationNotDeportation #HereToStay



Parking Lot

- Questions Left Unanswered
- Final Thoughts

UndocuJoy



THANK YOU! Next Steps?

- 👉 THANKS SO MUCH for Attending Today!
- 👉 Share What You Learned
- 👉 LEARN MORE!
- 👉 Raise Awareness
- 👉 Wave Your Ally Flag

Contact Information

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[facebook.com/skylinedreamcenter](https://www.facebook.com/skylinedreamcenter)



<https://www.facebook.com/csmmccdc/>



@skyline_dreamcenter



@csm_mccdc