

## New SLO's/SAO's for 2018-19 AY

### General Counseling

SLO's/SAO's	Assessment Measures	Timeline
<p>1: Counselors provide consistent information. To accomplish this, we want to implement a cohesive approach for counselor training.</p>	<ol style="list-style-type: none"> <li>1. Counselor attendance at dedicated flex day activity for at least 2 flex days/year</li> <li>2. Assess if faculty were able to meet each month during the regular semester for training around the following topics:               <ol style="list-style-type: none"> <li>1. ADTs and AA/AS degrees (Jan 2019) (Martin)</li> <li>2. Student athlete counseling – Spring 2019 (Feb 7) – Coaches</li> </ol> </li> <li>3. Survey students</li> </ol>	<p>2018/2019</p>
<p>2: Provide access and equitable counseling services to underrepresented students by engaging counseling faculty in cultural competency and humility trainings. For the 2018-2019 assessment cycle, because we are a Hispanic Serving Institution, we will start by analyzing data in regards to Latinx student engagement with Counseling Services.</p>	<ol style="list-style-type: none"> <li>1. Identify equity gaps for student success in counseling courses and identify needs and lack of engagement with Counseling Services by analyzing disaggregated quantitative data.</li> <li>2. Annual focus group or survey of students who have utilized counseling services with question around their perception of counselor interactions specific to cultural competency</li> <li>3. Analyze disaggregated quantitative and qualitative data about the Latinx student experience through focus groups, surveys, and Latinx centered programs, and areas of targeted support</li> <li>4. Chart attendance at annual training in cultural competency and humility. Review self-reflection activity post annual retreat to gain knowledge about attendees growth and development</li> </ol>	<p>2018/2019</p>