

SLO's/SAO's for 2018-19 AY

Disability Resource Center

SLO's/SAO's	Assessment Measures	Timeline
1. Bridge Equity Gaps amongst DRC populations (Pacific Islander, Asian, and Filipino) by collaborating with Mana, MCC	Measured by DataMart ethnicity populations in the DRC.	Spring/Fall 2019
2. Increase outreach/presence to local feeder high schools. Site visits; collaborate with counselors, transitional specialists.	Attendance/enrollment with DRC PEP and ongoing tracking of success through PRIE	Spring /Fall 2019
3. Collaborate with bookstore, DEETC, textbook publishers and faculty regarding alt. media compliance and obtaining PDFs.	Attendance/survey at presentations. Increased access to PDFs. Increased book orders from faculty to bookstore by deadline.	Spring/Fall 2019
4. Increase knowledge of disability and inclusivity in the classroom by providing flex activities and attending division meetings.	Attendance and evaluations.	Fall 2019
5. Continue to measure overall service satisfaction in the DRC.	Satisfaction SAO Survey through PRIE	Fall 2019
6. Continue to measure advocacy skills	Tracking students unduplicated use of test proctoring accommodations in the DRC	Spring/Fall 2019
7. Continue to evaluate the use of assistive technology when reading online textbooks through inclusive access.	DRC satisfaction survey	Fall 2019

