# New SLO’s/SAO’s for 2018-19 AY

**Assessment Services/Welcome Center**

<table>
<thead>
<tr>
<th>SAO</th>
<th>Assessment Measures</th>
<th>Timeline</th>
</tr>
</thead>
</table>
| **1. Student will complete the first steps of the matriculation process preparing them to meet with the counselor and register for classes.** | • Attend a Welcome Orientation Workshop which includes information regarding English and math course placement, campus policies, procedures and student services program information  
  • Distance Education students are provided this information through on-line means  
  • Services with be delivered to students through:  
    • the Priority Enrollment Program (PEP) on high school campuses and on campus at CSM  
    • Super Saturday program  
    • In other group and individual presentations at the Welcome Center | Fall 2018 - Spring 2019 |
| **2. Increase student understanding of college processes and related information** | • Conduct survey of student satisfaction and knowledge of provided information | Fall 2018 - Spring 2019 |
| **3. Increase access to and usage of the Welcome Center and College resources** | • Outreach to our local feeder high schools to promote the Welcome Center as a resource  
  • Use Welcome Center for informational workshops (Career Services, OnTRAC Scholars, Year One Promise, Academic Divisions)  
  • Collaborate with Learning Communities such as EOPS, Umoja, MANA, Puente, and other groups to provide support for the students  
  • Provide Welcome Orientation Packet to all new students  
  • Provide opportunities for interest/strength assessments such as holistic needs assessment, Focus2Career, and others  
  • Collaborate with Admissions and Records and Counseling Services to help students navigate the College system | Fall 2018 – Spring 2019 |
| **4. Provide and maintain student course placement data in Banner for use by students, counselors and academic divisions** | • Add student math and English assessment data to Banner/SARS  
  • Provide reports as needed | Fall 2018 – Spring 2019 |