

New SLO's/SAO's for 2018-19 AY

Assessment Services/Welcome Center

SAO	Assessment Measures	Timeline
<p>1. Student will complete the first steps of the matriculation process preparing them to meet with the counselor and register for classes.</p>	<ul style="list-style-type: none"> • Attend a Welcome Orientation Workshop which includes information regarding English and math course placement, campus policies, procedures and student services program information • Distance Education students are provided this information through on-line means • Services will be delivered to students through: <ul style="list-style-type: none"> • the Priority Enrollment Program (PEP) on high school campuses and on campus at CSM • Super Saturday program • In other group and individual presentations at the Welcome Center 	<p>Fall 2018 - Spring 2019</p>
<p>2. Increase student understanding of college processes and related information</p>	<ul style="list-style-type: none"> • Conduct survey of student satisfaction and knowledge of provided information 	<p>Fall 2018 - Spring 2019</p>
<p>3. Increase access to and usage of the Welcome Center and College resources</p>	<ul style="list-style-type: none"> • Outreach to our local feeder high schools to promote the Welcome Center as a resource • Use Welcome Center for informational workshops (Career Services, OnTRAC Scholars, Year One Promise, Academic Divisions) • Collaborate with Learning Communities such as EOPS, Umoja, MANA, Puente, and other groups to provide support for the students • Provide Welcome Orientation Packet to all new students • Provide opportunities for interest/strength assessments such as holistic needs assessment, Focus2Career, and others • Collaborate with Admissions and Records and Counseling Services to help students navigate the College system 	<p>Fall 2018 – Spring 2019</p>
<p>4. Provide and maintain student course placement data in Banner for use by students, counselors and academic divisions</p>	<ul style="list-style-type: none"> • Add student math and English assessment data to Banner/SARS • Provide reports as needed 	<p>Fall 2018 – Spring 2019</p>