

**Assessment of Program Student Learning Objectives (SLOs)**  
***SLO Survey of Degree Applicants***  
**Nursing As Degree, Spring 2013**



	<b># of Respondents</b>	<b>Excellent Preparation</b>	<b>Well Prepared</b>	<b>Prepared</b>	<b>Poorly Prepared</b>	<b>Mean Score</b>
Administering prescribed medications safely	12	33.3%	41.7%	25.0%	0.0%	3.08
Assessing condition of patients accurately	12	33.3%	25.0%	33.3%	8.3%	2.83
Developing individualized nursing care plans	12	33.3%	58.3%	8.3%	0.0%	3.25
Establishing nursing diagnoses	12	41.7%	41.7%	16.7%	0.0%	3.25
Evaluating nursing care outcomes	12	33.3%	41.7%	16.7%	8.3%	3.00
Performing technical skills	12	33.3%	50.0%	8.3%	8.3%	3.08
Relating scientific knowledge to nursing care (pathophysiology, psychosocial concepts)	12	41.7%	33.3%	16.7%	8.3%	3.08
Adapting to changes in the health care environment	12	41.7%	41.7%	16.7%	0.0%	3.25
Communicating assertively as a patient and family advocate	12	41.7%	25.0%	33.3%	0.0%	3.08
Communicating assertively as a professional practitioner	11	36.4%	45.5%	9.1%	9.1%	3.09
Consulting and collaborating with health team members	12	33.3%	33.3%	33.3%	0.0%	3.00
Delegating tasks appropriately to nursing staff/peers in the leadership role	12	41.7%	25.0%	25.0%	8.3%	3.00
Documenting accurately all assessments, data, and interventions using the electronic health record	12	16.7%	66.7%	16.7%	0.0%	3.00
Evaluating and attaining individualized professional learning goals	12	33.3%	50.0%	16.7%	0.0%	3.17
Evaluating patient/caregiver understanding of the teaching session	12	41.7%	33.3%	25.0%	0.0%	3.17
Initiating and implementing patient teaching effectively	12	41.7%	41.7%	8.3%	8.3%	3.17
Interacting therapeutically with patients	12	41.7%	33.3%	25.0%	0.0%	3.17
Participating in the process of change	12	33.3%	33.3%	25.0%	8.3%	2.92
Practices according to the standards of care	12	33.3%	50.0%	16.7%	0.0%	3.17
Prioritizing and organizing nursing actions	12	25.0%	33.3%	33.3%	8.3%	2.75
Problem solving using critical thinking skills	11	27.3%	45.5%	18.2%	9.1%	2.91
Utilizing leadership principles in managing patient care	11	36.4%	45.5%	18.2%	0.0%	3.18
Utilizing legal/ethical concepts	12	33.3%	41.7%	25.0%	0.0%	3.08

Note: "Mean Score" is derived by assigning numeric values to each response (where 1="Poorly Prepared", 2="Prepared", 3="Well Prepared", and 4="Excellent Preparation") and calculating the mean of all responses for a given question item.

## Narrative Comments

### Identify the primary strengths of the CSM nursing program:

- A big strength is having XXXX as an instructor, she is helpful, available, caring and understands where we are at. She is a WONDERFUL asset to this nursing program. XXXX clinical instructor awesome as far as clinical instructor. Keep her around!!!!!! The Medical-Surgical book is a great resource as well as Lilly book (pharmacology). XXXX our lovely secretary always answering all my 5 million questions and being courteous on the phone ALWAYS!!!!, Thank you XXXX
- Clinical hospitals, staff
- Clinical opportunities, state-of-the-art skills lab, various agencies and hospitals
- Great nursing program that nurtures students in the clinical setting and theory test are challenging to prepare for nclx. CSM nursing has excellent quality in education, clinical setting, and supportive staff to help the nursing student transition into the RN role. I would recommend this program to other prospective students.
- Safety and Management of patients
- Skills training, lectures, and sim competency activities
- Strengths of the program include the willingness to grow and adjust based on current healthcare status/changes and feedback of students (especially in the second year of the program). Another strength is the high academic expectations throughout.
- The clinical instructors are hands on, and active in our learning.

### Identify areas you would like to see added to or strengthened in the nursing curriculum:

- Better scheduling of classes and clinical rotations, require skills lab materials that are to be used in lab because many items were not used and the cost was high
- I would like to see the continued addition of more simulation activities in order to practice more assessment skills, critical thinking, and working under pressure in a less threatening environment. Preceptorship is another thing I would like to see added to the program. Having a different nurse every day of clinical made it difficult to practice leadership and skills when the first hours were needed to merely build a relationship and trust with the nurse in order to be allowed to do these things.
- I'd like to be familiar with how patient's bed works when on the floor
- If it is possible it would be nice to have a Pyxis machine for medication to practice.
- None
- Nurse bags need to be curtailed to our basic needs and not have them charge a fortune. They were expensive, yes, but we used many items in them, but there were many items we did not use. I don't mind spending the money and having them, but a lot of wastage supplies. Less assignments and more focus on clinical. More tests in N242(at least 1 more test included, less stress for the final.
- Preceptorship
- Sometimes unorganized. Learning content is scattered and unfocused, which leads to confusion. Too much repeated materials (lack of focus on content = leads to being overwhelmed and confusion because find self repeating information) Books and other sources used sometimes contradict each other. (i.e. one book will say something and the other book will say another on the same topic = leads to confusion.) Lectures are sometimes rushed. Schedules are not set on predetermined times, and can change on the fly. Skills labs are not maximized on skills. Lack of practice with skills. Rely too much on videos.
- Strengthened- teaching nursing skills, assessment skills, put more case studies and more patient simulation in the future. I recommend that the curriculum would be helpful if the courses are broken in specific courses such as focus on pharmacology, focus on assessment not just integrated into one big course with the pathophysiology because it is hard to learn it all the same time. I would recommend that the each course be more cohesive. N 211 Fundamentals in Nursing and try to build focus on Legal Aspects and Physical Assessment, Nursing Process and Introduction to the Profession N 212 Homeostasis with more on Medications Skills/Administration, Diagnosis N 221 Pediatrics with a focus on Teaching Needs of a Patient, Planning N 222 Maternity, Implementation focus N 231 Psychiatric, Include Stress and How to cope up with Stress, Emphasis the Communication Skills, and Professional Qualities of a Nurse N 232 Medical Surgical-Advanced and in Professional level of Implementing the Nursing Process N 241 Medical Surgical- Advanced, Ready to Incorporate all the Skills and Values N 242 Leadership, Community-Evaluation of the Educational and Professional Career. Thank you very much, I appreciate and values the things I learned here.