

COLLEGE ASSESSMENT COMMITTEE

September 23, 2019

Draft Minutes

Present: Robbie Baden, Tabitha Conway, Rachel Cunningham, Madeleine Murphy, Cheetesh Singh, Kevin Sinarle

1. Approval of Agenda - agenda approved

2. FYI: White Paper

Madeleine shared the White Paper with the committee. The idea was to articulate a nascent vision on campus, of a sort of College-wide routine that involved faculty and staff at every level to be involved in continuous exploration and improvement of teaching and learning – harnessing institutional priorities (e.g. EMP, Equity, Guided Pathways, implementation of AB705) to a routine of exploration, assessment and unfussy documentation.

3. Spring ILO activity

We are planning a student ILO activity in Spring. Should we focus on one ILO, or look at all, or select a few?

We can have a recurring SLO data gathering by having a table at various student fairs. We can ask questions, give students a stamp / free slice of pizza for participation.

Also: we can tie an SLO assessment to a specific event – for instance, Earth Day. We can create a question or questions that get students to apply what they're learning. (Perhaps involve interpreting a graph, or answering a question?) Answers could be jotted onto a post-it or collected by a poll. (Check with Heeju about strategies for gathering student response data.)

If we organize a climate change discussion, we can ask science profs to offer extra credit for participating.

4. Assessment Report 2019

We discussed this briefly in April 2019, as did the ASGC. How shall we implement the findings? We should make sure that the ILO forum discussion gets out to different constituencies – the student voice is important here. Also, the survey of assessment plans & program review planning led to a discussion (documented in the report) about a possible campus-wide Writing Workshop, including English, ESL and other instructors – to clarify how English can serve students across the campus.

4. SLOAC replacement Spring 2020

No one has the time to commit to full-time coordination in Spring 2020. Madeleine still is two units shy of a full-time load, so perhaps we can delineate some tasks that can be done off-site, while any workshops can be offered in partnership with SJRA (perhaps?)

5. CAC GOALS 2019-2020

- Create an ILO student activity for Spring 2020
- Plan assessment workshop offerings for Spring 2020 (partner with SJRA?)
- Plan an interdisciplinary faculty writing workshop (for Fall 2020?)
- Develop a budget for CAC activities for 2020-2021