CAC Meeting March 25, 2019

Present: Madeline Murphy, Laskmikanta Sengupta, Rachel Cunningham, Stephanie Roach, Robbie Baden, Finausina Tovo (MANA), Allie Fasth (Year One)

Skip Agenda/Minutes Approval due to low quorum

ILO Learning Communities

- How to gauge Los that are not part of classroom
- Student focus group (with pizza)
- Year One ➔ group so large, students may not know each other in group, may not want to open up if don’t know each other
- Allie, Fi, or Gricelda will run focus groups (more genuine answers, repor w/ students), trained by Madeline, “translate” student experiences
- Do we want to gather biographic/geographic data on students?
  - Learning Communities & Year One already have access to that data
  - G numbers
- (Handout from LK): task based evaluation, visual aid to respond to
- Reflective questions or homework-type assessment?
- Climate Change Project ➔ students didn’t come, too elaborate
- Last year with Y1 ➔ Cell Phone Ted Talk, students then asked thoughts on technology
  - Good model, visual cue, great conversation
- Activity needs to be well scaffolded, so faculty/staff can take results and do something about it
  - “What was your hardest assignment last year, and why?”
- “What’s the point of having college”, for society
- Present ILOs to students, “what do we make of these?”
- Kahoot Quiz ➔ allows anonymity, students already on their phones
- Padlet
- “What is your Why” w/ Krystal ➔ look at what they ask
- “What do you think education is for?”
- Intro ➔ explain who we are, what we’re doing
- How can we make students feel most comfortable/can be most honest
  - Student ambassadors? Retention specialist?
- Y1 & LC want students to be individually heard & not just seen as a collective, write individual response/reflection
- Recording (a la radio shows) of feedback, Kahoot/Padlet anonymous feedback

Questionnaire Timing

- Y1 session: April 25th
- Mana session: TBD
- Students take this questionnaire after at least 1 semester @ CSM
Questionnaire Content

1) What’s the assignment/class activity that you felt you really learned something from? Not necessarily that you liked the most.

2) Is there something you read/discussed @ CSM that resonated with you? Has been on your mind since class discussion?

3) What’s the coolest thing you’ve done at CSM?

4) Do you feel like you’re connecting your experience to the classroom? (learning through students’ own experience & diversity they bring)

- “How is college different than you expected?” → would open up discussions in ILOs #1&2
- Questions about outside the classroom activities (ie Earth Day), will open #5&6 with further nudging
- Questions about public speaking, math (phobias/confidence)
  - Math Jam asks about math phobias

5) Is there a subject you were anxious about @ school, and now feel differently about after being @ CSM?

6) Is there a skill you’ve discovered @ CSM?

7) What do you think about cheating – is it a big deal?
  - Make context, USC scandal
  - Problematic question? Does this gauge citizenship?
  - Too narrow, will give skewed results
  - “Did CSM help make you be a better person?”

8) We live in a world of fake news, not being sure who to trust, etc – does CSM help you navigate this? What have we done to help you do this (or not)

Website Approval – done!

Next meeting:

- Program Review follow-up
- Look over your notes that you did
- Discuss useful flex activity

May:

- Assessment report
- Review of goals