

CAC Meeting March 25, 2019

Present: Madeline Murphy, Laskmikanta Sengupta, Rachel Cunningham, Stephanie Roach, Robbie Baden, Finausina Tovo (MANA), Allie Fasth (Year One)

Skip Agenda/Minutes Approval due to low quorum

ILO Learning Communities

- How to gauge ILOs that are not part of classroom
- Student focus group (with pizza)
- Year One → group so large, students may not know each other in group, may not want to open up if don't know each other
- Allie, Fi, or Gricelda will run focus groups (more genuine answers, report w/ students), trained by Madeline, "translate" student experiences
- Do we want to gather biographic/geographic data on students?
 - Learning Communities & Year One already have access to that data
 - G numbers
- (Handout from LK): task based evaluation, visual aid to respond to
- Reflective questions or homework-type assessment?
- Climate Change Project → students didn't come, too elaborate
- Last year with Y1 → Cell Phone Ted Talk, students then asked thoughts on technology
 - Good model, visual cue, great conversation
- Activity needs to be well scaffolded, so faculty/staff can take results and do something about it
 - "What was your hardest assignment last year, and why?"
- "What's the point of having college", for society
- Present ILOs to students, "what do we make of these?"
- Kahoot Quiz → allows anonymity, students already on their phones
- Padlet
- "What is your Why" w/ Krystal → look at what they ask
- "What do you think education is for?"
- Intro → explain who we are, what we're doing
- How can we make students feel most comfortable/can be most honest
 - Student ambassadors? Retention specialist?
- Y1 & LC want students to be individually heard & not just seen as a collective, write individual response/reflection
- Recording (a la radio shows) of feedback, Kahoot/Padlet anonymous feedback

Questionnaire Timing

- Y1 session: April 25th
- Mana session: TBD
- Students take this questionnaire after at least 1 semester @ CSM

Questionnaire Content

- 1) What's the assignment/class activity that you felt you really learned something from? Not necessarily that you liked the most.
- 2) Is there something you read/discussed @ CSM that resonated with you? Has been on your mind since class discussion?
- 3) What's the coolest thing you've done at CSM?
- 4) Do you feel like you're connecting your experience to the classroom? (learning through students' own experience & diversity they bring)
 - "How is college different than you expected?" → would open up discussions in ILOs #1&2
 - Questions about outside the classroom activities (ie Earth Day), will open #5&6 with further nudging
 - Questions about public speaking, math (phobias/confidence)
 - Math Jam asks about math phobias
- 5) Is there a subject you were anxious about @ school, and now feel differently about after being @ CSM?
- 6) Is there a skill you've discovered @ CSM?
- 7) What do you think about cheating – is it a big deal?
 - Make context, USC scandal
 - Problematic question? Does this gauge citizenship?
 - Too narrow, will give skewed results
 - "Did CSM help make you be a better person?"
- 8) We live in a world of fake news, not being sure who to trust, etc – does CSM help you navigate this? What have we done to help you do this (or not)

Website Approval – done!

Next meeting:

- Program Review follow-up
- Look over your notes that you did
- Discuss useful flex activity

May:

- Assessment report
- Review of goals