AGENDA

Monday, November 27, 2017
18-206, 2:00-3:00 p.m.

In attendance: Madeleine Murphy, Ellen Young, Stephanie Roach, Tabitha Conaway, Monique Nakagawa, Anniqua Rana, Kevin Sinarle

1. **Agenda Review & Approval:** Agenda approved

2. **Minutes 10/23/2017:** Minutes approved

3. **GE SLO assessment focus group:** Drafting questions

   One idea for GE-SLO assessment: Hold focus groups for students nearing completion (about 30+ units at CSM) to ask about their experiences, generate discussion. Not a direct assessment of skills like the former project (the Climate Change discussion forum) but an indirect one.

   Some issues:

   - Which ILOs to focus on? Shall we do one at a time, or the whole lot? It’s important to have a specific research question, and too many ILOs might make it hard to know what we’re trying to find out.

   - Whom to recruit? Students with more than 45 units. Problems here included getting students to participate – already tapped out with focus groups for Career Ladders and other things. Maybe we can combine with another focus group? (though this could lead, again, to research confusion). Also: How do we get different student populations? Can each have its own focus group, or should we get a diverse group?

   - What to ask? We brainstormed some particular questions (“Can you think of a specific assignment that speaks to 1 or 2 of these ILOs?” “Can you think of a course that really helped you develop this skill?”) Also: what sort of language should we use? We should make sure to connect the questions clearly to ILOs that we’re measuring.

   - What about the Campus Climate Survey? Doesn’t this give us some GE-SLO info? Yes, though it’s just a Likert-scale survey, no discussion – however it is useful.

Some take-aways:

- Let’s cluster ILOs – not necessarily one at a time, but not all at once. Perhaps a couple of relevant ones (i.e., effective communication & critical thinking; social awareness & ethical responsibility?) Create ideas for clusters.
- See if we can piggyback on some forums already in progress, if we can do so without jeopardizing the research integrity. Career Ladders project is a possibility if there’s overlap.
Will consult further with Anniqua.

- Will continue to think of useful questions to ask that will solicit meaningful responses, and will connect clearly to SLOs.

4. The Assessment Cycle Revisited

Discussed again a graphic for visioning the Community of Practice calendar. Again, the goal is to decide exactly how to organize and frame this process so it is relevant, clear and is useful for faculty.

Broad agreement with the idea of a structured approach to activities. The model is still under discussion.