

College Assessment Committee

Meeting Summary

Monday April 3rd, 2015

3:00 p.m-4:00 p.m.

10-220M, Learning Center

Committee Members-Present: Tabitha Conaway, Jane Jackson, Madeline Murphy, Monique Nakagawa (PRIE Representative), Santiago Perez, Lakshmikanta Sengupta, Kevin Sinarle, Samantha Trump

Committee Members- not present: Denaya Dailey, David Locke, Teresa Morris, Lilya Vorobey

Chair: Madeline Murphy

Note-Taker: Tabitha Conaway

1. Review Agenda- *approved*
2. Review of Meeting Summary from March 16' 2015- *approved*
3. SLAP II (Student Learning Assessment Plan-II)

Madeline handed out a rough draft of the SLAP II. Monique (the PRIE Representative) identified corrections that needed to be made to the document she stated that the section on "GE-SLO Assessment" seemed to confuse G.E. SLO survey with the Program SLO survey. Monique also suggested that the section "Assessing the Assessors" that the committee change the verbiage to include the fact that out SLO requirements are also driven by meeting the standards of the accrediting body.

Much discussion centered on the need for quantitative disaggregatable data regardless of any assessment method the committee chooses. With the need for quantitative disaggregatable data at the forefront, the way in which course SLO data is collected may need to be changed. The committee also discussed that Goal 2 "Improve Support for Assessment Process" would need to add an additional objective to ensure that the course approval process and the COI have assistance aligning course SLOs with GE SLOs.

The committee will email Madeline revision suggestions within a week.

4. GE SLO Assessment: Next Steps

“GE-SLO: Methods of Assessment Pros and Con” sheet attached to the agenda. While the committee was hesitant to choose a method of assessment without knowledge of if there was funding or more release time available to support a large initiative, the committee decided upon a modified “Skyline Method.” If funding or release time are available, the committee is interested in creating a Norming session prior to Fall semester to ensure that faculty have a common understanding of the GE SLOs.

Madeline is interested in piloting the modified “Skyline Method” in the fall for a small number of G.E. courses. Santiago suggested that within the pilot period, all five G.E. SLOs are assessed, as this will create a baseline. In order to make the GE SLO assessment transition easier for faculty, the committee would like to make the assessment apart of the grading method, have a system where faculty need only check a box in their student has meet each G.E. requirement.