

Division: 4418 - Creative Arts/Social Science/Sociology Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	954	1071	1158	1265	1367	1469
WSCH	3231.9	3676.4	3866.5	4226.2	4543.5	4860.8
FTEs	107.7	122.5	128.9	140.9	151.4	162
LOAD (WSCH/FTEF)*	557	694	744	851	944	1037
Retention %	81%	79%	82%	82%	82%	83%
Success %	59%	56%	59%	58%	57%	57%
Classroom Teaching FTEF						
Full-time FTEF	2	2.4	2	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	2.6	2.4	2.3			
Overload FTEF (F-T Faculty)	0.8	0.5	0.9			
Retired FTEF	0.4	0	0			
Total FTEF	5.8	5.3	5.2			
Percent Full-time	34%	45%	38%			
Reassigned FTEF	0	0	0			
Number of Sections	30	28	27			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
Ethnicity								
Asian	129	11	88	41	21	68	32	16
Black	70	6	30	40	11	43	57	16
Filipino	109	10	66	43	19	61	39	17
Hispanic	220	19	117	103	34	53	47	15
Native Am	9	1	4	5	4	44	56	44
Pac Islander	50	4	28	22	11	56	44	22
White	364	32	235	129	75	65	35	21
Other	184	16	98	86	30	53	47	16
Unrecorded	0	0	0	0	0	0	0	0
Total	1135	100	666	469	205	59	41	18
Gender								
Female	656	58	394	262	120	60	40	18
Male	434	38	244	190	78	56	44	18
Unrecorded	45	4	28	17	7	62	38	16
Total	1135	100	666	469	205	59	41	18
Age								
19 or less	462	41	258	204	87	56	44	19
20-24	431	38	256	175	73	59	41	17
25-29	97	9	64	33	19	66	34	20
30-34	34	3	23	11	5	68	32	15
35-39	33	3	19	14	5	58	42	15
40-49	35	3	22	13	8	63	37	23
50+	23	2	13	10	5	57	43	22
Unrecorded	20	2	11	9	3	55	45	15
Total	1135	100	666	469	205	59	41	18

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Sociology Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	510	584	633	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1699.9	1964.8	2189.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	56.7	65.5	73	
LOAD (WSCH/FTEF)*	515	614	755	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	80%	82%	83%	
Success %	57%	58%	60%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	1	1.2	1	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.6	1.7	1.5	
Overload FTEF (F-T Faculty)	0.5	0.3	0.4	
Retired FTEF	0	0	0	
Total FTEF	3.3	3.2	2.9	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	30%	38%	34%	
Reassigned FTEF	0	3.2		Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	17	17	15	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
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Division: 4418 - Creative Arts/Social Science/Sociology Department

INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup. Headcount	444	487	525	
WSCH	1532	1711.6	1677.4	
FTES	51.1	57.1	55.9	
LOAD (WSCH/FTEF)*	613	815	729	
Retention %	82%	76%	80%	
Success %	61%	61%	58%	
Classroom Teaching FTEF				
Full-time FTEF	1	1.2	1	
Adjunct FTEF	1	0.7	0.8	
Overload FTEF (F-T Faculty)	0.3	0.2	0.5	
Retired FTEF	0.2	0	0	
Total FTEF	2.5	2.1	2.3	
Percent Full-time	40%	57%	43%	
Reassigned FTEF	0	0	0	
Number of Sections	13	11	12	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	172	200	192	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	537.55	625.83	554.59	
FTES	17.9	20.9	18.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	597	695	555	
Retention %	92%	90%	94%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	79%	78%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.8	0.4	0.4	
Overload FTEF (F-T Faculty)	0.1	0.5	0.6	
Retired FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Total FTEF	0.9	0.9	1	
Percent Full-time	0%	0%	0%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF	0	0.9	0.9	
Number of Sections	5	5	5	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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