

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Social Science Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	414	458	486	712	860	1009
WSCH	1340.86	1446.25	1557.7	2269.42	2740.43	3211.44
FTEs	44.7	48.2	51.9	75.6	91.3	107
LOAD (WSCH/FTEF)*	419	368	408	535	618	701
Retention %	93%	93%	93%	90%	88%	86%
Success %	77%	80%	78%	67%	61%	54%
Classroom Teaching FTEF						
Full-time FTEF	0.2	0	0.31	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	3	3.73	3.51			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0.2	0			
Total FTEF	3.2	3.93	3.82			
Percent Full-time	6%	0%	8%			
Reassigned FTEF	1.6	0.87	0.85			
Number of Sections	16	19	18			
% Vocational Education	38%	32%	33%			
% Transferable	63%	68%	67%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
Ethnicity								
Asian	13	3	12	1	0	92	8	0
Black	70	15	51	19	4	73	27	6
Filipino	6	1	4	2	1	67	33	17
Hispanic	138	29	121	17	3	88	12	2
Native Am	2	0	0	2	2	0	100	100
Pac Islander	5	1	3	2	0	60	40	0
White	171	36	123	48	15	72	28	9
Other	64	14	50	14	6	78	22	9
Unrecorded	0	0	0	0	0	0	0	0
Total	469	100	364	105	31	78	22	7
Gender								
Female	249	53	192	57	17	77	23	7
Male	209	45	163	46	13	78	22	6
Unrecorded	11	2	9	2	1	82	18	9
Total	469	100	364	105	31	78	22	7
Age								
19 or less	17	4	8	9	2	47	53	12
20-24	49	10	33	16	5	67	33	10
25-29	75	16	64	11	4	85	15	5
30-34	31	7	27	4	0	87	13	0
35-39	52	11	31	21	7	60	40	13
40-49	111	24	90	21	7	81	19	6
50+	128	27	105	23	6	82	18	5
Unrecorded	6	1	6	0	0	100	0	0
Total	469	100	364	105	31	78	22	7

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Social Science Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	209	188	231	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	689.16	650.71	777.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	23	21.7	25.9	
LOAD (WSCH/FTEF)*	431	375	385	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	95%	92%	94%	
Success %	78%	81%	77%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0.31	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.6	1.73	1.71	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.6	1.73	2.02	
Percent Full-time	0%	0%	15%	
Reassigned FTEF	0.6	0.4	0.41	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	8	8	9	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	38%	25%	22%	
% Transferable	63%	75%	78%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Social Science Department

INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	205	270	255	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	651.7	795.55	780	
FTES	21.7	26.5	26	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	407	362	433	
Retention %	92%	94%	93%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	77%	77%	78%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0.2	0	0	
Adjunct FTEF	1.4	2	1.8	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0.2	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.6	2.2	1.8	
Percent Full-time	13%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	8	11	9	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	38%	36%	44%	
% Transferable	63%	64%	56%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.