

**Division: 4418 - Creative Arts/Social Science/Social Science Department**

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	456	414	458	523	607	692			
WSCH	1457.31	1340.86	1446.25	1686.26	1963.87	2241.47			
FTEs	48.6	44.7	48.2	56.2	65.5	74.7			
LOAD (WSCH/FTEF)*	405	419	368	375	394	414			
Retention %	89%	93%	93%	92%	92%	91%			
Success %	80%	77%	79%	82%	81%	81%			
<b>Classroom Teaching FTEF</b>									
Full-time FTEF	0.2	0.2	0	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	3.4	3	3.73						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0.2						
Total FTEF	3.6	3.2	3.93						
Percent Full-time	6%	6%	0%						
Reassigned FTEF	0	0	0						
<b>Number of Sections</b>									
% Vocational Education	28%	38%	32%				Notes: Academic Year = Fall + Spring only. Summer courses not offered		
% Transferable	72%	63%	68%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

**Successful Course Completion Rates: 2008-09**

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
<b>Ethnicity</b>								
Asian	11	2	8	3	1	73	27	9
Black	67	15	49	18	6	73	27	9
Filipino	6	1	6	0	0	100	0	0
Hispanic	117	26	90	27	7	77	23	6
Native Am	9	2	9	0	0	100	0	0
Pac Islander	9	2	7	2	0	78	22	0
White	190	42	151	39	11	79	21	6
Other	41	9	34	7	5	83	17	12
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>450</b>	<b>100</b>	<b>354</b>	<b>96</b>	<b>30</b>	<b>79</b>	<b>21</b>	<b>7</b>
<b>Gender</b>								
Female	235	52	192	43	12	82	18	5
Male	200	44	149	51	16	75	26	8
Unrecorded	15	3	13	2	2	87	13	13
<b>Total</b>	<b>450</b>	<b>100</b>	<b>354</b>	<b>96</b>	<b>30</b>	<b>79</b>	<b>21</b>	<b>7</b>
<b>Age</b>								
19 or less	23	5	21	2	1	91	9	4
20-24	72	16	55	17	6	76	24	8
25-29	40	9	34	6	0	85	15	0
30-34	31	7	21	10	2	68	32	6
35-39	26	6	21	5	1	81	19	4
40-49	134	30	103	31	12	77	23	9
50+	119	26	94	25	8	79	21	7
Unrecorded	5	1	5	0	0	100	0	0
<b>Total</b>	<b>450</b>	<b>100</b>	<b>354</b>	<b>96</b>	<b>30</b>	<b>79</b>	<b>21</b>	<b>7</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle  
Core Program and Student Success Indicators  
Academic Years 2006/07 to 2008/09

**Division: 4418 - Creative Arts/Social Science/Social Science Department**

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	203	209	188	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	669.9	689.16	650.71	
FTES	22.3	23	21.7	
LOAD (WSCH/FTEF)*	419	431	375	
Retention %	87%	95%	92%	
Success %	81%	78%	79%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.6	1.6	1.73	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.6	1.6	1.73	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	8	8	8	
% Vocational Education	38%	38%	25%	
% Transferable	63%	63%	75%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle  
Core Program and Student Success Indicators  
Academic Years 2006/07 to 2008/09

**Division: 4418 - Creative Arts/Social Science/Social Science Department**

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	253	205	270	<p><b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.</p> <p><b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p><b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p><b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p><b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p><b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p><b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.</p> <p><b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	787.41	651.7	795.55	
FTES	26.2	21.7	26.5	
LOAD (WSCH/FTEF)*	394	407	362	
Retention %	91%	92%	94%	
Success %	78%	78%	78%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.2	0.2	0	
Adjunct FTEF	1.8	1.4	2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0.2	
Total FTEF	2	1.6	2.2	
Percent Full-time	10%	13%	0%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>				
% Vocational Education	20%	38%	36%	
% Transferable	80%	63%	64%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.