

Division: 4413 – Reading READ

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	268	73	38	Success %	66.8%	56.2%	47.4%
WSCH	910.5	208.2	45.9	Retention %	78.7%	83.6%	68.4%
FTEs	30.4	6.9	1.5	Withdraw %	21.3%	16.4%	31.6%
LOAD (WSCH/FTEF)*	351.1	312.3	343.7				
Classroom Teaching FTEF				Sections			
Full-time FTEF	1.9	0.0	0.1	Total	20	12	8
Adjunct FTEF	0.7	0.6	0.1	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.0	0.1	0.0	% Transferable	20.0%	33.3%	37.5%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	20.0%	8.3%	0.0%
Total FTEF	2.6	0.7	0.1	% Basic Skills	60.0%	58.3%	62.5%
Percent Full-time	74.5%	10.0%	50.0%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	53	20	10	19.8	27.4	26.3	77.4	80.0	80.0	17.0	15.0	20.0
Black	8	3	4	3.0	4.1	10.5	37.5	0.0	25.0	25.0	33.3	50.0
Filipino	15	2	3	5.6	2.7	7.9	66.7	100.0	100.0	26.7	0.0	0.0
Hispanic	125	36	11	46.6	49.3	28.9	64.8	41.7	27.3	21.6	19.4	45.5
Native Am	0	1	0	0.0	1.4	0.0	–	0.0	–	–	0.0	–
Pac Islander	7	1	1	2.6	1.4	2.6	57.1	0.0	0.0	14.3	0.0	100.0
White	39	6	5	14.6	8.2	13.2	69.2	83.3	60.0	20.5	16.7	0.0
Other	19	2	0	7.1	2.7	0.0	57.9	50.0	–	31.6	0.0	–
Unrecorded	2	2	4	0.7	2.7	10.5	100.0	100.0	0.0	0.0	0.0	50.0
<i>Total</i>	268	73	38	100	100	100	66.8	56.2	47.4	21.3	16.4	31.6
Gender												
Female	148	40	23	55.2	54.8	60.5	66.2	65.0	56.5	23.6	20.0	26.1
Male	112	31	14	41.8	42.5	36.8	66.1	41.9	35.7	18.8	12.9	42.9
Unrecorded	8	2	1	3.0	2.7	2.6	87.5	100.0	0.0	12.5	0.0	0.0
<i>Total</i>	268	73	38	100	100	100	66.8	56.2	47.4	21.3	16.4	31.6
Age												
19 or less	127	39	4	47.4	53.4	10.5	63.8	41.0	75.0	25.2	17.9	0.0
20-24	67	8	8	25.0	11.0	21.1	73.1	37.5	37.5	14.9	12.5	37.5
25-29	26	4	5	9.7	5.5	13.2	50.0	100.0	40.0	34.6	0.0	60.0
30-34	14	4	6	5.2	5.5	15.8	85.7	100.0	33.3	7.1	0.0	50.0
35-39	11	5	8	4.1	6.8	21.1	72.7	80.0	50.0	18.2	20.0	37.5
40-49	16	7	3	6.0	9.6	7.9	75.0	57.1	66.7	12.5	42.9	0.0
50+	7	6	4	2.6	8.2	10.5	57.1	100.0	50.0	14.3	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	268	73	38	100	100	100	66.8	56.2	47.4	21.3	16.4	31.6
Disability Status												
Has disability	47	25	9	17.5	34.2	23.7	66.0	64.0	55.6	17.0	16.0	22.2
No disability	221	48	29	82.5	65.8	76.3	67.0	52.1	44.8	22.2	16.7	34.5
First Generation College												
First generation	162	45	19	60.4	61.6	50.0	66.7	51.1	57.9	19.1	13.3	36.8
Not first generation	50	11	8	18.7	15.1	21.1	78.0	63.6	62.5	16.0	36.4	0.0
Income Status												
Low income	135	22	19	50.4	30.1	50.0	65.9	50.0	36.8	25.2	18.2	47.4
Not low income	133	51	19	49.6	69.9	50.0	67.7	58.8	57.9	17.3	15.7	15.8

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	191	49	23
WSCH	665.8	130.6	31.5
FTES	22.2	4.4	1.1
LOAD (WSCH/FTEF)*	371.3	391.8	472.6
Success %	61.8%	53.1%	47.8%
Retention %	77.5%	87.8%	78.3%
Withdraw %	22.5%	12.2%	21.7%
Classroom Teaching FTEF			
Full-time FTEF	1.1	0.0	0.1
Adjunct FTEF	0.7	0.3	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.8	0.3	0.1
Percent Full-time	63.2%	0.0%	100.0%
Sections			
Total Number of Sections	12	7	4
% CTE	0.0%	0.0%	0.0%
% Transferable	16.7%	28.6%	50.0%
% Degree Applicable	25.0%	0.0%	0.0%
% Basic Skills	58.3%	71.4%	50.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	77	24	15
WSCH	244.7	77.6	14.3
FTES	8.2	2.6	0.5
LOAD (WSCH/FTEF)*	305.9	232.8	214.9
Success %	79.2%	62.5%	46.7%
Retention %	81.8%	75.0%	53.3%
Withdraw %	18.2%	25.0%	46.7%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.0	0.0
Adjunct FTEF	0.0	0.3	0.1
Overload FTEF (F-T Faculty)	0.0	0.1	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.3	0.1
Percent Full-time	100.0%	20.0%	0.0%
Sections			
Total Number of Sections	8	5	4
% CTE	0.0%	0.0%	0.0%
% Transferable	25.0%	40.0%	25.0%
% Degree Applicable	12.5%	20.0%	0.0%
% Basic Skills	62.5%	40.0%	75.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	48	0	14
WSCH	102.3	–	10.7
FTES	3.4	–	0.4
LOAD (WSCH/FTEF)*	255.6	–	106.5
Success %	68.8%	–%	35.7%
Retention %	81.3%	–%	35.7%
Withdraw %	18.8%	–%	64.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	–	0.0
Adjunct FTEF	0.2	–	0.1
Overload FTEF (F-T Faculty)	0.2	–	0.0
Retired FTEF	0.0	–	0.0
Total FTEF	0.4	–	0.1
Percent Full-time	50.0%	–%	0.0%
Sections			
Total Number of Sections	8	–	2
% CTE	0.0%	–%	0.0%
% Transferable	25.0%	–%	50.0%
% Degree Applicable	12.5%	–%	0.0%
% Basic Skills	62.5%	–%	50.0%