

Division: 4413 - Language Arts: Reading READ

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	11-12	12-13	13-14		11-12	12-13	13-14
Enrollments/Dup. Headcount	724	689	442	Success %	65.9%	69.8%	66.3%
WSCH	2323.7	2289.5	1461.3	Retention %	74.7%	79%	76.9%
FTES	77.5	76.3	48.7	Withdraw %	25.3%	21%	23.1%
LOAD (WSCH/FTEF)*	544.6	528.4	405.9				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	3.9	3.7	1.9	Sections	11-12	12-13	13-14
Adjunct FTEF	0	0.4	1.7	Total	45	45	29
Overload FTEF (F-T Faculty)	0.4	0.2	0	% CTE	0%	0%	0%
Retired FTEF	0	0	0	% Transferable	31.1%	31.1%	31%
Total FTEF	4.3	4.3	3.6	% Degree Applicable	15.6%	15.6%	20.7%
Percent Full-time	100%	90.8%	52.8%	% Basic Skills	53.3%	53.3%	48.3%

Successful Course Completion Rates: 2011-12 to 2013-14

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	104	119	68	14.4	17.3	15.4	76.9	76.5	72.1	13.5	18.5	23.5
Black	68	49	24	9.4	7.1	5.4	51.5	67.3	54.2	38.2	24.5	12.5
Filipino	52	48	38	7.2	7.0	8.6	61.5	85.4	71.1	26.9	12.5	21.1
Hispanic	232	189	153	32.0	27.4	34.6	60.8	65.6	62.7	30.2	25.4	29.4
Native Am	4	1	0	0.6	0.1	0.0	100	100	---	0	0	---
Pac Islander	25	19	11	3.5	2.8	2.5	88	63.2	72.7	8	26.3	27.3
White	123	111	75	17.0	16.1	17.0	69.9	64	62.7	24.4	17.1	18.7
Other	72	70	63	9.9	10.2	14.3	56.9	57.1	68.3	29.2	31.4	20.6
Unrecorded	44	83	10	6.1	12.0	2.3	81.8	81.9	100	13.6	13.3	0
Total	724	689	442	100	100	100	65.9	69.8	66.3	25.3	21	23.1
Gender												
Female	492	428	229	68.0	62.1	51.8	70.9	76.9	69	22.4	15.2	21.8
Male	202	223	200	27.9	32.4	45.2	53.5	58.3	63	32.7	30	24.5
Unrecorded	30	38	13	4.1	5.5	2.9	66.7	57.9	69.2	23.3	34.2	23.1
Total	724	689	442	100	100	100	65.9	69.8	66.3	25.3	21	23.1
Age												
19 or less	175	217	194	24.2	31.5	43.9	52	60.8	66.5	31.4	24.4	23.2
20-24	147	132	112	20.3	19.2	25.3	51.7	64.4	63.4	41.5	25.8	20.5
25-29	101	85	42	14.0	12.3	9.5	71.3	67.1	69	18.8	27.1	23.8
30-34	99	95	24	13.7	13.8	5.4	83.8	78.9	12.5	10.1	16.8	12.5
35-39	56	53	22	7.7	7.7	5.0	73.2	81.1	68.2	19.6	11.3	22.7
40-49	83	69	32	11.5	10.0	7.2	84.3	82.6	62.5	13.3	11.6	31.3
50+	42	36	16	5.8	5.2	3.6	64.3	83.3	56.3	28.6	13.9	37.5
Unrecorded	21	2	0	2.9	0.3	0.0	81	100	---	19	0	---
Total	724	689	442	100	100	100	65.9	69.8	66.3	25.3	21	23.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2011	Fall Term 2012	2013
Enrollments/Dup.Headcount	403	378	262
WSCH	1245.5	1242.3	884.6
FTES	41.5	41.4	29.5
LOAD (WSCH/FTEF)*	583.9	582.3	442.3
Success %	64.8%	68.5%	65.6%
Retention %	72.5%	77%	78.2%
Withdraw %	27.5%	23%	21.8%
Classroom Teaching FTEF			
Full-time FTEF	1.9	1.9	1
Adjunct FTEF	0	0	1
Overload FTEF (F-T Faculty)	0.2	0.2	0
Retired FTEF	0	0	0
Total FTEF	2.1	2.1	2
Percent Full-time	100%	100%	50%
Sections			
Total Number of Sections	22	22	15
% CTE	0%	0%	0%
% Transferable	31.8%	31.8%	26.7%
% Degree Applicable	18.2%	18.2%	26.7%
% Basic Skills	50%	50%	46.7%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 Language Arts: Reading READ

INDICATOR	Spring Term		
	2012	2013	2014
Enrollments/Dup.Headcount	321	311	180
WSCH	1078.1	1047.2	576.7
FTES	35.9	34.9	19.2
LOAD (WSCH/FTEF)*	505.4	476	360.5
Success %	67.3%	71.4%	67.2%
Retention %	77.6%	81.4%	75%
Withdraw %	22.4%	18.6%	25%
Classroom Teaching FTEF			
Full-time FTEF	1.9	1.8	0.9
Adjunct FTEF	0	0.4	0.7
Overload FTEF (F-T Faculty)	0.2	0	0
Retired FTEF	0	0	0
Total FTEF	2.1	2.2	1.6
Percent Full-time	100%	81.8%	56.3%
Sections			
Total Number of Sections	23	23	14
% CTE	0%	0%	0%
% Transferable	30.4%	30.4%	35.7%
% Degree Applicable	13%	13%	14.3%
% Basic Skills	56.5%	56.5%	50%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Summer Term		
	2012	2013	2014
Enrollments/Dup.Headcount	89	64	69
WSCH	217.2	151.7	158.1
FTES	7.2	5.1	5.3
LOAD (WSCH/FTEF)*	362	252.9	263.5
Success %	58.4%	76.6%	55.1%
Retention %	73%	90.6%	76.8%
Withdraw %	27%	9.4%	23.2%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0	0.1	0.1
Overload FTEF (F-T Faculty)	0.6	0.5	0.5
Retired FTEF	0	0	0
Total FTEF	0.6	0.6	0.6
Percent Full-time	100%	83.3%	83.3%
Sections			
Total Number of Sections	10	8	10
% CTE	0%	0%	0%
% Transferable	30%	25%	30%
% Degree Applicable	10%	12.5%	10%
% Basic Skills	60%	62.5%	60%

*Note: All data have been rounded. Academic Year = Fall + Spring only.