

Division: 4413 - Language Arts: Reading (READ)

| INDICATOR | Academic Year | | | STUDENT SUCCESS INDICATORS | Academic Year | | |
|----------------------------|---------------|--------|--------|----------------------------|---------------|-------|-------|
| | 09-10 | 10-11 | 11-12 | | 09-10 | 10-11 | 11-12 |
| Enrollments/Dup. Headcount | 710 | 762 | 724 | Success % | 63% | 63.1% | 65.6% |
| WSCH | 2312.5 | 2403.6 | 2323.7 | Retention % | 76.8% | 73.2% | 74.7% |
| FTES | 77.1 | 80.1 | 77.5 | Withdraw % | 23.2% | 26.8% | 25.3% |
| LOAD (WSCH/FTEF)* | 550.6 | 600.9 | 544.6 | | | | |

| Classroom Teaching FTEF | Academic Year | | | Sections | Academic Year | | |
|-----------------------------|---------------|-------|-------|---------------------|---------------|-------|-------|
| | 09-10 | 10-11 | 11-12 | | 09-10 | 10-11 | 11-12 |
| Full-time FTEF | 3.4 | 3.6 | 3.9 | Total | 44 | 44 | 45 |
| Adjunct FTEF | 0.2 | 0 | 0 | % CTE | 0% | 0% | 0% |
| Overload FTEF (F-T Faculty) | 0.6 | 0.4 | 0.4 | % Transferable | 34.1% | 31.8% | 31.1% |
| Retired FTEF | 0 | 0 | 0 | % Degree Applicable | 15.9% | 15.9% | 15.6% |
| Total FTEF | 4.2 | 4 | 4.3 | % Basic Skills | 50% | 52.3% | 53.3% |
| Percent Full-time | 95.2% | 100% | 100% | | | | |

Successful Course Completion Rates: 2009-10 to 2011-12

| Demographic Variable | Enrollments (Duplicate Headcount) | | | Pct. Enrollments (Duplicate Headcount) | | | Percent Success | | | Percent Withdraw | | |
|----------------------|-----------------------------------|------------|------------|--|------------|------------|-----------------|-------------|-------------|------------------|-------------|-------------|
| | 09-10 | 10-11 | 11-12 | 09-10 | 10-11 | 11-12 | 09-10 | 10-11 | 11-12 | 09-10 | 10-11 | 11-12 |
| Ethnicity | | | | | | | | | | | | |
| Asian | 131 | 140 | 104 | 18.5 | 18.4 | 14.4 | 77.1 | 70.7 | 76.9 | 15.3 | 22.9 | 13.5 |
| Black | 33 | 58 | 68 | 4.6 | 7.6 | 9.4 | 66.7 | 55.2 | 51.5 | 24.2 | 31 | 38.2 |
| Filipino | 41 | 49 | 52 | 5.8 | 6.4 | 7.2 | 73.2 | 57.1 | 61.5 | 9.8 | 30.6 | 26.9 |
| Hispanic | 235 | 213 | 232 | 33.1 | 28.0 | 32.0 | 64.3 | 61.5 | 60.3 | 20 | 26.8 | 30.2 |
| Native Am | 2 | 5 | 4 | 0.3 | 0.7 | 0.6 | 100 | 80 | 100 | 0 | 0 | 0 |
| Pac Islander | 16 | 17 | 25 | 2.3 | 2.2 | 3.5 | 50 | 64.7 | 88 | 37.5 | 23.5 | 8 |
| White | 150 | 165 | 123 | 21.1 | 21.7 | 17.0 | 54 | 64.9 | 69.1 | 31.3 | 24.9 | 24.4 |
| Other | 23 | 53 | 72 | 3.2 | 7.0 | 9.9 | 21.7 | 54.7 | 56.9 | 43.5 | 37.7 | 29.2 |
| Unrecorded | 79 | 62 | 44 | 11.1 | 8.1 | 6.1 | 59.5 | 64.5 | 81.8 | 29.1 | 27.4 | 13.6 |
| Total | 710 | 762 | 724 | 100 | 100 | 100 | 63 | 63.1 | 65.6 | 23.2 | 26.8 | 25.3 |
| Gender | | | | | | | | | | | | |
| Female | 440 | 487 | 492 | 62.0 | 63.9 | 68.0 | 65.5 | 65.7 | 70.7 | 20.7 | 24.6 | 22.4 |
| Male | 233 | 234 | 202 | 32.8 | 30.7 | 27.9 | 61.4 | 57.3 | 53 | 26.2 | 31.2 | 32.7 |
| Unrecorded | 37 | 41 | 30 | 5.2 | 5.4 | 4.1 | 43.2 | 65.9 | 66.7 | 35.1 | 26.8 | 23.3 |
| Total | 710 | 762 | 724 | 100 | 100 | 100 | 63 | 63.1 | 65.6 | 23.2 | 26.8 | 25.3 |
| Age | | | | | | | | | | | | |
| 19 or less | 191 | 180 | 175 | 26.9 | 23.6 | 24.2 | 54.5 | 54.4 | 54.4 | 30.4 | 32.8 | 31.4 |
| 20-24 | 141 | 130 | 147 | 19.9 | 17.1 | 20.3 | 50.4 | 52.3 | 52.3 | 29.1 | 35.4 | 41.5 |
| 25-29 | 116 | 132 | 101 | 16.3 | 17.3 | 14.0 | 76.7 | 69.7 | 69.7 | 12.1 | 20.5 | 18.8 |
| 30-34 | 57 | 79 | 99 | 8.0 | 10.4 | 13.7 | 75.4 | 78.5 | 78.5 | 12.3 | 13.9 | 10.1 |
| 35-39 | 56 | 65 | 56 | 7.9 | 8.5 | 7.7 | 76.8 | 66.2 | 66.2 | 16.1 | 23.1 | 19.6 |
| 40-49 | 71 | 93 | 83 | 10.0 | 12.2 | 11.5 | 69 | 73.1 | 73.1 | 21.1 | 22.6 | 13.3 |
| 50+ | 52 | 52 | 42 | 7.3 | 6.8 | 5.8 | 67.3 | 55.8 | 55.8 | 25 | 32.7 | 28.6 |
| Unrecorded | 26 | 31 | 21 | 3.7 | 4.1 | 2.9 | 50 | 67.7 | 67.7 | 30.8 | 25.8 | 19.1 |
| Total | 710 | 762 | 724 | 100 | 100 | 100 | 63 | 63.1 | 65.6 | 23.2 | 26.8 | 25.3 |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 Language Arts: Reading (READ)

| INDICATOR | Fall Term | | |
|--------------------------------|------------------|-------------|-------------|
| | 2009 | 2010 | 2011 |
| Enrollments/Dup.Headcount | 368 | 392 | 403 |
| WSCH | 1146.3 | 1222.1 | 1245.5 |
| FTES | 38.2 | 40.7 | 41.5 |
| LOAD (WSCH/FTEF)* | 521.1 | 611 | 583.9 |
| Success % | 63.3% | 66.3% | 64.5% |
| Retention % | 77.5% | 75.3% | 72.5% |
| Withdraw % | 22.6% | 24.7% | 27.5% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 1.8 | 1.8 | 1.9 |
| Adjunct FTEF | 0.2 | 0 | 0 |
| Overload FTEF (F-T Faculty) | 0.2 | 0.2 | 0.2 |
| Retired FTEF | 0 | 0 | 0 |
| Total FTEF | 2.2 | 2 | 2.1 |
| Percent Full-time | 90.9% | 100% | 100% |
| Sections | | | |
| Total Number of Sections | 22 | 21 | 22 |
| % CTE | 0% | 0% | 0% |
| % Transferable | 36.4% | 33.3% | 31.8% |
| % Degree Applicable | 18.2% | 19.1% | 18.2% |
| % Basic Skills | 45.5% | 47.6% | 50% |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 Language Arts: Reading (READ)

| INDICATOR | 2010 | Spring Term 2011 | 2012 |
|--------------------------------|-------------|-----------------------------|-------------|
| Enrollments/Dup.Headcount | 342 | 370 | 321 |
| WSCH | 1166.2 | 1181.5 | 1078.1 |
| FTES | 38.9 | 39.4 | 35.9 |
| LOAD (WSCH/FTEF)* | 583.1 | 590.8 | 505.4 |
| Success % | 62.6% | 59.7% | 67% |
| Retention % | 76% | 71.1% | 77.6% |
| Withdraw % | 24% | 28.9% | 22.4% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 1.6 | 1.8 | 1.9 |
| Adjunct FTEF | 0 | 0 | 0 |
| Overload FTEF (F-T Faculty) | 0.4 | 0.2 | 0.2 |
| Retired FTEF | 0 | 0 | 0 |
| Total FTEF | 2 | 2 | 2.1 |
| Percent Full-time | 100% | 100% | 100% |
| Sections | | | |
| Total Number of Sections | 22 | 23 | 23 |
| % CTE | 0% | 0% | 0% |
| % Transferable | 31.8% | 30.4% | 30.4% |
| % Degree Applicable | 13.6% | 13% | 13% |
| % Basic Skills | 54.6% | 56.5% | 56.5% |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 Language Arts: Reading (READ)

| INDICATOR | Summer Term | | |
|--------------------------------|--------------------|-------------|-------------|
| | 2010 | 2011 | 2012 |
| Enrollments/Dup.Headcount | 118 | 117 | 89 |
| WSCH | 252.4 | 298.9 | 213.3 |
| FTES | 8.4 | 10 | 7.1 |
| LOAD (WSCH/FTEF)* | 420.7 | 498.2 | 355.5 |
| Success % | 61.9% | 59% | 57.3% |
| Retention % | 71.2% | 84.6% | 73% |
| Withdraw % | 28.8% | 15.4% | 27% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0 | 0 | 0 |
| Adjunct FTEF | 0.2 | 0.2 | 0 |
| Overload FTEF (F-T Faculty) | 0.4 | 0.4 | 0.6 |
| Retired FTEF | 0 | 0 | 0 |
| Total FTEF | 0.6 | 0.6 | 0.6 |
| Percent Full-time | 66.7% | 66.7% | 100% |
| Sections | | | |
| Total Number of Sections | 9 | 10 | 10 |
| % CTE | 0% | 0% | 0% |
| % Transferable | 22.2% | 30% | 30% |
| % Degree Applicable | 11.1% | 10% | 10% |
| % Basic Skills | 66.7% | 60% | 60% |

*Note: All data have been rounded. Academic Year = Fall + Spring only.