

Division: 4413 - Language Arts/Reading Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	757	732	777	775	785	795			
WSCH	2304.33	2312.51	2403.61	2439.44	2489.08	2538.72			
FTEs	76.8	77.1	80.1	81.3	83	84.6			
LOAD (WSCH/FTEF)*	494	551	601	656	709	763			
Retention %	77%	77%	73%	72%	70%	68%			
Success %	66%	63%	62%	60%	59%	57%			
Classroom Teaching FTEF									
Full-time FTEF	3.47	3.4	3.6	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>					
Adjunct FTEF	1.2	0.2	0						
Overload FTEF (F-T Faculty)	0	0.6	0.4						
Retired FTEF	0	0	0						
Total FTEF	4.67	4.2	4						
Percent Full-time	74%	81%	90%						
Reassigned FTEF	0.67	0.4	1.19						
Number of Sections									
% Vocational Education	0%	0%	0%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	29%	30%	30%						
% Degree Applicable	33%	35%	35%						
% Basic Skills	38%	35%	35%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	138	18	94	44	32	68	32	23
Black	58	8	32	26	18	55	45	31
Filipino	49	6	28	21	15	57	43	31
Hispanic	215	28	130	85	58	60	40	27
Native Am	6	1	5	1	0	83	17	0
Pac Islander	18	2	11	7	5	61	39	28
White	164	22	106	58	41	65	35	25
Other	64	8	42	22	16	66	34	25
Multi-Racial	50	7	27	23	19	54	46	38
Total	762	100	475	287	204	62	38	27
Gender								
Female	486	64	314	172	120	65	35	25
Male	234	31	133	101	73	57	43	31
Unrecorded	42	6	28	14	11	67	33	26
Total	762	100	475	287	204	62	38	27
Age								
19 or less	180	24	97	83	59	54	46	33
20-24	128	17	64	64	46	50	50	36
25-29	133	17	92	41	28	69	31	21
30-34	79	10	62	17	11	78	22	14
35-39	64	8	41	23	15	64	36	23
40-49	94	12	67	27	21	71	29	22
50+	52	7	29	23	17	56	44	33
Unrecorded	32	4	23	9	7	72	28	22
Total	762	100	475	287	204	62	38	27

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	412	379	397	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	1266.91	1146.34	1222.07	
FTES	42.2	38.2	40.7	
LOAD (WSCH/FTEF)*	559	521	611	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	79%	77%	75%	
Success %	68%	63%	66%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	2.27	1.8	1.8	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0.2	0	
Overload FTEF (F-T Faculty)	0	0.2	0.2	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.27	2.2	2	
Percent Full-time	100%	82%	90%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0.27	0	0.86	
Number of Sections	10	11	10	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	30%	36%	30%	
% Degree Applicable	40%	36%	40%	
% Basic Skills	30%	27%	30%	

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INDICATOR	2009	Spring Term 2010	2011	DEFINITIONS:
Enrollments/Dup. Headcount	345	353	380	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1037.41	1166.17	1181.54	
FTES	34.6	38.9	39.4	
LOAD (WSCH/FTEF)*	432	583	591	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	74%	76%	71%	
Success %	63%	63%	59%	
Classroom Teaching FTEF				
Full-time FTEF	1.2	1.6	1.8	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Adjunct FTEF	1.2	0	0	
Overload FTEF (F-T Faculty)	0	0.4	0.2	
Retired FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Total FTEF	2.4	2	2	
Percent Full-time	50%	80%	90%	
Reassigned FTEF	0.4	0.4	0.33	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Number of Sections	11	9	10	
% Vocational Education	0%	0%	0%	
% Transferable	27%	22%	30%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Degree Applicable	27%	33%	30%	
% Basic Skills	45%	44%	40%	
				Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
				FTES: Full-Time Equivalent Students. Definition to be supplied.

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	112	127	128	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	268.24	252.42	302.95	
FTES	8.9	8.4	10.1	
LOAD (WSCH/FTEF)*	447	421	505	
Retention %	78%	71%	84%	
Success %	68%	62%	56%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.2	0.2	0.2	
Overload FTEF (F-T Faculty)	0.4	0.4	0.4	
Retired FTEF	0	0	0	
Total FTEF	0.6	0.6	0.6	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0.6	
Number of Sections	3	3	3	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	33%	
% Degree Applicable	33%	33%	33%	
% Basic Skills	67%	67%	33%	

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