

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Reading Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	745	757	732	732	725	719
WSCH	2674.2	2304.33	2312.51	2068.66	1887.82	1706.98
FTES	89.1	76.8	77.1	69	62.9	56.9
LOAD (WSCH/FTEF)*	658	494	551	460	407	353
Retention %	76%	77%	77%	77%	78%	78%
Success %	59%	65%	62%	65%	67%	69%
Classroom Teaching FTEF						
Full-time FTEF	3.07	3.47	3.4	<p style="text-align: center;">Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	0.4	1.2	0.2			
Overload FTEF (F-T Faculty)	0.6	0	0.6			
Retired FTEF	0	0	0			
Total FTEF	4.07	4.67	4.2			
Percent Full-time	75%	74%	81%			
Reassigned FTEF	1.26	1.13	0.26			
Number of Sections	20	21	20			
% Vocational Education	0%	0%	0%			
% Transferable	25%	29%	30%			
% Degree Applicable	35%	33%	35%			
% Basic Skills	40%	38%	35%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	129	18	99	30	19	77	23	15
Black	33	5	22	11	8	67	33	24
Filipino	41	6	30	11	4	73	27	10
Hispanic	239	34	148	91	51	62	38	21
Native Am	2	0	2	0	0	100	0	0
Pac Islander	18	3	9	9	7	50	50	39
White	149	21	80	69	47	54	46	32
Other	99	14	52	47	29	53	47	29
Unrecorded	0	0	0	0	0	0	0	0
Total	710	100	442	268	165	62	38	23
Gender								
Female	436	61	284	152	89	65	35	20
Male	231	33	140	91	60	61	39	26
Unrecorded	43	6	18	25	16	42	58	37
Total	710	100	442	268	165	62	38	23
Age								
19 or less	187	26	99	88	57	53	47	30
20-24	141	20	71	70	41	50	50	29
25-29	116	16	88	28	14	76	24	12
30-34	57	8	43	14	7	75	25	12
35-39	56	8	43	13	9	77	23	16
40-49	71	10	48	23	15	68	32	21
50+	52	7	35	17	13	67	33	25
Unrecorded	30	4	15	15	9	50	50	30
Total	710	100	442	268	165	62	38	23

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	378	412	379	
WSCH	1332.34	1266.91	1146.34	
FTES	44.4	42.2	38.2	
LOAD (WSCH/FTEF)*	714	559	521	
Retention %	74%	79%	77%	
Success %	53%	68%	63%	
Classroom Teaching FTEF				
Full-time FTEF	1.07	2.27	1.8	
Adjunct FTEF	0.2	0	0.2	
Overload FTEF (F-T Faculty)	0.6	0	0.2	
Retired FTEF	0	0	0	
Total FTEF	1.87	2.27	2.2	
Percent Full-time	57%	100%	82%	
Reassigned FTEF	0.93	0.13	0.13	
Number of Sections	9	10	11	
% Vocational Education	0%	0%	0%	
% Transferable	22%	30%	36%	
% Degree Applicable	44%	40%	36%	
% Basic Skills	33%	30%	27%	

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INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup. Headcount	367	345	353	
WSCH	1341.86	1037.41	1166.17	
FTES	44.7	34.6	38.9	
LOAD (WSCH/FTEF)*	610	432	583	
Retention %	78%	74%	76%	
Success %	66%	66%	62%	
Classroom Teaching FTEF				
Full-time FTEF	2	1.2	1.6	
Adjunct FTEF	0.2	1.2	0	
Overload FTEF (F-T Faculty)	0	0	0.4	
Retired FTEF	0	0	0	
Total FTEF	2.2	2.4	2	
Percent Full-time	91%	50%	80%	
Reassigned FTEF	0.33	1	0.13	
Number of Sections	11	11	9	
% Vocational Education	0%	0%	0%	
% Transferable	27%	27%	22%	
% Degree Applicable	27%	27%	33%	
% Basic Skills	45%	45%	44%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	96	112	128	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	244.58	268.24	252.42	
FTES	8.2	8.9	8.4	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	408	447	421	
Retention %	78%	78%	71%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	72%	68%	61%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.6	0.2	0.2	
Overload FTEF (F-T Faculty)	0	0.4	0.4	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.6	0.6	0.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.6	0.6	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	3	3	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	33%	0%	0%	
% Degree Applicable	33%	33%	33%	
% Basic Skills	33%	67%	67%	

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