

**Division: 4418 - Creative Arts/Social Science/Psychology Department**

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	2236	2337	1982	1931	1804	1677
WSCH	7665.2	8053.79	6362.4	6057.66	5406.26	4754.86
FTEs	255.5	268.5	212.1	201.9	180.2	158.5
LOAD (WSCH/FTEF)*	866	953	929	979	1011	1042
Retention %	85%	87%	89%	91%	93%	94%
Success %	61%	64%	70%	73%	78%	82%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	4.06	3.66	2.11	<p><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	3	3	3.2			
Overload FTEF (F-T Faculty)	1.19	1.19	0.93			
Retired FTEF	0.6	0.6	0.6			
Total FTEF	8.85	8.45	6.85			
Percent Full-time	46%	43%	31%			
Reassigned FTEF	0.21	0.21	0.11			
<b>Number of Sections</b>	48	46	35			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

**Successful Course Completion Rates: 2010-11**

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	244	12	201	43	20	82	18	8
Black	79	4	49	30	7	62	38	9
Filipino	182	9	126	56	17	69	31	9
Hispanic	365	19	223	142	39	61	39	11
Native Am	7	0	5	2	1	71	29	14
Pac Islander	65	3	32	33	14	49	51	22
White	629	32	462	167	73	73	27	12
Other	157	8	123	34	14	78	22	9
Multi-Racial	229	12	140	89	33	61	39	14
<b>Total</b>	1957	100	1361	596	218	70	30	11
<b>Gender</b>								
Female	1049	54	754	295	106	72	28	10
Male	839	43	550	289	109	66	34	13
Unrecorded	69	4	57	12	3	83	17	4
<b>Total</b>	1957	100	1361	596	218	70	30	11
<b>Age</b>								
19 or less	864	44	562	302	90	65	35	10
20-24	714	36	492	222	92	69	31	13
25-29	135	7	106	29	14	79	21	10
30-34	65	3	48	17	6	74	26	9
35-39	44	2	38	6	5	86	14	11
40-49	49	3	42	7	5	86	14	10
50+	43	2	36	7	3	84	16	7
Unrecorded	43	2	37	6	3	86	14	7
<b>Total</b>	1957	100	1361	596	218	70	30	11

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4418 - Creative Arts/Social Science/Psychology Department**

<b>INDICATOR</b>	<b>2008</b>	<b>Fall Term 2009</b>	<b>2010</b>	<b>DEFINITIONS:</b>
Enrollments/Dup.Headcount	1135	1164	974	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	3811.4	3959.69	3301.6	
FTES	127	132	110.1	
LOAD (WSCH/FTEF)*	774	875	937	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	88%	88%	89%	
Success %	63%	66%	72%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	2.06	1.86	1.06	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.8	1.6	1.4	
Overload FTEF (F-T Faculty)	0.47	0.47	0.47	
Retired FTEF	0.6	0.6	0.6	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Total FTEF	4.92	4.52	3.52	
Percent Full-time	42%	41%	30%	<b>LOAD (Productivity)</b> <b>WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF	0.16	0.16	0.06	
<b>Number of Sections</b>	26	24	18	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4418 - Creative Arts/Social Science/Psychology Department**

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	1101	1173	1008	<p><b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.</p> <p><b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p><b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p><b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p><b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p><b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p><b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.</p> <p><b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	3853.8	4094.1	3060.8	
FTES	128.5	136.5	102	
LOAD (WSCH/FTEF)*	982	1044	921	
Retention %	83%	86%	89%	
Success %	59%	62%	67%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	2	1.8	1.06	
Adjunct FTEF	1.2	1.4	1.8	
Overload FTEF (F-T Faculty)	0.72	0.72	0.47	
Retired FTEF	0	0	0	
Total FTEF	3.92	3.92	3.32	
Percent Full-time	51%	46%	32%	
Reassigned FTEF	0.06	0.06	0.06	
<b>Number of Sections</b>	22	22	17	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	541	442	403	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	1683.85	1287.22	1174.87	
FTES	56.1	42.9	39.2	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	935	805	839	
Retention %	91%	92%	95%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	77%	80%	84%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1	1	1	
Overload FTEF (F-T Faculty)	0.8	0.6	0.4	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.8	1.6	1.4	<b>LOAD (Productivity)</b> <b>WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.4	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	11	8	7	
% Vocational Education	0%	0%	0%	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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