

Division: 4418 - Creative Arts/Social Science/Political Science Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	1105	1140	1014	995	950	904			
WSCH	3761.8	3704	3392	3249.47	3064.57	2879.67			
FTEs	125.4	123.5	113.1	108.3	102.2	96			
LOAD (WSCH/FTEF)*	532	519	553	556	566	576			
Retention %	82%	85%	82%	83%	83%	83%			
Success %	62%	61%	54%	51%	47%	44%			
Classroom Teaching FTEF									
Full-time FTEF	3.8	3.67	3.87	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>					
Adjunct FTEF	3.27	3.47	2.27						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	7.07	7.13	6.13						
Percent Full-time	54%	51%	63%						
Reassigned FTEF	1.4	1.27	1.07						
Number of Sections									
% Vocational Education	0%	0%	0%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success	Success	Withdraw	
Ethnicity								
Asian	109	11	70	39	14	64	36	13
Black	54	5	23	31	7	43	57	13
Filipino	64	6	28	36	16	44	56	25
Hispanic	188	19	95	93	41	51	49	22
Native Am	5	1	2	3	3	40	60	60
Pac Islander	41	4	19	22	6	46	54	15
White	345	35	208	137	61	60	40	18
Other	109	11	64	45	15	59	41	14
Multi-Racial	82	8	34	48	14	41	59	17
Total	997	100	543	454	177	54	46	18
Gender								
Female	418	42	216	202	91	52	48	22
Male	536	54	302	234	78	56	44	15
Unrecorded	43	4	25	18	8	58	42	19
Total	997	100	543	454	177	54	46	18
Age								
19 or less	288	29	154	134	48	53	47	17
20-24	484	49	257	227	86	53	47	18
25-29	89	9	53	36	16	60	40	18
30-34	51	5	30	21	10	59	41	20
35-39	18	2	8	10	4	44	56	22
40-49	28	3	17	11	4	61	39	14
50+	12	1	5	7	3	42	58	25
Unrecorded	27	3	19	8	6	70	30	22
Total	997	100	543	454	177	54	46	18

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	555	557	521	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1799	1800	1733	
FTES	60	60	57.8	
LOAD (WSCH/FTEF)*	500	519	531	
Retention %	83%	84%	81%	
Success %	65%	60%	52%	
Classroom Teaching FTEF				
Full-time FTEF	1.67	1.73	1.93	
Adjunct FTEF	1.93	1.73	1.33	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	3.6	3.47	3.27	
Percent Full-time	46%	50%	59%	
Reassigned FTEF	0.67	0.73	0.53	
Number of Sections	17	16	15	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	550	583	493	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1962.8	1904	1659	
FTES	65.4	63.5	55.3	
LOAD (WSCH/FTEF)*	566	519	579	
Retention %	81%	86%	84%	
Success %	60%	62%	57%	
Classroom Teaching FTEF				
Full-time FTEF	2.13	1.93	1.93	
Adjunct FTEF	1.33	1.73	0.93	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	3.47	3.67	2.87	
Percent Full-time	62%	53%	67%	
Reassigned FTEF	0.73	0.53	0.53	
Number of Sections	16	17	13	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	248	272	229	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	707.16	730.88	615.6	
FTES	23.6	24.4	20.5	
LOAD (WSCH/FTEF)*	558	577	462	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	89%	88%	84%	
Success %	78%	75%	67%	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.27	1.27	1.13	
Overload FTEF (F-T Faculty)	0	0	0.2	
Retired FTEF	0	0	0	
Total FTEF	1.27	1.27	1.33	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.33	0.33	0.33	
Number of Sections	7	7	7	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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