

Division: 4418 - Creative Arts/Social Science/Political Science Department

INDICATOR	Academic Year			Projections		
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	1013	1095	1105	1163	1209	1255
WSCH	3087.1	3533.8	3761.8	4135.6	4472.95	4810.3
FTEs	102.9	117.8	125.4	137.9	149.1	160.3
LOAD (WSCH/FTEF)*	429	500	532	591	642	694
Retention %	84%	83%	82%	81%	81%	80%
Success %	68%	68%	62%	60%	57%	54%
Classroom Teaching FTEF						
Full-time FTEF	1.6	1.6	3.8	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	5.07	5.47	3.27			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0.53	0	0			
Total FTEF	7.2	7.07	7.07			
Percent Full-time	22%	23%	54%			
Reassigned FTEF	0.67	1	1.4			
Number of Sections	36	36	33			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	156	14	101	55	28	65	35	18
Black	47	4	19	28	13	40	60	28
Filipino	81	7	49	32	18	60	40	22
Hispanic	216	20	114	102	47	53	47	22
Native Am	8	1	3	5	1	38	63	13
Pac Islander	26	2	13	13	4	50	50	15
White	409	38	281	128	59	69	31	14
Other	142	13	95	47	22	67	33	15
Unrecorded	0	0	0	0	0	0	0	0
Total	1085	100	675	410	192	62	38	18
Gender								
Female	523	48	314	209	103	60	40	20
Male	529	49	337	192	84	64	36	16
Unrecorded	33	3	24	9	5	73	27	15
Total	1085	100	675	410	192	62	38	18
Age								
19 or less	288	27	166	122	52	58	42	18
20-24	505	47	318	187	85	63	37	17
25-29	117	11	75	42	23	64	36	20
30-34	54	5	37	17	12	69	31	22
35-39	32	3	20	12	6	63	38	19
40-49	44	4	30	14	6	68	32	14
50+	25	2	14	11	6	56	44	24
Unrecorded	20	2	15	5	2	75	25	10
Total	1085	100	675	410	192	62	38	18

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4418 - Creative Arts/Social Science/Political Science Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	457	550	555	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	1384.8	1709.5	1799	
FTES	46.2	57	60	
LOAD (WSCH/FTEF)*	415	475	500	
Retention %	85%	84%	84%	
Success %	66%	68%	65%	
Classroom Teaching FTEF				
Full-time FTEF	0.8	0.73	1.67	
Adjunct FTEF	2.2	2.87	1.93	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	3.33	3.6	3.6	
Percent Full-time	24%	20%	46%	
Reassigned FTEF	0.33	0.33	0.67	
Number of Sections	17	18	17	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
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Division: 4418 - Creative Arts/Social Science/Political Science Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	556	545	550	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1702.3	1824.3	1962.8	
FTES	56.7	60.8	65.4	
LOAD (WSCH/FTEF)*	440	526	566	
Retention %	83%	82%	81%	
Success %	70%	70%	60%	
Classroom Teaching FTEF				
Full-time FTEF	0.8	0.87	2.13	
Adjunct FTEF	2.87	2.6	1.33	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0.2	0	0	
Total FTEF	3.87	3.47	3.47	
Percent Full-time	21%	25%	62%	
Reassigned FTEF	0	0.33	0.67	
Number of Sections	19	18	16	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4418 - Creative Arts/Social Science/Political Science Department

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	248	206	248	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	717.98	577.42	707.16	
FTES	23.9	19.2	23.6	
LOAD (WSCH/FTEF)*	634	456	558	
Retention %	87%	92%	89%	
Success %	74%	84%	77%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.13	1.27	1.27	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.13	1.27	1.27	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.33	0.2	
Number of Sections				
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.