

Division: 4418 - Creative Arts/Social Science/Photography Program

| INDICATOR | Academic Year | | | Projections | | |
|--------------------------------|---------------|---------|---------|---|---------|---------|
| | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| Enrollments/Dup. Headcount | 339 | 355 | 380 | 399 | 420 | 440 |
| WSCH | 2417.2 | 2460.9 | 2738.7 | 2860.43 | 3021.18 | 3181.93 |
| FTES | 80.6 | 82 | 91.3 | 95.3 | 100.7 | 106.1 |
| LOAD (WSCH/FTEF)* | 576 | 519 | 623 | 621 | 644 | 668 |
| Retention % | 88% | 85% | 90% | 90% | 90% | 91% |
| Success % | 72% | 75% | 79% | 83% | 86% | 90% |
| Classroom Teaching FTEF | | | | | | |
| Full-time FTEF | 3.8 | 4.14 | 3.99 | Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target. | | |
| Adjunct FTEF | 0.4 | 0.4 | 0.4 | | | |
| Overload FTEF (F-T Faculty) | 0 | 0.2 | 0 | | | |
| Retired FTEF | 0 | 0 | 0 | | | |
| Total FTEF | 4.2 | 4.74 | 4.39 | | | |
| Percent Full-time | 90% | 87% | 91% | | | |
| Reassigned FTEF | 0 | 0 | 0 | | | |
| Number of Sections | 14 | 16 | 15 | | | |
| % Vocational Education | 21% | 25% | 27% | | | |
| % Transferable | 79% | 75% | 73% | | | |
| % Degree Applicable | 0% | 0% | 0% | Notes: Academic Year = Fall + Spring only. | | |
| % Basic Skills | 0% | 0% | 0% | | | |

Successful Course Completion Rates: 2009-10

| Demographic Variable | Count | Col% | Non-Success | | | % Success | % Non-Success | % Withdraw |
|----------------------|------------|------------|-------------|-----------|-----------|-----------|---------------|------------|
| | | | Success | Success | Withdraw | | | |
| Ethnicity | | | | | | | | |
| Asian | 53 | 14 | 44 | 9 | 3 | 83 | 17 | 6 |
| Black | 6 | 2 | 4 | 2 | 1 | 67 | 33 | 17 |
| Filipino | 18 | 5 | 13 | 5 | 3 | 72 | 28 | 17 |
| Hispanic | 51 | 14 | 42 | 9 | 1 | 82 | 18 | 2 |
| Native Am | 1 | 0 | 0 | 1 | 0 | 0 | 100 | 0 |
| Pac Islander | 6 | 2 | 4 | 2 | 1 | 67 | 33 | 17 |
| White | 182 | 49 | 147 | 35 | 20 | 81 | 19 | 11 |
| Other | 58 | 15 | 44 | 14 | 8 | 76 | 24 | 14 |
| Unrecorded | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 375 | 100 | 298 | 77 | 37 | 79 | 21 | 10 |
| Gender | | | | | | | | |
| Female | 209 | 56 | 169 | 40 | 16 | 81 | 19 | 8 |
| Male | 148 | 39 | 115 | 33 | 19 | 78 | 22 | 13 |
| Unrecorded | 18 | 5 | 14 | 4 | 2 | 78 | 22 | 11 |
| Total | 375 | 100 | 298 | 77 | 37 | 79 | 21 | 10 |
| Age | | | | | | | | |
| 19 or less | 69 | 18 | 48 | 21 | 7 | 70 | 30 | 10 |
| 20-24 | 103 | 27 | 87 | 16 | 6 | 84 | 16 | 6 |
| 25-29 | 45 | 12 | 37 | 8 | 4 | 82 | 18 | 9 |
| 30-34 | 36 | 10 | 27 | 9 | 5 | 75 | 25 | 14 |
| 35-39 | 17 | 5 | 15 | 2 | 1 | 88 | 12 | 6 |
| 40-49 | 24 | 6 | 17 | 7 | 5 | 71 | 29 | 21 |
| 50+ | 73 | 19 | 59 | 14 | 9 | 81 | 19 | 12 |
| Unrecorded | 8 | 2 | 8 | 0 | 0 | 100 | 0 | 0 |
| Total | 375 | 100 | 298 | 77 | 37 | 79 | 21 | 10 |

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Photography Program

| INDICATOR | 2007 | Fall Term 2008 | 2009 | DEFINITIONS: |
|--------------------------------|------|-------------------|--------|--|
| Enrollments/Dup.Headcount | 177 | 158 | 176 | Enrollments/Dup.Headcount: Sum of end-of-term enrollments. |
| WSCH | 1243 | 1072.9 | 1285.1 | WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. |
| FTES | 41.4 | 35.8 | 42.8 | |
| LOAD (WSCH/FTEF)* | 592 | 511 | 614 | Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) |
| Retention % | 90% | 84% | 91% | |
| Success % | 73% | 72% | 78% | Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. |
| Classroom Teaching FTEF | | | | |
| Full-time FTEF | 1.9 | 1.9 | 1.89 | FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. |
| Adjunct FTEF | 0.2 | 0.2 | 0.2 | |
| Overload FTEF (F-T Faculty) | 0 | 0 | 0 | |
| Retired FTEF | 0 | 0 | 0 | LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. |
| Total FTEF | 2.1 | 2.1 | 2.09 | |
| Percent Full-time | 90% | 90% | 90% | |
| Reassigned FTEF | 0 | 0 | 0 | Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. |
| Number of Sections | 7 | 7 | 7 | FTES: Full-Time Equivalent Students. Definition to be supplied. |
| % Vocational Education | 14% | 14% | 14% | |
| % Transferable | 86% | 86% | 86% | |
| % Degree Applicable | 0% | 0% | 0% | |
| % Basic Skills | 0% | 0% | 0% | |

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Photography Program

| INDICATOR | Spring Term | | | DEFINITIONS: |
|--------------------------------|-------------|------|--------|---|
| | 2008 | 2009 | 2010 | |
| Enrollments/Dup. Headcount | 162 | 197 | 204 | Enrollments/Dup.Headcount: Sum of end-of-term enrollments. |
| WSCH | 1174.2 | 1388 | 1453.6 | |
| FTES | 39.1 | 46.3 | 48.5 | WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. |
| LOAD (WSCH/FTEF)* | 559 | 526 | 632 | |
| Retention % | 87% | 86% | 89% | Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) |
| Success % | 71% | 71% | 81% | |
| Classroom Teaching FTEF | | | | Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. |
| Full-time FTEF | 1.9 | 2.24 | 2.1 | |
| Adjunct FTEF | 0.2 | 0.2 | 0.2 | FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. |
| Overload FTEF (F-T Faculty) | 0 | 0.2 | 0 | |
| Retired FTEF | 0 | 0 | 0 | LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. |
| Total FTEF | 2.1 | 2.64 | 2.3 | |
| Percent Full-time | 90% | 85% | 91% | Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. |
| Reassigned FTEF | 0 | 0 | 0 | |
| Number of Sections | 7 | 9 | 8 | FTES: Full-Time Equivalent Students. Definition to be supplied. |
| % Vocational Education | 29% | 33% | 38% | |
| % Transferable | 71% | 67% | 63% | |
| % Degree Applicable | 0% | 0% | 0% | |
| % Basic Skills | 0% | 0% | 0% | |

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.