

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4418 - : Philosophy PHIL

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	876	869	746	Success %	58.9%	61.3%	55.6%
WSCH	2628.0	2610.6	2245.4	Retention %	78.3%	75.5%	73.9%
FTES	87.6	87.0	74.8	Withdraw %	21.7%	24.5%	26.1%
LOAD (WSCH/FTEF)*	522.8	547.3	476.4				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	3.8	3.6	3.9	Sections	13-14	14-15	15-16
Adjunct FTEF	0.8	0.8	0.4	Total	24	23	23
Overload FTEF (F-T Faculty)	0.4	0.4	0.4	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	5.0	4.8	4.7	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	84.1%	83.2%	91.5%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	113	140	117	12.9	16.1	15.7	71.7	57.1	58.1	18.6	26.4	27.4
Black	20	18	15	2.3	2.1	2.0	30.0	38.9	40.0	40.0	38.9	26.7
Filipino	72	49	69	8.2	5.6	9.2	61.1	59.2	50.7	18.1	28.6	31.9
Hispanic	147	134	114	16.8	15.4	15.3	51.7	56.0	46.5	23.1	29.1	26.3
Native Am	0	3	0	0.0	0.3	0.0	---	100.0	---	---	0.0	---
Pac Islander	31	15	10	3.5	1.7	1.3	25.8	60.0	40.0	41.9	33.3	40.0
White	276	306	248	31.5	35.2	33.2	64.5	66.7	61.7	18.5	22.2	25.4
Other	194	186	164	22.1	21.4	22.0	56.2	59.7	55.5	22.7	22.6	22.6
Unrecorded	23	18	9	2.6	2.1	1.2	60.9	83.3	55.6	26.1	5.6	33.3
Total	876	869	746	100	100	100	58.9	61.3	55.6	21.7	24.5	26.1
Gender												
Female	409	420	324	46.7	48.3	43.4	62.1	63.8	60.2	21.3	22.1	24.7
Male	450	424	401	51.4	48.8	53.8	55.6	59.0	52.4	22.4	26.7	27.9
Unrecorded	17	25	21	1.9	2.9	2.8	70.6	60.0	47.6	11.8	28.0	14.3
Total	876	869	746	100	100	100	58.9	61.3	55.6	21.7	24.5	26.1
Age												
19 or less	372	368	301	42.5	42.3	40.3	56.2	60.3	58.1	22.6	24.5	20.6
20-24	392	387	353	44.7	44.5	47.3	61.0	62.8	51.8	19.4	24.3	31.7
25-29	49	55	47	5.6	6.3	6.3	59.2	60.0	59.6	30.6	23.6	21.3
30-34	21	26	22	2.4	3.0	2.9	61.9	61.5	59.1	23.8	26.9	27.3
35-39	10	13	8	1.1	1.5	1.1	70.0	69.2	87.5	30.0	7.7	12.5
40-49	19	16	9	2.2	1.8	1.2	47.4	50.0	55.6	26.3	37.5	33.3
50+	11	4	6	1.3	0.5	0.8	81.8	50.0	66.7	9.1	50.0	16.7
Unrecorded	2	0	0	0.2	0.0	0.0	50.0	---	---	50.0	---	---
Total	876	869	746	100	100	100	58.9	61.3	55.6	21.7	24.5	26.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	446	435	367
WSCH	1338.0	1301.7	1108.4
FTES	44.6	43.4	36.9
LOAD (WSCH/FTEF)*	532.4	529.9	479.2
Success %	58.7%	63.7%	56.1%
Retention %	80.9%	77.7%	75.7%
Withdraw %	19.1%	22.3%	24.3%
Classroom Teaching FTEF			
Full-time FTEF	1.9	1.7	1.9
Adjunct FTEF	0.4	0.6	0.2
Overload FTEF (F-T Faculty)	0.2	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.5	2.5	2.3
Percent Full-time	84.1%	75.6%	91.4%
Sections			
Total Number of Sections	12	12	11
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4418 : Philosophy PHIL

INDICATOR	Spring Term		
	2014	2015	2016
Enrollments/Dup.Headcount	430	434	379
WSCH	1290.0	1308.9	1137.0
FTES	43.0	43.6	37.9
LOAD (WSCH/FTEF)*	513.3	565.8	473.8
Success %	59.1%	59.0%	55.1%
Retention %	75.6%	73.3%	72.0%
Withdraw %	24.4%	26.7%	28.0%
Classroom Teaching FTEF			
Full-time FTEF	1.9	1.9	2.0
Adjunct FTEF	0.4	0.2	0.2
Overload FTEF (F-T Faculty)	0.2	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.5	2.3	2.4
Percent Full-time	84.1%	91.4%	91.7%
Sections			
Total Number of Sections	12	11	12
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	120	156	138
WSCH	371.9	485.3	419.2
FTES	12.4	16.2	14.0
LOAD (WSCH/FTEF)*	619.8	606.6	524.0
Success %	79.2%	82.1%	80.4%
Retention %	84.2%	90.4%	92.0%
Withdraw %	15.8%	9.6%	8.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.4	0.4
Overload FTEF (F-T Faculty)	0.2	0.4	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.8	0.8
Percent Full-time	33.3%	50.0%	50.0%
Sections			
Total Number of Sections	3	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%