

Division: 4418 - Creative Arts/Social Science/Philosophy Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	781	844	977	1063	1161	1259
WSCH	2844	3132.1	3224.69	3447.61	3637.96	3828.3
FTEs	94.8	104.4	107.5	114.9	121.3	127.6
LOAD (WSCH/FTEF)*	548	643	656	724	778	832
Retention %	79%	77%	86%	88%	91%	95%
Success %	60%	61%	66%	68%	71%	74%
Classroom Teaching FTEF						
Full-time FTEF	2.19	2.47	2.51	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	2.2	2	2.2			
Overload FTEF (F-T Faculty)	0.8	0.4	0.2			
Retired FTEF	0	0	0			
Total FTEF	5.19	4.87	4.91			
Percent Full-time	42%	51%	51%			
Reassigned FTEF	1.34	0.8	0.8			
Number of Sections	25	24	24			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
Ethnicity								
Asian	113	12	76	37	21	67	33	19
Black	20	2	10	10	4	50	50	20
Filipino	97	10	63	34	12	65	35	12
Hispanic	138	14	86	52	17	62	38	12
Native Am	6	1	3	3	1	50	50	17
Pac Islander	30	3	13	17	5	43	57	17
White	417	43	288	129	59	69	31	14
Other	143	15	96	47	19	67	33	13
Unrecorded	0	0	0	0	0	0	0	0
Total	964	100	635	329	138	66	34	14
Gender								
Female	425	44	292	133	55	69	31	13
Male	502	52	319	183	81	64	36	16
Unrecorded	37	4	24	13	2	65	35	5
Total	964	100	635	329	138	66	34	14
Age								
19 or less	445	46	286	159	61	64	36	14
20-24	365	38	245	120	51	67	33	14
25-29	66	7	46	20	12	70	30	18
30-34	24	2	17	7	5	71	29	21
35-39	13	1	6	7	5	46	54	38
40-49	21	2	13	8	3	62	38	14
50+	14	1	13	1	1	93	7	7
Unrecorded	16	2	9	7	0	56	44	0
Total	964	100	635	329	138	66	34	14

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Philosophy Department

INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	391	392	525	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1449	1449	1686.6	
FTES	48.3	48.3	56.2	
LOAD (WSCH/FTEF)*	581	590	687	
Retention %	79%	78%	84%	
Success %	58%	57%	62%	
Classroom Teaching FTEF				
Full-time FTEF	1.09	1.26	1.26	
Adjunct FTEF	1	1	1	
Overload FTEF (F-T Faculty)	0.4	0.2	0.2	
Retired FTEF	0	0	0	
Total FTEF	2.49	2.46	2.46	
Percent Full-time	44%	51%	51%	
Reassigned FTEF	0.67	0.4	0.4	
Number of Sections	12	12	12	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Philosophy Department

INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	390	452	452	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1395	1683.1	1538.09	
FTES	46.5	56.1	51.3	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	518	697	626	
Retention %	78%	76%	87%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	61%	61%	70%	
Classroom Teaching FTEF				
Full-time FTEF	1.09	1.21	1.26	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.2	1	1.2	
Overload FTEF (F-T Faculty)	0.4	0.2	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	2.69	2.41	2.46	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	41%	50%	51%	
Reassigned FTEF	0.67	0.4	0.4	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	13	12	12	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Philosophy Department

INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	153	174	138	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	479.97	547.33	417.15	
FTES	16	18.2	13.9	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	480	547	695	
Retention %	81%	93%	96%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	74%	85%	89%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.8	0.8	0.4	
Overload FTEF (F-T Faculty)	0.2	0.2	0.2	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1	1	0.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	5	5	3	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.