

Division: 4418 - Creative Arts/Social Science/Philosophy Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	721	781	844	905	967	1028			
WSCH	2570.6	2844	3132.1	3410.4	3691.15	3971.9			
FTEs	85.7	94.8	104.4	113.7	123	132.4			
LOAD (WSCH/FTEF)*	496	548	643	710	784	857			
Retention %	81%	79%	77%	75%	73%	71%			
Success %	60%	60%	60%	60%	60%	60%			
Classroom Teaching FTEF									
Full-time FTEF	2.19	2.19	2.47	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	2.2	2.2	2						
Overload FTEF (F-T Faculty)	0.8	0.8	0.4						
Retired FTEF	0	0	0						
Total FTEF	5.19	5.19	4.87						
Percent Full-time	42%	42%	51%						
Reassigned FTEF	0.19	0.19	0.17						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success	Success	Withdraw	
Ethnicity								
Asian	117	14	82	35	25	70	30	21
Black	32	4	12	20	11	38	63	34
Filipino	65	8	35	30	20	54	46	31
Hispanic	137	16	70	67	34	51	49	25
Native Am	2	0	2	0	0	100	0	0
Pac Islander	19	2	8	11	5	42	58	26
White	332	40	207	125	67	62	38	20
Other	133	16	89	44	27	67	33	20
Unrecorded	0	0	0	0	0	0	0	0
Total	837	100	505	332	189	60	40	23
Gender								
Female	352	42	226	126	83	64	36	24
Male	447	53	252	195	100	56	44	22
Unrecorded	38	5	27	11	6	71	29	16
Total	837	100	505	332	189	60	40	23
Age								
19 or less	340	41	198	142	87	58	42	26
20-24	370	44	221	149	81	60	40	22
25-29	51	6	29	22	9	57	43	18
30-34	16	2	11	5	4	69	31	25
35-39	14	2	12	2	2	86	14	14
40-49	16	2	14	2	1	88	13	6
50+	12	1	7	5	2	58	42	17
Unrecorded	18	2	13	5	3	72	28	17
Total	837	100	505	332	189	60	40	23

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	380	391	392	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	1317.6	1449	1449	
FTES	43.9	48.3	48.3	
LOAD (WSCH/FTEF)*	528	581	590	
Retention %	81%	79%	79%	
Success %	56%	58%	56%	
Classroom Teaching FTEF				
Full-time FTEF	1.09	1.09	1.26	
Adjunct FTEF	1	1	1	
Overload FTEF (F-T Faculty)	0.4	0.4	0.2	
Retired FTEF	0	0	0	
Total FTEF	2.49	2.49	2.46	
Percent Full-time	44%	44%	51%	
Reassigned FTEF	0.09	0.09	0.06	
Number of Sections	12	12	12	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	341	390	452	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	1253	1395	1683.1	
FTES	41.8	46.5	56.1	
LOAD (WSCH/FTEF)*	465	518	697	
Retention %	82%	78%	76%	
Success %	65%	65%	64%	
Classroom Teaching FTEF				
Full-time FTEF	1.09	1.09	1.21	
Adjunct FTEF	1.2	1.2	1	
Overload FTEF (F-T Faculty)	0.4	0.4	0.2	
Retired FTEF	0	0	0	
Total FTEF	2.69	2.69	2.41	
Percent Full-time	41%	41%	50%	
Reassigned FTEF	0	0.09	0.09	
Number of Sections	13	13	12	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	144	153	174	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	444.34	479.97	547.33	
FTES	14.8	16	18.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	741	480	547	
Retention %	90%	81%	93%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	74%	85%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.6	0.8	0.8	
Overload FTEF (F-T Faculty)	0	0.2	0.2	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.6	1	1	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	5	5	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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