

College of San Mateo Delivery Mode Course Comparison
 Distance Education vs. Traditional Mode
 Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Philosophy 100, "Introduction to Philosophy," (3 units) Telecourse Mode

| | Fall 2005 | | Fall 2006 | | Fall 2007 | | Total | |
|---------------|-----------|-------------|-----------|-------------|-----------|-------------|----------|-------------|
| | Distance | Traditional | Distance | Traditional | Distance | Traditional | Distance | Traditional |
| # Sections | 1 | 6 | 1 | 6 | 1 | 6 | 3 | 18 |
| # Enrollments | 27 | 201 | 32 | 211 | 28 | 222 | 87 | 634 |
| % Success | 50 | 52 | 48.4 | 54.4 | 37 | 52.5 | 45.1 | 53 |
| % Retention | 79.2 | 70.2 | 71 | 82 | 59.3 | 78.7 | 69.5 | 77.1 |

| Demographic Variable | Distance | | Traditional | | Distance | | | | Traditional | | | |
|----------------------|----------|------|-------------|------|----------|-----------|-----------|-------------|-------------|-----------|-----------|-------------|
| | Count | Col% | Count | Col% | Success | Retention | % Success | % Retention | Success | Retention | % Success | % Retention |

| | | | | | | | | | | | | |
|------------------|-----------|------------|------------|------------|-----------|-----------|-------------|-------------|------------|------------|-----------|-------------|
| Ethnicity | | | | | | | | | | | | |
| Asian | 9 | 11 | 99 | 15.8 | 4 | 7 | 44.4 | 77.8 | 65 | 75 | 65.7 | 75.8 |
| Black | 3 | 3.7 | 14 | 2.2 | 0 | 2 | 0 | 66.7 | 5 | 11 | 35.7 | 78.6 |
| Filipino | 6 | 7.3 | 62 | 9.9 | 2 | 4 | 33.3 | 66.7 | 26 | 46 | 41.9 | 74.2 |
| Hispanic | 12 | 14.6 | 90 | 14.4 | 4 | 8 | 33.3 | 66.7 | 43 | 67 | 47.8 | 74.4 |
| Native Am | 0 | 0 | 3 | 0.5 | 0 | 0 | - | - | 0 | 2 | 0 | 66.7 |
| Pac Islander | 2 | 2.4 | 15 | 2.4 | 1 | 2 | 50 | 100 | 5 | 12 | 33.3 | 80 |
| White | 35 | 42.7 | 254 | 40.6 | 18 | 22 | 51.4 | 62.9 | 138 | 201 | 54.3 | 79.1 |
| Other | 15 | 18.3 | 79 | 12.6 | 8 | 12 | 53.3 | 80 | 45 | 61 | 57 | 77.2 |
| Unrecorded | 0 | 0 | 9 | 1.4 | 0 | 0 | - | - | 4 | 7 | 38.1 | 85.7 |
| Total | 82 | 100 | 625 | 100 | 37 | 57 | 45.1 | 69.5 | 331 | 482 | 53 | 77.1 |

| | | | | | | | | | | | | |
|---------------|-----------|------------|------------|------------|-----------|-----------|-------------|-------------|------------|------------|-----------|-------------|
| Gender | | | | | | | | | | | | |
| Female | 48 | 58.5 | 278 | 44.5 | 21 | 32 | 43.8 | 66.7 | 152 | 209 | 54.7 | 75.2 |
| Male | 33 | 40.2 | 326 | 52.2 | 15 | 24 | 45.5 | 72.7 | 171 | 255 | 52.5 | 78.2 |
| Unrecorded | 1 | 0 | 21 | 1.4 | 1 | 1 | 100 | 100 | 8 | 18 | 38.1 | 85.7 |
| Total | 82 | 100 | 625 | 100 | 37 | 57 | 45.1 | 69.5 | 331 | 482 | 53 | 77.1 |

| | | | | | | | | | | | | |
|--------------|-----------|------------|------------|------------|-----------|-----------|-------------|-------------|------------|------------|-----------|-------------|
| Age | | | | | | | | | | | | |
| 19 or less | 14 | 17.1 | 315 | 50.4 | 7 | 13 | 50 | 92.9 | 156 | 240 | 49.5 | 76.2 |
| 20-24 | 28 | 34.1 | 243 | 38.9 | 9 | 17 | 32.1 | 60.7 | 139 | 196 | 57.2 | 80.7 |
| 25-29 | 20 | 24.4 | 30 | 4.8 | 12 | 15 | 60 | 75 | 17 | 20 | 56.7 | 66.7 |
| 30-34 | 3 | 3.7 | 11 | 1.8 | 1 | 1 | 33.3 | 33.3 | 6 | 9 | 54.5 | 81.8 |
| 35-39 | 7 | 8.5 | 5 | 0.8 | 4 | 6 | 57.1 | 85.7 | 4 | 5 | 80 | 100 |
| 40-49 | 8 | 9.8 | 8 | 1.3 | 4 | 5 | 50 | 62.5 | 4 | 4 | 50 | 50 |
| 50+ | 2 | 2.4 | 4 | 0.6 | 0 | 0 | 0 | 0 | 1 | 1 | 25 | 25 |
| Unrecorded | 0 | 0 | 9 | 1.4 | 0 | 0 | - | - | 4 | 7 | 44.4 | 77.8 |
| Total | 82 | 100 | 625 | 100 | 37 | 57 | 45.1 | 69.5 | 331 | 482 | 53 | 77.1 |

DEFINITIONS AND NOTES:

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.