

College of San Mateo Delivery Mode Course Comparison
 Distance Education vs. Traditional Mode
 Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Music 100, "Fundamentals of Music," (3 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	-	-	1	6	2	5	3	11
# Enrollments	-	-	30	171	29	171	59	342
% Success	-	-	34.6	81.2	28.6	70.2	31.5	75.7
% Retention	-	-	46.2	91.2	39.3	91.8	42.6	91.5

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	8	14.8	122	35.8	2	3	25	37.5	107	117	87.7	95.9
Black	4	7.4	9	2.6	0	0	0	0	3	8	33.3	88.9
Filipino	7	13	36	10.6	2	4	28.6	57.1	26	31	72.2	86.1
Hispanic	6	11.1	32	9.4	0	1	0	16.7	24	31	75	96.9
Native Am	0	0	1	0.3	0	0	-	-	1	1	100	100
Pac Islander	1	1.9	10	2.9	1	1	100	100	5	9	50	90
White	26	48.1	91	26.7	11	13	42.3	50	63	77	69.2	84.6
Other	2	3.7	30	8.8	1	1	50	50	20	29	66.7	96.7
Unrecorded	0	0	10	2.9	0	0	-	-	9	9	86.7	93.3
Total	54	100	341	100	17	23	31.5	42.6	258	312	75.7	91.5

Gender												
Female	29	53.7	141	41.3	6	10	20.7	34.5	111	128	78.7	90.8
Male	23	42.6	185	54.3	11	13	47.8	56.5	134	170	72.4	91.9
Unrecorded	2	0	15	2.9	0	0	0	0	13	14	86.7	93.3
Total	54	100	341	100	17	23	31.5	42.6	258	312	75.7	91.5

Age												
19 or less	14	25.9	173	50.7	2	3	14.3	21.4	138	162	79.8	93.6
20-24	21	38.9	131	38.4	5	8	23.8	38.1	92	117	70.2	89.3
25-29	9	16.7	12	3.5	5	7	55.6	77.8	7	9	58.3	75
30-34	1	1.9	5	1.5	0	0	0	0	4	5	80	100
35-39	4	7.4	1	0.3	2	2	50	50	1	1	100	100
40-49	2	3.7	3	0.9	1	1	50	50	2	3	66.7	100
50+	3	5.6	6	1.8	2	2	66.7	66.7	5	6	83.3	100
Unrecorded	0	0	10	2.9	0	0	-	-	9	9	90	90
Total	54	100	341	100	17	23	31.5	42.6	258	312	75.7	91.5

DEFINITIONS AND NOTES:

Online course not offered Fall 2005.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Music 202, "Music Listening and Enjoyment," (3 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	-	-	-	-	1	2	1	2
# Enrollments	-	-	-	-	27	117	27	117
% Success	-	-	-	-	23.1	71.1	23.1	71.1
% Retention	-	-	-	-	57.7	93	57.7	93

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	5	19.2	31	27.2	0	3	0	60	26	29	83.9	93.5
Black	0	0	2	1.8	0	0	-	-	2	2	100	100
Filipino	4	15.4	8	7	0	3	0	75	6	8	75	100
Hispanic	2	7.7	23	20.2	0	0	0	0	10	21	43.5	91.3
Native Am	0	0	1	0.9	0	0	-	-	1	1	100	100
Pac Islander	1	3.8	2	1.8	0	1	0	100	2	2	100	100
White	13	50	33	28.9	6	8	46.2	61.5	24	30	72.7	90.9
Other	1	3.8	14	12.3	0	0	0	0	10	13	71.4	92.9
Unrecorded	0	0	0	0	0	0	-	-	0	0	100	100
Total	26	100	114	100	6	15	23.1	57.7	81	106	71.1	93

Gender												
Female	13	50	56	49.1	3	8	23.1	61.5	44	52	78.6	92.9
Male	12	46.2	57	50	2	6	16.7	50	36	53	63.2	93
Unrecorded	1	0	1	0	1	1	100	100	1	1	100	100
Total	26	100	114	100	6	15	23.1	57.7	81	106	71.1	93

Age												
19 or less	8	30.8	54	47.4	4	6	50	75	39	50	72.2	92.6
20-24	13	50	50	43.9	1	6	7.7	46.2	34	47	68	94
25-29	3	11.5	2	1.8	0	2	0	66.7	2	2	100	100
30-34	1	3.8	1	0.9	1	1	100	100	1	1	100	100
35-39	0	0	3	2.6	0	0	-	-	2	2	66.7	66.7
40-49	1	3.8	3	2.6	0	0	0	0	2	3	66.7	100
50+	0	0	1	0.9	0	0	-	-	1	1	100	100
Unrecorded	0	0	0	0	0	0	-	-	0	0	-	-
Total	26	100	114	100	6	15	23.1	57.7	81	106	71.1	93

DEFINITIONS AND NOTES:

Online course not offered Fall 2005 and Fall 2006.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Music 250, "World Music," (3 units) Telecourse Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	-	*	1	*	1	*	2	*
# Enrollments	-	*	24	*	22	*	46	*
% Success	-	*	87.5	*	86.4	*	87	*
% Retention	-	*	95.8	*	100	*	97.8	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	9	19.6	0	*	9	9	100	100	*	*	*	*
Black	0	0	0	*	0	0	-	-	*	*	*	*
Filipino	4	8.7	0	*	4	4	100	100	*	*	*	*
Hispanic	6	13	0	*	5	6	83.3	100	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	1	2.2	0	*	1	1	100	100	*	*	*	*
White	20	43.5	0	*	18	19	90	95	*	*	*	*
Other	5	10.9	0	*	3	5	60	100	*	*	*	*
Unrecorded	1	2.2	0	*	0	1	0	100	*	*	*	*
Total	46	100	0	100	40	45	87	97.8	*	*	*	*

Gender												
Female	31	67.4	0	*	29	31	93.5	100	*	*	*	*
Male	12	26.1	0	*	10	11	83.3	91.7	*	*	*	*
Unrecorded	3	2.2	0	*	1	3	33.3	100	*	*	*	*
Total	46	100	0	100	40	45	87	97.8	*	*	*	*

Age												
19 or less	4	8.7	0	*	4	4	100	100	*	*	*	*
20-24	17	37	0	*	13	16	76.5	94.1	*	*	*	*
25-29	9	19.6	0	*	9	9	100	100	*	*	*	*
30-34	3	6.5	0	*	3	3	100	100	*	*	*	*
35-39	4	8.7	0	*	3	4	75	100	*	*	*	*
40-49	5	10.9	0	*	5	5	100	100	*	*	*	*
50+	3	6.5	0	*	3	3	100	100	*	*	*	*
Unrecorded	1	2.2	0	*	0	1	0	100	*	*	*	*
Total	46	100	0	100	40	45	87	97.8	*	*	*	*

DEFINITIONS AND NOTES:

Telecourse not offered Fall 2005.

(*) Asterisk indicates no traditional course offered.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

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