

Division: 4411 – Business Microcomputer Applications BUSM

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	58	71	62	Success %	75.9%	63.4%	66.1%
WSCH	131.3	209.7	173.0	Retention %	94.8%	85.9%	87.1%
FTEs	4.4	7.0	5.8	Withdraw %	5.2%	14.1%	12.9%
LOAD (WSCH/FTEF)*	328.3	524.4	432.4				
Classroom Teaching FTEF				Sections			
Full-time FTEF	0.2	0.2	0.0	Total	4	3	3
Adjunct FTEF	0.2	0.2	0.4	% CTE	100.0%	100.0%	100.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	0.4	0.4	0.4	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	50.0%	50.0%	0.0%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	8	7	9	13.8	9.9	14.5	75.0	71.4	66.7	0.0	0.0	11.1
Black	2	3	5	3.4	4.2	8.1	50.0	33.3	40.0	0.0	0.0	0.0
Filipino	3	5	3	5.2	7.0	4.8	100.0	80.0	66.7	0.0	0.0	0.0
Hispanic	21	34	27	36.2	47.9	43.5	81.0	61.8	66.7	4.8	17.6	25.9
Native Am	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
Pac Islander	1	0	1	1.7	0.0	1.6	0.0	–	100.0	0.0	–	0.0
White	16	14	16	27.6	19.7	25.8	87.5	71.4	68.8	0.0	21.4	0.0
Other	3	6	0	5.2	8.5	0.0	33.3	50.0	–	33.3	16.7	–
Unrecorded	4	2	1	6.9	2.8	1.6	50.0	50.0	100.0	25.0	0.0	0.0
<i>Total</i>	58	71	62	100	100	100	75.9	63.4	66.1	5.2	14.1	12.9
Gender												
Female	34	46	41	58.6	64.8	66.1	79.4	69.6	73.2	2.9	13.0	17.1
Male	21	23	21	36.2	32.4	33.9	76.2	47.8	52.4	4.8	17.4	4.8
Unrecorded	3	2	0	5.2	2.8	0.0	33.3	100.0	–	33.3	0.0	–
<i>Total</i>	58	71	62	100	100	100	75.9	63.4	66.1	5.2	14.1	12.9
Age												
19 or less	3	11	8	5.2	15.5	12.9	66.7	63.6	37.5	0.0	9.1	37.5
20-24	18	27	13	31.0	38.0	21.0	61.1	70.4	69.2	5.6	3.7	23.1
25-29	9	12	6	15.5	16.9	9.7	88.9	66.7	66.7	0.0	16.7	33.3
30-34	8	6	8	13.8	8.5	12.9	75.0	50.0	62.5	12.5	16.7	0.0
35-39	6	6	12	10.3	8.5	19.4	50.0	33.3	66.7	16.7	33.3	0.0
40-49	8	6	8	13.8	8.5	12.9	100.0	83.3	62.5	0.0	16.7	0.0
50+	6	3	7	10.3	4.2	11.3	100.0	33.3	100.0	0.0	66.7	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	58	71	62	100	100	100	75.9	63.4	66.1	5.2	14.1	12.9
Disability Status												
Has disability	2	8	4	3.4	11.3	6.5	100.0	50.0	75.0	0.0	25.0	25.0
No disability	56	63	58	96.6	88.7	93.5	75.0	65.1	65.5	5.4	12.7	12.1
First Generation College												
First generation	28	41	35	48.3	57.7	56.5	75.0	61.0	65.7	0.0	9.8	17.1
Not first generation	13	14	11	22.4	19.7	17.7	76.9	85.7	54.5	7.7	7.1	0.0
Income Status												
Low income	26	36	29	44.8	50.7	46.8	80.8	52.8	65.5	3.8	22.2	20.7
Not low income	32	35	33	55.2	49.3	53.2	71.9	74.3	66.7	6.3	5.7	6.1

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INDICATOR	2015	Fall Term 2016	2017
Enrollments/Dup.Headcount	17	34	32
WSCH	26.2	98.7	83.0
FTES	0.9	3.3	2.8
LOAD (WSCH/FTEF)*	–	493.7	414.9
Success %	58.8%	73.5%	65.6%
Retention %	94.1%	88.2%	87.5%
Withdraw %	5.9%	11.8%	12.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.2	0.0
Adjunct FTEF	0.0	0.0	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.2	0.2
Percent Full-time	–%	100.0%	0.0%
Sections			
Total Number of Sections	1	2	2
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	41	37	30
WSCH	105.1	111.0	90.0
FTES	3.5	3.7	3.0
LOAD (WSCH/FTEF)*	262.7	555.0	450.0
Success %	82.9%	54.1%	66.7%
Retention %	95.1%	83.8%	86.7%
Withdraw %	4.9%	16.2%	13.3%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.0	0.0
Adjunct FTEF	0.2	0.2	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.2	0.2
Percent Full-time	50.0%	0.0%	0.0%
Sections			
Total Number of Sections	3	1	1
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	0	22	0
WSCH	–	34.5	–
FTES	–	1.2	–
LOAD (WSCH/FTEF)*	–	345.0	–
Success %	–%	27.3%	–%
Retention %	–%	31.8%	–%
Withdraw %	–%	68.2%	–%
Classroom Teaching FTEF			
Full-time FTEF	–	0.0	–
Adjunct FTEF	–	0.1	–
Overload FTEF (F-T Faculty)	–	0.0	–
Retired FTEF	–	0.0	–
Total FTEF	–	0.1	–
Percent Full-time	–%	0.0%	–%
Sections			
Total Number of Sections	–	1	–
% CTE	–%	100.0%	–%
% Transferable	–%	0.0%	–%
% Degree Applicable	–%	0.0%	–%
% Basic Skills	–%	0.0%	–%