

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4411 - Business Microcomputer Applications BUSM

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	66	58	71	Success %	72.7%	75.9%	63.4%
WSCH	143.2	131.3	209.7	Retention %	89.4%	94.8%	85.9%
FTES	4.8	4.4	7.0	Withdraw %	10.6%	5.2%	14.1%
LOAD (WSCH/FTEF)*	357.9	328.3	524.4				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.2	0.2	0.2	Sections	14-15	15-16	16-17
Adjunct FTEF	0.2	0.2	0.2	Total	6	4	3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	0.4	0.4	0.4	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	50.0%	50.0%	50.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	4	8	7	6.1	13.8	9.9	50.0	75.0	71.4	25.0	0.0	0.0
Black	5	2	3	7.6	3.4	4.2	60.0	50.0	33.3	0.0	0.0	0.0
Filipino	1	3	5	1.5	5.2	7.0	0.0	100.0	80.0	100.0	0.0	0.0
Hispanic	32	18	23	48.5	31.0	32.4	75.0	83.3	65.2	9.4	5.6	13.0
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	1	1	0	1.5	1.7	0.0	100.0	0.0	---	0.0	0.0	---
White	12	16	14	18.2	27.6	19.7	66.7	87.5	71.4	8.3	0.0	21.4
Other	6	6	17	9.1	10.3	23.9	100.0	50.0	52.9	0.0	16.7	23.5
Unrecorded	5	4	2	7.6	6.9	2.8	80.0	50.0	50.0	20.0	25.0	0.0
Total	66	58	71	100	100	100	72.7	75.9	63.4	10.6	5.2	14.1
Gender												
Female	43	34	46	65.2	58.6	64.8	74.4	79.4	69.6	7.0	2.9	13.0
Male	22	21	23	33.3	36.2	32.4	72.7	76.2	47.8	13.6	4.8	17.4
Unrecorded	1	3	2	1.5	5.2	2.8	0.0	33.3	100.0	100.0	33.3	0.0
Total	66	58	71	100	100	100	72.7	75.9	63.4	10.6	5.2	14.1
Age												
19 or less	25	3	11	37.9	5.2	15.5	68.0	66.7	63.6	8.0	0.0	9.1
20-24	16	18	27	24.2	31.0	38.0	81.3	61.1	70.4	18.8	5.6	3.7
25-29	5	9	12	7.6	15.5	16.9	60.0	88.9	66.7	20.0	0.0	16.7
30-34	9	8	6	13.6	13.8	8.5	66.7	75.0	50.0	11.1	12.5	16.7
35-39	1	6	6	1.5	10.3	8.5	100.0	50.0	33.3	0.0	16.7	33.3
40-49	5	8	6	7.6	13.8	8.5	60.0	100.0	83.3	0.0	0.0	16.7
50+	5	6	3	7.6	10.3	4.2	100.0	100.0	33.3	0.0	0.0	66.7
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	66	58	71	100	100	100	72.7	75.9	63.4	10.6	5.2	14.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	53	17	34
WSCH	123.6	26.2	98.7
FTES	4.1	0.9	3.3
LOAD (WSCH/FTEF)*	412.0	---	493.7
Success %	71.7%	58.8%	73.5%
Retention %	88.7%	94.1%	88.2%
Withdraw %	11.3%	5.9%	11.8%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0.0	0.2
Adjunct FTEF	0.2	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.0	0.2
Percent Full-time	33.3%	---%	100.0%
Sections			
Total Number of Sections	4	1	2
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	2015	Spring Term	2017
		2016	
Enrollments/Dup.Headcount	13	41	37
WSCH	19.5	105.1	111.0
FTES	0.7	3.5	3.7
LOAD (WSCH/FTEF)*	195.4	262.7	555.0
Success %	76.9%	82.9%	54.1%
Retention %	92.3%	95.1%	83.8%
Withdraw %	7.7%	4.9%	16.2%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0.2	0.0
Adjunct FTEF	0.0	0.2	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.1	0.4	0.2
Percent Full-time	100.0%	50.0%	0.0%
Sections			
Total Number of Sections	2	3	1
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	0	0	22
WSCH	---	---	34.5
FTES	---	---	1.2
LOAD (WSCH/FTEF)*	---	---	345.0
Success %	---%	---%	27.3%
Retention %	---%	---%	31.8%
Withdraw %	---%	---%	68.2%
Classroom Teaching FTEF			
Full-time FTEF	---	---	0.0
Adjunct FTEF	---	---	0.1
Overload FTEF (F-T Faculty)	---	---	0.0
Retired FTEF	---	---	0.0
Total FTEF	---	---	0.1
Percent Full-time	---%	---%	0.0%
Sections			
Total Number of Sections	---	---	1
% CTE	---%	---%	100.0%
% Transferable	---%	---%	0.0%
% Degree Applicable	---%	---%	0.0%
% Basic Skills	---%	---%	0.0%