

Division: 4411 - Business/Technology: Business Microcomputer Applications (BUSM)

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	09-10	10-11	11-12		09-10	10-11	11-12
Enrollments/Dup. Headcount	1067	1090	795	Success %	64.6%	63.9%	65.9%
WSCH	3635.5	2356.2	1592.1	Retention %	87.7%	86.1%	84.5%
FTES	121.2	78.5	53.1	Withdraw %	12.3%	13.9%	15.5%
LOAD (WSCH/FTEF)*	712.8	501.3	408.2				

Classroom Teaching FTEF				Academic Year			
	09-10	10-11	11-12	Sections	09-10	10-11	11-12
Full-time FTEF	3.1	3.4	3.4	Total	67	62	51
Adjunct FTEF	1.6	1.1	0.5	% CTE	100%	100%	100%
Overload FTEF (F-T Faculty)	0.2	0	0	% Transferable	0%	0%	0%
Retired FTEF	0.2	0.2	0	% Degree Applicable	0%	0%	0%
Total FTEF	5.1	4.7	3.9	% Basic Skills	0%	0%	0%
Percent Full-time	64.7%	72.3%	87.2%				

Successful Course Completion Rates: 2009-10 to 2011-12

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12
Ethnicity												
Asian	150	149	119	14.1	13.7	15.0	76	77.2	68.9	10	11.4	15.1
Black	49	80	37	4.6	7.3	4.7	36.7	48.8	51.4	8.2	13.8	16.2
Filipino	33	47	38	3.1	4.3	4.8	69.7	63.8	57.9	9.1	21.3	13.2
Hispanic	260	242	194	24.4	22.2	24.4	62.7	58.7	68	10.8	14.1	12.4
Native Am	12	7	4	1.1	0.6	0.5	75	28.6	0	16.7	0	0
Pac Islander	19	22	21	1.8	2.0	2.6	42.1	81.8	57.1	10.5	4.6	28.6
White	375	375	244	35.1	34.4	30.7	67.7	63.2	68	13.1	15.7	16.8
Other	49	97	91	4.6	8.9	11.4	59.2	67	63.7	18.4	10.3	15.4
Unrecorded	120	71	47	11.2	6.5	5.9	59.2	69	70.2	15.8	14.1	19.2
Total	1067	1090	795	100	100	100	64.6	63.9	65.9	12.3	13.9	15.5
Gender												
Female	637	633	496	59.7	58.1	62.4	67.8	65.7	65.7	11	14.7	15.3
Male	379	411	277	35.5	37.7	34.8	60.7	59.9	65.7	14	13.4	15.9
Unrecorded	51	46	22	4.8	4.2	2.8	52.9	76.1	72.7	15.7	8.7	13.6
Total	1067	1090	795	100	100	100	64.6	63.9	65.9	12.3	13.9	15.5
Age												
19 or less	110	110	93	10.3	10.1	11.7	60.9	58.2	58.2	9.1	10.9	14
20-24	239	247	193	22.4	22.7	24.3	52.3	60.7	60.7	17.2	13.4	15
25-29	157	137	117	14.7	12.6	14.7	63.7	51.8	51.8	5.7	16.1	15.4
30-34	96	122	89	9.0	11.2	11.2	67.7	70.5	70.5	17.7	13.9	14.6
35-39	80	98	59	7.5	9.0	7.4	76.3	72.5	72.5	11.3	12.2	23.7
40-49	184	180	132	17.2	16.5	16.6	67.9	65.6	65.6	13.6	16.7	15.9
50+	170	177	106	15.9	16.2	13.3	77.1	68.4	68.4	10	13.6	13.2
Unrecorded	31	19	6	2.9	1.7	0.8	48.4	84.2	84.2	9.7	10.5	16.7
Total	1067	1090	795	100	100	100	64.6	63.9	65.9	12.3	13.9	15.5

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Fall Term		
	2009	2010	2011
Enrollments/Dup.Headcount	518	539	394
WSCH	1542.9	1179.7	787.3
FTES	51.4	39.3	26.2
LOAD (WSCH/FTEF)*	617.2	512.9	393.7
Success %	60.8%	61.8%	60.9%
Retention %	86.3%	84.8%	81.2%
Withdraw %	13.7%	15.2%	18.8%
Classroom Teaching FTEF			
Full-time FTEF	1.6	1.8	1.7
Adjunct FTEF	0.9	0.5	0.3
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	2.5	2.3	2
Percent Full-time	64%	78.3%	85%
Sections			
Total Number of Sections	33	33	26
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	Spring Term		
	2010	2011	2012
Enrollments/Dup.Headcount	549	551	401
WSCH	2092.6	1176.5	804.8
FTES	69.8	39.2	26.8
LOAD (WSCH/FTEF)*	804.9	490.2	423.6
Success %	68.1%	66.1%	70.8%
Retention %	89.1%	87.3%	87.8%
Withdraw %	10.9%	12.7%	12.2%
Classroom Teaching FTEF			
Full-time FTEF	1.5	1.6	1.7
Adjunct FTEF	0.7	0.6	0.2
Overload FTEF (F-T Faculty)	0.2	0	0
Retired FTEF	0.2	0.2	0
Total FTEF	2.6	2.4	1.9
Percent Full-time	65.4%	66.7%	89.5%
Sections			
Total Number of Sections	34	29	25
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	Summer Term		
	2010	2011	2012
Enrollments/Dup.Headcount	116	125	147
WSCH	178.5	202.5	237
FTES	6	6.8	7.9
LOAD (WSCH/FTEF)*	446.3	506.3	592.5
Success %	76.7%	76.8%	70.8%
Retention %	94%	92%	91.2%
Withdraw %	6%	8%	8.8%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0	0	0
Overload FTEF (F-T Faculty)	0.4	0.4	0.4
Retired FTEF	0	0	0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100%	100%	100%
Sections			
Total Number of Sections	4	4	4
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.