

# Integrated Science Center User Survey

## Summary Data

Conducted June 2013 (n = 33)



### 1. Overall, how would you rate the quality of the Center's services you received?

	Count	Pct
Excellent	14	43.8
Very Good	14	43.8
Good	3	9.4
Fair	1	3.1
Poor	0	0.0
Number of Students	32	

### 2. Overall, were the Center's staff helpful?

	Count	Pct
Yes	31	96.9
No	1	3.1
Number of Students	32	

### 3. Were the procedures for using the Center clear and easy to follow?

	Count	Pct
Yes	33	100.0
No	0	0.0
Number of Students	33	

### 4. Did you understand what Center's activities were expected of you?

	Count	Pct
Yes	29	87.9
No	4	12.1
Number of Students	33	

**5. Was the Center available when you needed it?**

	Count	Pct
Always	5	15.2
Most of the time	22	66.7
Sometimes	5	15.2
Rarely	1	3.0
Never	0	0.0
Number of Students	33	

**6. Were you able to get help when you needed it in this Center?**

	Count	Pct
Always	13	41.9
Most of the time	12	38.7
Sometimes	5	16.1
Rarely	1	3.2
Never	0	0.0
Number of Students	31	
Does not apply	2	

**7. If applicable, were individual meetings with the faculty helpful?**

	Count	Pct
Very helpful	10	66.7
Somewhat helpful	5	33.3
Not helpful	0	0.0
Number of Students	15	
I did not have individual meetings	17	

**8. Were the learning resources (e.g., workbooks, course materials) you needed to complete your Center's activities or classroom assignments readily available?**

	Count	Pct
Always	15	51.7
Most of the time	7	24.1
Sometimes	7	24.1
Rarely	0	0.0
Never	0	0.0
Number of Students	29	
Does not apply	3	

**9. Was the equipment (e.g. computers, software, microscopes, etc.) you needed to complete your Center's activities and/or classroom assignments readily available and working properly?**

	Count	Pct
Always	15	50.0
Most of the time	11	36.7
Sometimes	4	13.3
Rarely	0	0.0
Never	0	0.0
Number of Students	30	
Does not apply	3	

**10. To what extent did your work in this Center help your academic performance in courses linked to the Center or supported by the Center? (For example, you use the Math Resource Center and are also enrolled in a Math course.)**

	Count	Pct
Very helpful	13	39.4
Somewhat helpful	18	54.5
Not helpful	0	0.0
Number of Students	33	
I am not enrolled in a course linked to this Center	2	6.1

**11. Based on your overall experience in the Integrated Science Center this semester, please indicate the extent to which you have made gains or progress in the following learning objectives identified below:**

<i>I can...</i>	Major Progress	Moderate Progress	Minor Progress	No Progress	# of Students	Does not apply
a. Express ideas and provide supporting evidence effectively in writing	35.0% (7)	35.0% (7)	15.0% (3)	15.0% (3)	20	10
b. Express ideas and provide supporting evidence effectively orally	37.5% (6)	37.5% (6)	12.5% (2)	12.5% (2)	16	13
c. Comprehend, interpret, and analyze information I read	25.0% (6)	50.0% (12)	20.8% (5)	4.2% (1)	24	5
d. Comprehend, interpret, and analyze information I hear	24.0% (6)	48.0% (12)	20.0% (5)	8.0% (2)	25	4
e. Communicate effectively in a group or team situation	36.0% (9)	36.0% (9)	24.0% (6)	4.0% (1)	25	4
f. Comprehend, interpret, and analyze numerical and/or quantitative calculations	29.6% (8)	40.7% (11)	18.5% (5)	11.1% (3)	27	2
g. Interpret graphical representations of quantitative information (e.g. graphs, tables, or charts containing data)	37.5% (9)	33.3% (8)	20.8% (5)	8.3% (2)	24	5
h. Effectively identify, develop, and evaluate arguments	28.6% (6)	42.9% (9)	19.0% (4)	9.5% (2)	21	8

<i>I can...</i>	<b>Major Progress</b>	<b>Moderate Progress</b>	<b>Minor Progress</b>	<b>No Progress</b>	<b># of Students</b>	<b>Does not apply</b>
i. Effectively assess the legitimacy or adequacy of different types of information	30.0% (6)	45.0% (9)	15.0% (3)	10.0% (2)	20	9
j. Work effectively with others of diverse backgrounds	41.7% (10)	29.2% (7)	20.8% (5)	8.3% (2)	24	5
k. Identify ethical issues and evaluate their consequences	22.2% (4)	38.9% (7)	27.8% (5)	11.1% (2)	18	11
l. Acknowledge the value of diverse opinions and perspectives	37.5% (9)	33.3% (8)	20.8% (5)	8.3% (2)	24	6

Note: Counts are listed in (parentheses).