

## CSM Labs & Learning Centers: Student Profile Spring 2009

ISC/Total Number of Respondents: 53

Demographic Variable	Count	% of Total	Collegewide (%)
----------------------	-------	------------	-----------------

Ethnicity			
Asian	13	24.5	15.3
African American	0	0	3.8
Filipino	3	5.7	5.8
Hispanic	6	11.3	19.3
Native American	1	1.9	0.5
Pacific Islander	0	0	2.3
White	17	32.1	37.2
Other	0	0	0.1
Unrecorded	13	24.5	15.7
<b>Total</b>	<b>53</b>	<b>100</b>	<b>100</b>

Gender			
Female	30	56.6	47.7
Male	22	41.5	47.2
Unrecorded	1	1.9	5.1
<b>Total</b>	<b>53</b>	<b>100</b>	<b>100</b>

Age			
19 or less	11	20.8	20.4
20-24	17	32.1	27.4
25-29	10	18.9	12.4
30-34	3	5.7	8.1
35-39	2	3.8	6.2
40-49	3	5.7	10.4
50+	6	11.3	12.2
Unrecorded	1	1.9	2.9
<b>Total</b>	<b>53</b>	<b>100</b>	<b>100</b>

Enrollment Profile	Count	% of Total	Collegewide (%)
--------------------	-------	------------	-----------------

Total Number of Courses Enrolled			
1	11	20.8	47.9
2	10	18.9	17.4
3	14	26.4	12.1
4	9	17	11.5
5	6	11.3	6.9
6	3	5.7	2.9
7	0	0	0.9
8	0	0	0.3
8+	0	0.0	0
<b>Total</b>	<b>53</b>	<b>100</b>	<b>100</b>

Total Units Enrolled			
0.5 – 3.0	5	9.4	43.7
3.5 – 6.0	14	26.4	18
6.5 – 12.0	14	26.4	23.2
12.5+	20	37.7	15.1
<b>Total</b>	<b>53</b>	<b>100</b>	<b>100</b>

Day/Evening Course Enrollments*			
Day Courses		86.5	68.5
Evening Courses		13.3	31.2
<b>Total</b>		<b>100</b>	<b>100</b>

### DEFINITIONS AND NOTES:

This student profile is based upon data gathered about student users of the lab who completed the Student Satisfaction Survey and provided valid "G" numbers. All demographic and enrollment data were derived from the student academic database using students' "G" numbers.

Retention %: Percentage of course enrollments with a grade of A, B, C, D, F, P, NP, I. (Only excludes W's.) Hence, an 80% retention rate = a 20% "W" rate.

Success %: The percentage of course enrollments with a grade of A, B, C, or P.

Non-Success: The percentage of course enrollments with a grade of D, F, NP, I, or W.

\* Day/Evening Course Enrollments: 86.5% of all the courses enrolled by student respondents were day courses.

*Prepared by CSM's Office of  
 Planning, Research, and  
 Institutional Effectiveness  
<http://collegeofsanmateo.edu/PRIE>*

## CSM Labs & Learning Centers: Student Profile Spring 2009

ISC/Total Number of Respondents: 53

Demographic Variable	Count	Column %	Respondent Count			Respondent Percentage			Collegewide Percentage		
			Success	Non-success	Retention	Success	Non-success	Retention	Success	Non-success	Retention
<b>Ethnicity</b>											
Asian	34	21.7	26	8	28	76.5	23.5	82.4	74	26	84.1
African American	0	0	0	0	0	0	0	0	58.4	41.6	80.3
Filipino	8	5.1	5	3	5	62.5	37.5	62.5	67.6	32.4	80.4
Hispanic	20	12.7	18	2	20	90	10	100	67.6	38.3	78.4
Native American	5	3.2	5	0	5	100	0	100	64.1	35.9	82.1
Pacific Islander	0	0	0	0	0	0	0	0	61	39	81.1
White	44	28	40	4	43	90.9	9.1	97.7	71.5	28.5	83.6
Other	0	0	0	0	0	0	0	0	73.7	26.3	89.5
Unrecorded	46	29.3	39	7	44	84.8	15.2	95.7	70.8	29.2	83.8
<b>Total</b>	<b>157</b>	<b>100</b>	<b>133</b>	<b>24</b>	<b>145</b>	<b>84.7</b>	<b>15.3</b>	<b>92.4</b>	<b>68.7</b>	<b>31.3</b>	<b>82.2</b>
<b>Gender</b>											
Female	90	57.3	81	9	86	90	10	95.6	70.3	29.7	83
Male	63	40.1	48	15	55	76.2	23.8	87.3	66.4	33.6	81.1
Unrecorded	4	2.5	4	0	4	100	23.8	100	74.6	25.4	85.6
<b>Total</b>	<b>157</b>	<b>100</b>	<b>133</b>	<b>24</b>	<b>145</b>	<b>84.7</b>	<b>15.3</b>	<b>92.4</b>	<b>68.7</b>	<b>31.3</b>	<b>82.2</b>
<b>Age</b>											
19 or less	40	25.5	32	8	35	80	20	87.5	64.9	35.1	81.7
20-24	55	35	43	12	50	78.2	21.8	90.9	64.1	35.9	79.4
25-29	23	14.6	21	2	22	91.3	8.7	95.7	69.8	30.2	81.5
30-34	9	5.7	8	1	8	88.9	11.1	88.9	72.8	27.2	82.6
35-39	10	6.4	10	0	10	100	0	100	73.1	26.9	83.2
40-49	3	1.9	3	0	3	100	0	100	77.9	22.1	87.8
50+	13	8.3	12	1	13	92.3	7.7	100	79.9	20.1	88.1
Unrecorded	4	2.5	4	0	4	100	0	100	79.3	20.7	88.5
<b>Total</b>	<b>157</b>	<b>100</b>	<b>133</b>	<b>24</b>	<b>145</b>	<b>84.7</b>	<b>15.3</b>	<b>92.4</b>	<b>68.7</b>	<b>31.3</b>	<b>82.2</b>

**CSM Labs & Learning Centers: Student Profile Spring 2009**  
**ISC**  
**Course Enrollments: Top 25 Courses Sorted by Greatest Enrollment**

<b>Course</b>	<b>Title</b>	<b>Count</b>	<b>Percent</b>	<b>Course</b>	<b>Title</b>	<b>Count</b>	<b>Percent</b>
BIOL 250	Anatomy	11	20.8	CHEM 192	Elementary Chemistry	2	3.8
CHEM 220	General Chemistry II	6	11.3	CHEM 210	General Chemistry I	2	3.8
BIOL 230	Introductory Cell Biology	6	11.3	ELEC 110	Intro To Fundamentals Of Elec	2	3.8
ENGL 110	Compos., Lit. & Crit. Thinking	5	9.4	ENGL 100	Composition and Reading	2	3.8
ETHN 101	Intro to Ethnic Studies I	3	5.7	ETHN 288	African-American Cinema	2	3.8
FITN 334	Yoga	3	5.7	FITN 195	Fitness Lab	2	3.8
HSCI 100	General Health Science	3	5.7	FITN 237	Total Core Training	2	3.8
MATH 251	Calcu/Analytic Geometry I	3	5.7	HUM. 133	Cultural Achvmnts Asian/am	2	3.8
PHIL 100	Introduction to Philosophy	3	5.7	MATH 200	Elem. Probability & Statistics	2	3.8
PHYS 210	General Physics I	3	5.7	MATH 252	Calcu/Analytic Geometry II	2	3.8
PSYC 100	General Psychology	3	5.7	MUS. 100	Fundamentals of Music	2	3.8
ART 101	Art & Arch frm Anct World to M	2	3.8	NURS 221	Pediatric Nursing	2	3.8
BIOL 210	General Zoology	2	3.8				

**NOTE: This student profile is based upon data gathered about the student users of the lab who completed the Student Satisfaction Survey and provided correct "G" numbers.**

## CSM Labs & Learning Centers: Student Profile Spring 2009 ISC Course Enrollments: Sorted by Discipline Area

Dept.	Course	Title	Count	Percent	Dept.	Course	Title	Count	Percent
<b>ADMJ</b>	ADMJ 100	Intro. to Admin. of Justice	1	1.9		CHEM 410	Health Science Chem I	1	1.9
		Art & Arch frm Anct World to				CHEM 232	Organic Chemistry II	1	1.9
<b>ART</b>	ART 101	M	2	3.8	<b>CIS</b>	CIS 278	(CS1) Prgm Methods: C++ Intro Object-Oriented Pgm	1	1.9
	ART 102	Art & Arch Ren & Bar Europe	1	1.9		CIS 254	Dsgn	1	1.9
<b>ASTR</b>	ASTR 125	Stars and Galaxies	1	1.9		CIS 312	UNIX Operating Systems I	1	1.9
<b>BCST</b>	BCST 316	Producing for Media	1	1.9	<b>DANC</b>	DANC 151	Beginning Social Dance Principles of Micro	1	1.9
<b>BIOL</b>	BIOL 250	Anatomy	11	20.8	<b>ECON</b>	ECON 102	Economics Intro To Fundamentals Of	1	1.9
	BIOL 230	Introductory Cell Biology	6	11.3	<b>ELEC</b>	ELEC 110	Elec	2	3.8
	BIOL 210	General Zoology	2	3.8		ELEC 144	Solar Energy Fundamentals	1	1.9
	BIOL 130	Human Biology Plants, People & Environment	1	1.9	<b>ENGL</b>	ENGL 110	Compos., Lit. & Crit. Thinking	5	9.4
	BIOL 145	Environment	1	1.9		ENGL 100	Composition and Reading Intensive Intro	2	3.8
	BIOL 220	General Botany	1	1.9		ENGL 838	toComp/Reading	1	1.9
	BIOL 110	Genl Principles of Biology	1	1.9		ENGL 161	Creative Writing I Basic Composition and	1	1.9
	BIOL 680MA	Teaching Science II: Careers in	1	1.9		ENGL 828	Reading Writing Non-Native Speakers	1	1.9
	BIOL 666	Biotechnology/Biol	1	1.9	<b>ESL</b>	ESL 828	IV Conv For Non-Native	1	1.9
	BIOL 100	Intro to the Life Sciences	1	1.9		ESL 846	SpeakersII Writing Non-Native Speakers	1	1.9
	BIOL 240	General Microbiology Intro Microcomputers	1	1.9		ESL 826	II Comp For Non-Native	1	1.9
<b>BUSW</b>	BUSW 105	XP/2007	1	1.9		ESL 400	Speakers	1	1.9
	BUSW 530	Introduction to Internet	1	1.9					
<b>CHEM</b>	CHEM 220	General Chemistry II	6	11.3					
	CHEM 210	General Chemistry I	2	3.8					
	CHEM 192	Elementary Chemistry	2	3.8					

College of San Mateo Program Review  
Student Profile/Student Satisfaction Survey: Spring 2009  
Office of Planning, Research, and Institutional Effectiveness  
07/06/09 v.1

Dept.	Course	Title	Count	Percent	Dept.	Course	Title	Count	Percent
	ESL 856	Read for Non-Native Spkr II	1	1.9		MATH 120	Intermediate Algebra	1	1.9
<b>ETHN</b>	ETHN 101	Intro to Ethnic Studies I	3	5.7	<b>MULT</b>	MULT 172	Web Design: Dreamweaver	1	1.9
	ETHN 288	African-American Cinema	2	3.8	<b>MUS.</b>	MUS. 100	Fundamentals of Music	2	3.8
	ETHN 351	Primal Mind & Cultural Divers	1	1.9		MUS. 202	Music Listening and Enjoyment	1	1.9
	ETHN 440	Cultural Exper of Asian-Amer	1	1.9		MUS. 371	Guitar I	1	1.9
<b>FITN</b>	FITN 334	Yoga	3	5.7		NURS			
	FITN 237	Total Core Training	2	3.8	<b>NURS</b>	881MA	Open Skills Laboratory	2	3.8
	FITN 195	Fitness Lab	2	3.8		NURS 221	Pediatric Nursing	2	3.8
	FITN 680MC	Yoga - Dahn Style	1	1.9		NURS 222	Maternity Nursing	2	3.8
<b>GEOL</b>	GEOL 101	Geology Laboratory	1	1.9		NURS 225	Nursing Skills Lab II	2	3.8
<b>GRA</b>	GRA 135	Graphic Design Foundations	1	1.9			Careers Exploration in Nursing	1	1.9
	GRA 170	Adobe inDesign	1	1.9		NURS 666	Review Reg. Nurse Exam	1	1.9
<b>HIST</b>	HIST 101	History of Western Civ. II Public Assistance/Benefits	1	1.9	<b>OCEN</b>	OCEN 100	Oceanography Oceanography Lab/Field	2	3.8
<b>HMSV</b>	HMSV 120	Prg	1	1.9		OCEN 101	Study	1	1.9
	HMSV 264	Supporting Family Success	1	1.9	<b>P.E.</b>	P.E. 120	First Aid/CPR	1	1.9
<b>HSCI</b>	HSCI 100	General Health Science	3	5.7	<b>PALN</b>	PALN 110	General Paleontology	1	1.9
<b>HUM.</b>	HUM. 133	Cultural Achvmnts Asian/am	2	3.8	<b>PHIL</b>	PHIL 100	Introduction to Philosophy	3	5.7
<b>JOUR</b>	JOUR 110	Mass Media & Society	1	1.9		PHIL 244	Contemp Social/Moral Issues	1	1.9
	JOUR 690	Special Projects	1	1.9	<b>PHYS</b>	PHYS 210	General Physics I	3	5.7
	JOUR 120	Newswriting	1	1.9		PHYS 250	Physics with Calculus I	1	1.9
<b>MATH</b>	MATH 251	Calcu/Analytic Geometry I	3	5.7		PHYS 150	Preparation for Physics	1	1.9
	MATH 252	Calcu/Analytic Geometry II	2	3.8		PHYS 100	Descriptive Intro to Physics	1	1.9
	MATH 200	Elem. Probability & Statistics	2	3.8		PHYS 270	Physics with Calculus III	1	1.9
	MATH 222	Precalculus	1	1.9	<b>PLSC</b>	PLSC 210	American Politics	2	3.8
	MATH 110	Elementary Algebra	1	1.9		PLSC 212	Intro to American Politics	1	1.9
	MATH 130	Analytic Trigonometry Elementary Finite	1	1.9	<b>PSYC</b>	PSYC 100	General Psychology	3	5.7
	MATH 125	Mathematics	1	1.9		PSYC 200	Developmental Psychology	1	1.9
	MATH 241	Applied Calculus I	1	1.9					

Dept.	Course	Title	Count	Percent	Dept.	Course	Title	Count	Percent
		College and Career							
<b>READ</b>	READ 830	Reading	2	3.8	<b>SPAN</b>	SPAN 111	Elementary Spanish I	1	1.9
	READ 415	Reading Across Disciplines	1	1.9	<b>SPCH</b>	SPCH 100	Public Speaking	2	3.8
<b>SOCI</b>	SOCI 100	Introduction to Sociology	1	1.9					

**NOTE:** This student profile is based upon data gathered about the student users of the lab who completed the Student Satisfaction Survey and provided correct "G" numbers.