

Assistive Technology Center User Survey

Summary Data

Conducted Spring 2014 & Fall 2014 (n = 10)



1. Overall, how would you rate the quality of the Center's services you received?

	Count	Pct
Excellent	7	77.8
Very Good	1	11.1
Good	1	11.1
Fair	0	0.0
Poor	0	0.0
Number of Students	9	

2. Overall, were the Center's staff helpful?

	Count	Pct
Yes	9	100.0
No	0	0.0
Number of Students	9	

3. Were the procedures for using the Center clear and easy to follow?

	Count	Pct
Yes	9	100.0
No	0	0.0
Number of Students	9	

4. Did you understand what Center's activities were expected of you?

	Count	Pct
Yes	10	100.0
No	0	0.0
Number of Students	10	

5. Was the Center available when you needed it?

	Count	Pct
Always	7	70.0
Most of the time	2	20.0
Sometimes	1	10.0
Rarely	0	0.0
Never	0	0.0
Number of Students	10	

6. Were you able to get help when you needed it in this Center?

	Count	Pct
Always	4	44.4
Most of the time	4	44.4
Sometimes	1	11.1
Rarely	0	0.0
Never	0	0.0
Number of Students	9	
Does not apply	1	

7. If applicable, were individual meetings with the faculty helpful?

	Count	Pct
Very helpful	9	100.0
Somewhat helpful	0	0.0
Not helpful	0	0.0
Number of Students	9	
I did not have individual meetings	1	

8. Were the learning resources (e.g., workbooks, course materials) you needed to complete your Center's activities or classroom assignments readily available?

	Count	Pct
Always	6	75.0
Most of the time	1	12.5
Sometimes	1	12.5
Rarely	0	0.0
Never	0	0.0
Number of Students	8	
Does not apply	2	

9. Was the equipment (e.g. computers, software, microscopes, etc.) you needed to complete your Center's activities and/or classroom assignments readily available and working properly?

	Count	Pct
Always	6	66.7
Most of the time	3	33.3
Sometimes	0	0.0
Rarely	0	0.0
Never	0	0.0
Number of Students	9	
Does not apply	1	

10. To what extent did your work in this Center help your academic performance in courses linked to the Center or supported by the Center? (For example, you use the Math Resource Center and are also enrolled in a Math course.)

	Count	Pct
Very helpful	9	100.0
Somewhat helpful	0	0.0
Not helpful	0	0.0
Number of Students	9	
I am not enrolled in a course linked to this Center	1	

11. Based on your overall experience in the Anatomy & Physiology Center this semester, please indicate the extent to which you have made gains or progress in the following learning objectives identified below:

<i>I can...</i>	Major Progress	Moderate Progress	Minor Progress	No Progress	# of Students	Does not apply
a. Express ideas and provide supporting evidence effectively in writing	42.9% (3)	57.1% (4)	0% (0)	0% (0)	7	3
b. Express ideas and provide supporting evidence effectively orally	66.7% (4)	33.3% (2)	0% (0)	0% (0)	6	4
c. Comprehend, interpret, and analyze information I read	57.1% (4)	42.9% (3)	0% (0)	0% (0)	7	3
d. Comprehend, interpret, and analyze information I hear	62.5% (5)	37.5% (3)	0% (0)	0% (0)	8	2
e. Communicate effectively in a group or team situation	71.4% (5)	28.6% (2)	0% (0)	0% (0)	7	3
f. Comprehend, interpret, and analyze numerical and/or quantitative calculations	50% (3)	50% (3)	0% (0)	0% (0)	6	4
g. Interpret graphical representations of quantitative information (e.g. graphs, tables, or charts containing data)	80% (4)	20% (1)	0% (0)	0% (0)	5	5
h. Effectively identify, develop, and evaluate arguments	66.7% (4)	33.3% (2)	0% (0)	0% (0)	6	4

<i>I can...</i>	Major Progress	Moderate Progress	Minor Progress	No Progress	# of Students	Does not apply
i. Effectively assess the legitimacy or adequacy of different types of information	57.1% (4)	42.9% (3)	0% (0)	0% (0)	7	3
j. Work effectively with others of diverse backgrounds	83.3% (5)	16.7% (1)	0% (0)	0% (0)	6	4
k. Identify ethical issues and evaluate their consequences	80% (4)	20% (1)	0% (0)	0% (0)	5	5
l. Acknowledge the value of diverse opinions and perspectives	83.3% (5)	16.7% (1)	0% (0)	0% (0)	6	4

Note: Counts are listed in (parentheses).

15. If you use assistive technology to read your course materials, please respond to the following:

	Strongly Agree	Agree	Disagree	Strongly Disagree	# of Students	Does not apply
a. I believe that listening to my textbooks/books/Internet being read aloud helps me focus on what I am reading	44.4% (4)	22.2% (2)	0% (0)	300% (3)	9	1
b. I believe that listening to my textbooks/books/Internet being read aloud improves my comprehension of what I am reading	44.4% (4)	22.2% (2)	0% (0)	300% (3)	9	1
c. I feel comfortable using assistive technology to read the electronic versions of my textbooks/books	25% (2)	37.5% (3)	0% (0)	150% (3)	8	2
d. Having access to assistive technology at home has helped me to read and understand my reading assignments for my classes and/or whatever I am reading	44.4% (4)	22.2% (2)	0% (0)	300% (3)	9	1
e. I received the electronic version of my textbook in a timely manner (i.e., within two weeks of your request)	28.6% (2)	28.6% (2)	0% (0)	100% (3)	7	3
f. The process for requesting the electronic version(s) of my textbook(s) was clear and easy to follow	28.6% (2)	28.6% (2)	0% (0)	100% (3)	7	3
g. I can change the settings of the software to meet my individual needs	50% (4)	12.5% (1)	0% (0)	150% (3)	8	2
h. I can use assistive technology to access and upload my class assignments to WebAccess	33.3% (2)	16.7% (1)	0% (0)	75% (3)	6	4

	Strongly Agree	Agree	Disagree	Strongly Disagree	# of Students	Does not apply
i. I can use assistive technology in other applications, like Excel, Word, email	42.9% (3)	14.3% (1)	0% (0)	100% (3)	7	3

Note: Counts are listed in (parentheses).

16. Please indicate the assistive technology you use: (Check all that apply)

I use...	Yes	No	Total
a. Kurzweil 3000	30% (3)	70% (7)	10
b. Dragon Naturally Speaking	20% (2)	80% (8)	10
c. JAWS	20% (2)	80% (8)	10
d. Zoomtext	10% (1)	90% (9)	10
e. Digital Recorder	0% (0)	100% (10)	10
f. Pulse SmartPen	40% (4)	60% (6)	10
g. Scanner	40% (4)	60% (6)	10
h. Classmate Reader	30% (3)	70% (7)	10
i. DAISY Player	0% (0)	100% (10)	10

Note: Counts are listed in (parentheses).