

**Division: 4421 – Library Science LIBR**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	180	133	145	Success %	69.4%	78.9%	72.4%
WSCH	173.1	130.6	141.9	Retention %	88.3%	91.0%	91.0%
FTEs	5.8	4.4	4.7	Withdraw %	11.7%	9.0%	9.0%
LOAD (WSCH/FTEF)*	370.7	391.5	354.6				
<b>Classroom Teaching FTEF</b>				<b>Sections</b>			
Full-time FTEF	0.4	0.2	0.3	Total	7	5	6
Adjunct FTEF	0.1	0.1	0.1	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	0.5	0.3	0.4	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	85.7%	60.0%	66.7%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*  
**Academic Years 2015/16 to 2017/18**

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**Successful Course Completion Rates: 2015-16 to 2017-18**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
<b>Ethnicity</b>												
Asian	23	28	47	12.8	21.1	32.4	60.9	75.0	70.2	4.3	3.6	6.4
Black	11	6	5	6.1	4.5	3.4	63.6	100.0	100.0	9.1	0.0	0.0
Filipino	15	11	3	8.3	8.3	2.1	66.7	90.9	66.7	20.0	9.1	0.0
Hispanic	57	42	42	31.7	31.6	29.0	68.4	71.4	66.7	17.5	9.5	9.5
Native Am	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
Pac Islander	13	8	2	7.2	6.0	1.4	69.2	75.0	100.0	0.0	12.5	0.0
White	45	24	38	25.0	18.0	26.2	82.2	79.2	78.9	6.7	16.7	10.5
Other	12	10	6	6.7	7.5	4.1	50.0	100.0	66.7	16.7	0.0	16.7
Unrecorded	4	4	2	2.2	3.0	1.4	75.0	75.0	50.0	25.0	25.0	50.0
<i>Total</i>	180	133	145	100	100	100	69.4	78.9	72.4	11.7	9.0	9.0
<b>Gender</b>												
Female	100	70	73	55.6	52.6	50.3	71.0	78.6	72.6	14.0	10.0	9.6
Male	75	61	66	41.7	45.9	45.5	68.0	78.7	74.2	9.3	8.2	6.1
Unrecorded	5	2	6	2.8	1.5	4.1	60.0	100.0	50.0	0.0	0.0	33.3
<i>Total</i>	180	133	145	100	100	100	69.4	78.9	72.4	11.7	9.0	9.0
<b>Age</b>												
19 or less	33	14	31	18.3	10.5	21.4	57.6	64.3	67.7	24.2	14.3	9.7
20-24	91	74	69	50.6	55.6	47.6	71.4	83.8	71.0	6.6	8.1	5.8
25-29	28	19	21	15.6	14.3	14.5	67.9	68.4	76.2	10.7	5.3	14.3
30-34	8	8	6	4.4	6.0	4.1	62.5	75.0	66.7	25.0	12.5	16.7
35-39	9	9	6	5.0	6.8	4.1	88.9	88.9	83.3	0.0	11.1	0.0
40-49	6	3	6	3.3	2.3	4.1	83.3	66.7	100.0	16.7	0.0	0.0
50+	5	6	6	2.8	4.5	4.1	80.0	83.3	66.7	20.0	16.7	33.3
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
<i>Total</i>	180	133	145	100	100	100	69.4	78.9	72.4	11.7	9.0	9.0
<b>Disability Status</b>												
Has disability	9	8	8	5.0	6.0	5.5	77.8	100.0	87.5	0.0	0.0	12.5
No disability	171	125	137	95.0	94.0	94.5	69.0	77.6	71.5	12.3	9.6	8.8
<b>First Generation College</b>												
First generation	79	67	62	43.9	50.4	42.8	62.0	79.1	74.2	19.0	9.0	6.5
Not first generation	43	29	28	23.9	21.8	19.3	81.4	82.8	78.6	2.3	13.8	10.7
<b>Income Status</b>												
Low income	78	45	41	43.3	33.8	28.3	64.1	77.8	75.6	11.5	11.1	12.2
Not low income	102	88	104	56.7	66.2	71.7	73.5	79.5	71.2	11.8	8.0	7.7

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<b>INDICATOR</b>	<b>2015</b>	<b>Fall Term 2016</b>	<b>2017</b>
Enrollments/Dup.Headcount	93	46	74
WSCH	88.3	45.6	70.4
FTES	2.9	1.5	2.3
LOAD (WSCH/FTEF)*	330.9	342.0	351.8
Success %	69.9%	82.6%	77.0%
Retention %	86.0%	95.7%	94.6%
Withdraw %	14.0%	4.3%	5.4%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.2	0.1	0.1
Adjunct FTEF	0.1	0.1	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.1	0.2
Percent Full-time	75.0%	50.0%	66.7%
<b>Sections</b>			
Total Number of Sections	4	2	3
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	87	87	71
WSCH	84.8	84.9	71.5
FTES	2.8	2.8	2.4
LOAD (WSCH/FTEF)*	423.6	424.5	357.4
Success %	69.0%	77.0%	67.6%
Retention %	90.8%	88.5%	87.3%
Withdraw %	9.2%	11.5%	12.7%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.2	0.1	0.1
Adjunct FTEF	0.0	0.1	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.2	0.2
Percent Full-time	100.0%	66.7%	66.7%
<b>Sections</b>			
Total Number of Sections	3	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2015</b>	<b>2016</b>	<b>2017</b>
Enrollments/Dup.Headcount	84	12	34
WSCH	84.6	12.3	34.0
FTES	2.8	0.4	1.1
LOAD (WSCH/FTEF)*	422.6	185.1	509.7
Success %	76.2%	91.7%	67.6%
Retention %	90.5%	91.7%	73.5%
Withdraw %	9.5%	8.3%	26.5%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.0	0.1
Overload FTEF (F-T Faculty)	0.1	0.1	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.1	0.1
Percent Full-time	33.3%	100.0%	0.0%
<b>Sections</b>			
Total Number of Sections	3	1	1
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%