

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4418 - : Library Science LIBR

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	346	355	304	Success %	72.8%	74.1%	59.2%
WSCH	335.1	345.0	296.1	Retention %	88.2%	89.0%	83.2%
FTES	11.2	11.5	9.9	Withdraw %	11.8%	11.0%	16.8%
LOAD (WSCH/FTEF)*	837.4	574.7	490.5				

Classroom Teaching FTEF	Academic Year			Sections	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Full-time FTEF	0.0	0.0	0.1	Total	10	13	11
Adjunct FTEF	0.4	0.6	0.5	% CTE	0.0%	0.0%	0.0%
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	0.4	0.6	0.6	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	0.0%	0.0%	22.6%				

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	34	31	31	9.8	8.7	10.2	79.4	80.6	48.4	11.8	16.1	12.9
Black	35	17	20	10.1	4.8	6.6	62.9	70.6	55.0	11.4	0.0	15.0
Filipino	31	31	16	9.0	8.7	5.3	67.7	74.2	75.0	12.9	9.7	12.5
Hispanic	93	96	69	26.9	27.0	22.7	68.8	76.0	56.5	18.3	9.4	26.1
Native Am	1	1	1	0.3	0.3	0.3	100.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	20	24	20	5.8	6.8	6.6	80.0	54.2	50.0	5.0	16.7	15.0
White	77	86	77	22.3	24.2	25.3	74.0	69.8	66.2	6.5	16.3	14.3
Other	41	51	64	11.8	14.4	21.1	80.5	76.5	56.3	12.2	7.8	14.1
Unrecorded	14	18	6	4.0	5.1	2.0	78.6	94.4	83.3	7.1	0.0	16.7
Total	346	355	304	100	100	100	72.8	74.1	59.2	11.8	11.0	16.8
Gender												
Female	175	181	154	50.6	51.0	50.7	71.4	76.2	63.0	13.1	11.6	16.9
Male	161	168	147	46.5	47.3	48.4	72.7	70.8	55.1	11.2	10.7	16.3
Unrecorded	10	6	3	2.9	1.7	1.0	100.0	100.0	66.7	0.0	0.0	33.3
Total	346	355	304	100	100	100	72.8	74.1	59.2	11.8	11.0	16.8
Age												
19 or less	27	54	42	7.8	15.2	13.8	48.1	70.4	59.5	18.5	9.3	19.0
20-24	180	183	163	52.0	51.5	53.6	70.6	73.2	54.0	13.9	9.3	14.1
25-29	66	43	38	19.1	12.1	12.5	71.2	79.1	63.2	10.6	18.6	18.4
30-34	33	30	29	9.5	8.5	9.5	90.9	83.3	72.4	3.0	10.0	24.1
35-39	18	11	11	5.2	3.1	3.6	88.9	72.7	63.6	11.1	18.2	18.2
40-49	10	14	12	2.9	3.9	3.9	90.0	71.4	91.7	0.0	0.0	8.3
50+	11	17	9	3.2	4.8	3.0	81.8	64.7	44.4	9.1	23.5	33.3
Unrecorded	1	3	0	0.3	0.8	0.0	100.0	100.0	---	0.0	0.0	---
Total	346	355	304	100	100	100	72.8	74.1	59.2	11.8	11.0	16.8

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	137	181	126
WSCH	131.4	176.2	124.8
FTES	4.4	5.9	4.2
LOAD (WSCH/FTEF)*	985.2	528.3	374.3
Success %	70.1%	72.9%	52.4%
Retention %	86.1%	89.5%	84.1%
Withdraw %	13.9%	10.5%	15.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.1
Adjunct FTEF	0.1	0.3	0.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.1	0.3	0.3
Percent Full-time	0.0%	0.0%	20.0%
Sections			
Total Number of Sections	4	7	5
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	209	174	178
WSCH	203.7	168.8	171.3
FTES	6.8	5.6	5.7
LOAD (WSCH/FTEF)*	763.4	632.6	634.1
Success %	74.6%	75.3%	64.0%
Retention %	89.5%	88.5%	82.6%
Withdraw %	10.5%	11.5%	17.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.1
Adjunct FTEF	0.3	0.3	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.3	0.3
Percent Full-time	0.0%	0.0%	25.9%
Sections			
Total Number of Sections	6	6	6
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	77	95	84
WSCH	77.0	95.0	84.6
FTES	2.6	3.2	2.8
LOAD (WSCH/FTEF)*	384.8	474.8	422.6
Success %	59.7%	65.3%	76.2%
Retention %	77.9%	81.1%	90.5%
Withdraw %	22.1%	18.9%	9.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.1
Overload FTEF (F-T Faculty)	0.1	0.1	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.2	0.2
Percent Full-time	33.3%	33.3%	33.3%
Sections			
Total Number of Sections	3	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%