

Division: 4418 - Creative Arts/Social Science/Library Science Department

INDICATOR	Academic Year			Projections		
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	72	38	11	-21	-51	-82
WSCH	201.71	102	33	-56.48	-140.83	-225.19
FTEs	6.7	3.4	1.1	-1.9	-4.7	-7.5
LOAD (WSCH/FTEF)*	145	191	165	187	197	206
Retention %	70%	53%	36%	20%	3%	-13%
Success %	58%	35%	36%	22%	11%	0%
Classroom Teaching FTEF						
Full-time FTEF	0.59	0.13	0	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	0.8	0.4	0.2			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	1.39	0.53	0.2			
Percent Full-time	42%	25%	0%			
Reassigned FTEF	0.54	0.33	0.2			
Number of Sections	8	3	1			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
Ethnicity								
Asian	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0
Filipino	0	0	0	0	0	0	0	0
Hispanic	2	18	1	1	1	50	50	50
Native Am	1	9	0	1	1	0	100	100
Pac Islander	0	0	0	0	0	0	0	0
White	6	55	2	4	4	33	67	67
Other	2	18	1	1	1	50	50	50
Unrecorded	0	0	0	0	0	0	0	0
Total	11	100	4	7	7	36	64	64
Gender								
Female	6	55	3	3	3	50	50	50
Male	4	36	1	3	3	25	75	75
Unrecorded	1	9	0	1	1	0	100	100
Total	11	100	4	7	7	36	64	64
Age								
19 or less	2	18	1	1	1	50	50	50
20-24	4	36	2	2	2	50	50	50
25-29	1	9	1	0	0	100	0	0
30-34	1	9	0	1	1	0	100	100
35-39	0	0	0	0	0	0	0	0
40-49	1	9	0	1	1	0	100	100
50+	2	18	0	2	2	0	100	100
Unrecorded	0	0	0	0	0	0	0	0
Total	11	100	4	7	7	36	64	64

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4418 - Creative Arts/Social Science/Library Science Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	35	19	11	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	91.03	45	33	
FTES	3	1.5	1.1	
LOAD (WSCH/FTEF)*	180	135	165	
Retention %	74%	59%	36%	
Success %	59%	41%	36%	
Classroom Teaching FTEF				
Full-time FTEF	0.11	0.13	0	
Adjunct FTEF	0.4	0.2	0.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.51	0.33	0.2	
Percent Full-time	21%	40%	0%	
Reassigned FTEF	0.2	0.33	0.2	
Number of Sections	4	2	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4418 - Creative Arts/Social Science/Library Science Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	37	19	0	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	110.69	57	0	
FTES	3.7	1.9	0	
LOAD (WSCH/FTEF)*	126	285	0	
Retention %	66%	57%	0%	
Success %	57%	47%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0.48	0	0	
Adjunct FTEF	0.4	0.2	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.88	0.2	0	
Percent Full-time	55%	0%	0%	
Reassigned FTEF	0	0.34	0	
Number of Sections	4	1	0	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	13	14	24	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	39	42	24	
FTES	1.3	1.4	0.8	
LOAD (WSCH/FTEF)*	195	210	180	
Retention %	62%	64%	79%	
Success %	62%	50%	58%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0.2	0	
Overload FTEF (F-T Faculty)	0.2	0	0.13	
Retired FTEF	0	0	0	
Total FTEF	0.2	0.2	0.13	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.2	0.2	
Number of Sections	1	1	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.