

College of San Mateo Delivery Mode Course Comparison  
 Distance Education vs. Traditional Mode  
 Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Library Studies 101, "Information Research Skills," (1 unit) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	-	*	-	*	1	*	1	*
# Enrollments	-	*	-	*	6	*	6	*
% Success	-	*	-	*	25	*	25	*
% Retention	-	*	-	*	50	*	50	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>													
Asian	2	50	0	*	1	1	50	50	*	*	*	*	*
Black	0	0	0	*	0	0	-	-	*	*	*	*	*
Filipino	0	0	0	*	0	0	-	-	*	*	*	*	*
Hispanic	0	0	0	*	0	0	-	-	*	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*	*
White	1	25	0	*	0	0	0	0	*	*	*	*	*
Other	1	25	0	*	0	1	0	100	*	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*	*
<b>Total</b>	<b>4</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>1</b>	<b>2</b>	<b>25</b>	<b>50</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Gender</b>													
Female	2	50	0	*	1	1	50	50	*	*	*	*	*
Male	2	50	0	*	0	1	0	50	*	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*	*
<b>Total</b>	<b>4</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>1</b>	<b>2</b>	<b>25</b>	<b>50</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Age</b>													
19 or less	1	25	0	*	0	0	0	0	*	*	*	*	*
20-24	0	0	0	*	0	0	-	-	*	*	*	*	*
25-29	0	0	0	*	0	0	-	-	*	*	*	*	*
30-34	0	0	0	*	0	0	-	-	*	*	*	*	*
35-39	2	50	0	*	1	1	50	50	*	*	*	*	*
40-49	0	0	0	*	0	0	-	-	*	*	*	*	*
50+	1	25	0	*	0	1	0	100	*	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*	*
<b>Total</b>	<b>4</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>1</b>	<b>2</b>	<b>25</b>	<b>50</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

DEFINITIONS AND NOTES:

*Online course not offered Fall 2005 and Fall 2006.*

(\*) Asterisk indicates no traditional course offered.

**Demographic Data:**

Student success data are the sum of Fall semesters when offered.

**Enrollments/Dup. Headcount:**

Sum of end-of-term enrollments.

**Retention %:**

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success %:**

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**NOTE:**

*In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.*

Prepared by CSM's Office of Planning, Research, and Institutional Effectiveness, 12/2008

College of San Mateo Delivery Mode Course Comparison  
Distance Education vs. Traditional Mode  
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Library Studies 105, "Advanced Online Research," (3 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	1	*	1	*	3	*
# Enrollments	19	*	15	*	13	*	47	*
% Success	72.2	*	66.7	*	46.2	*	63	*
% Retention	77.8	*	66.7	*	61.5	*	69.6	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

<b>Ethnicity</b>												
Asian	3	6.5	0	*	2	3	66.7	100	*	*	*	*
Black	4	8.7	0	*	3	3	75	75	*	*	*	*
Filipino	5	10.9	0	*	4	5	80	100	*	*	*	*
Hispanic	6	13	0	*	3	3	50	50	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	0	0	0	*	0	0	-	-	*	*	*	*
White	22	47.8	0	*	12	13	54.5	59.1	*	*	*	*
Other	6	13	0	*	5	5	83.3	83.3	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>46</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>29</b>	<b>32</b>	<b>63</b>	<b>69.6</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Gender</b>												
Female	31	67.4	0	*	20	21	64.5	67.7	*	*	*	*
Male	14	30.4	0	*	8	10	57.1	71.4	*	*	*	*
Unrecorded	1	0	0	*	1	1	100	100	*	*	*	*
<b>Total</b>	<b>46</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>29</b>	<b>32</b>	<b>63</b>	<b>69.6</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<b>Age</b>												
19 or less	10	21.7	0	*	8	8	80	80	*	*	*	*
20-24	15	32.6	0	*	8	10	53.3	66.7	*	*	*	*
25-29	6	13	0	*	4	4	66.7	66.7	*	*	*	*
30-34	2	4.3	0	*	1	1	50	50	*	*	*	*
35-39	3	6.5	0	*	2	3	66.7	100	*	*	*	*
40-49	7	15.2	0	*	3	3	42.9	42.9	*	*	*	*
50+	3	6.5	0	*	3	3	100	100	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
<b>Total</b>	<b>46</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>29</b>	<b>32</b>	<b>63</b>	<b>69.6</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

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