

Division: 4416 – Phys Ed Adaptive/Corrective ADAP

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	439	466	474	Success %	90.9%	91.4%	94.7%
WSCH	1322.6	1405.2	1429.2	Retention %	93.4%	92.3%	95.1%
FTES	44.1	46.8	47.6	Withdraw %	6.6%	7.7%	4.9%
LOAD (WSCH/FTEF)*	629.8	669.1	680.6				
Classroom Teaching FTEF				Sections			
Full-time FTEF	2.0	2.1	2.1	Total	14	14	14
Adjunct FTEF	0.2	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	2.1	2.1	2.1	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	92.9%	100.0%	100.0%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	71	70	63	16.2	15.0	13.3	95.8	92.9	98.4	2.8	7.1	1.6
Black	10	14	18	2.3	3.0	3.8	60.0	78.6	100.0	20.0	21.4	0.0
Filipino	2	3	5	0.5	0.6	1.1	100.0	100.0	100.0	0.0	0.0	0.0
Hispanic	76	87	92	17.3	18.7	19.4	89.5	95.4	94.6	3.9	3.4	5.4
Native Am	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
Pac Islander	0	4	2	0.0	0.9	0.4	–	50.0	100.0	–	0.0	0.0
White	255	258	257	58.1	55.4	54.2	91.4	91.9	93.4	7.5	8.1	5.8
Other	10	9	13	2.3	1.9	2.7	80.0	77.8	100.0	20.0	11.1	0.0
Unrecorded	15	21	24	3.4	4.5	5.1	93.3	85.7	91.7	6.7	14.3	8.3
<i>Total</i>	439	466	474	100	100	100	90.9	91.4	94.7	6.6	7.7	4.9
Gender												
Female	178	181	189	40.5	38.8	39.9	87.6	89.5	92.6	10.1	10.5	6.3
Male	256	275	276	58.3	59.0	58.2	93.0	92.4	96.0	4.3	6.2	4.0
Unrecorded	5	10	9	1.1	2.1	1.9	100.0	100.0	100.0	0.0	0.0	0.0
<i>Total</i>	439	466	474	100	100	100	90.9	91.4	94.7	6.6	7.7	4.9
Age												
19 or less	9	5	7	2.1	1.1	1.5	88.9	60.0	100.0	11.1	0.0	0.0
20-24	41	36	35	9.3	7.7	7.4	90.2	97.2	91.4	7.3	2.8	8.6
25-29	28	40	34	6.4	8.6	7.2	92.9	95.0	97.1	3.6	2.5	2.9
30-34	12	29	38	2.7	6.2	8.0	83.3	93.1	94.7	16.7	3.4	5.3
35-39	21	26	14	4.8	5.6	3.0	95.2	80.8	100.0	0.0	19.2	0.0
40-49	43	33	31	9.8	7.1	6.5	79.1	93.9	93.5	11.6	6.1	6.5
50+	285	297	315	64.9	63.7	66.5	92.6	91.2	94.6	6.0	8.8	4.8
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	439	466	474	100	100	100	90.9	91.4	94.7	6.6	7.7	4.9
Disability Status												
Has disability	431	458	473	98.2	98.3	99.8	91.6	91.5	94.7	6.3	7.9	4.9
No disability	8	8	1	1.8	1.7	0.2	50.0	87.5	100.0	25.0	0.0	0.0
First Generation College												
First generation	109	128	119	24.8	27.5	25.1	85.3	89.1	95.8	11.0	9.4	3.4
Not first generation	57	79	110	13.0	17.0	23.2	91.2	93.7	92.7	1.8	5.1	6.4
Income Status												
Low income	131	122	155	29.8	26.2	32.7	90.8	94.3	95.5	6.1	4.1	4.5
Not low income	308	344	319	70.2	73.8	67.3	90.9	90.4	94.4	6.8	9.0	5.0

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	237	236	239
WSCH	716.6	708.0	717.0
FTES	23.9	23.6	23.9
LOAD (WSCH/FTEF)*	682.5	674.3	682.9
Success %	86.9%	94.1%	94.6%
Retention %	91.1%	95.8%	95.4%
Withdraw %	8.9%	4.2%	4.6%
Classroom Teaching FTEF			
Full-time FTEF	0.9	1.1	1.1
Adjunct FTEF	0.2	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.1	1.1
Percent Full-time	85.7%	100.0%	100.0%
Sections			
Total Number of Sections	7	7	7
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	202	230	235
WSCH	606.0	697.2	712.2
FTES	20.2	23.2	23.7
LOAD (WSCH/FTEF)*	577.1	664.0	678.3
Success %	95.5%	88.7%	94.9%
Retention %	96.0%	88.7%	94.9%
Withdraw %	4.0%	11.3%	5.1%
Classroom Teaching FTEF			
Full-time FTEF	1.1	1.1	1.1
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.1	1.1
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	7	7	7
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	145	150	167
WSCH	198.9	207.6	230.5
FTES	6.6	6.9	7.7
LOAD (WSCH/FTEF)*	530.3	553.7	614.6
Success %	93.1%	93.3%	95.8%
Retention %	93.8%	93.3%	95.8%
Withdraw %	6.2%	6.7%	4.2%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.1
Overload FTEF (F-T Faculty)	0.3	0.3	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	80.0%	80.0%	80.0%
Sections			
Total Number of Sections	5	5	5
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%