

Division: 4416 - Kinesiology/Athletics/Danc: Phys Ed Adaptive/Corrective (ADAP)

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	09-10	10-11	11-12		09-10	10-11	11-12
Enrollments/Dup. Headcount	813	832	829	Success %	92.3%	88.5%	89.8%
WSCH	2519.3	2178	2165	Retention %	95.2%	92.4%	92.2%
FTES	84	72.6	72.2	Withdraw %	4.8%	7.6%	7.8%
LOAD (WSCH/FTEF)*	876.3	777.9	817				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	2.4	2.6	2.3	Sections	09-10	10-11	11-12
Adjunct FTEF	0.3	0	0.4	Total	21	20	19
Overload FTEF (F-T Faculty)	0.2	0.3	0	% CTE	0%	0%	0%
Retired FTEF	0	0	0	% Transferable	81%	80%	79%
Total FTEF	2.9	2.8	2.7	% Degree Applicable	19.1%	20%	21.1%
Percent Full-time	89.6%	100%	84.9%	% Basic Skills	0%	0%	0%

Successful Course Completion Rates: 2009-10 to 2011-12

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12
Ethnicity												
Asian	121	135	139	14.9	16.2	16.8	99.2	93.3	94.2	0	3.7	5.8
Black	54	28	41	6.6	3.4	4.9	77.8	78.6	80.5	9.3	10.7	17.1
Filipino	19	22	16	2.3	2.6	1.9	89.5	86.4	100	10.5	13.6	0
Hispanic	87	82	95	10.7	9.9	11.5	94.3	91.5	85.3	3.5	6.1	6.3
Native Am	9	4	6	1.1	0.5	0.7	100	100	100	0	0	0
Pac Islander	4	0	1	0.5	0.0	0.1	100	0	100	0	0	0
White	433	483	458	53.3	58.1	55.2	91.9	87.8	90.2	6.2	8.3	7.6
Other	5	14	21	0.6	1.7	2.5	80	64.3	85.7	20	14.3	9.5
Unrecorded	81	64	52	10.0	7.7	6.3	91.4	89.1	86.5	1.2	7.8	13.5
Total	813	832	829	100	100	100	92.3	88.5	89.8	4.8	7.6	7.8
Gender												
Female	347	373	355	42.7	44.8	42.8	91.9	84.7	87	4.9	10.5	9.9
Male	424	418	447	52.2	50.2	53.9	92.5	92.3	92.6	5	4.8	5.4
Unrecorded	42	41	27	5.2	4.9	3.3	92.9	82.9	77.8	2.4	9.8	22.2
Total	813	832	829	100	100	100	92.3	88.5	89.8	4.8	7.6	7.8
Age												
19 or less	19	30	4	2.3	3.6	0.5	94.7	70	70	5.3	20	25
20-24	68	49	69	8.4	5.9	8.3	89.7	95.9	95.9	4.4	4.1	7.3
25-29	41	28	37	5.0	3.4	4.5	92.7	89.3	89.3	0	10.7	16.2
30-34	36	41	33	4.4	4.9	4.0	94.4	90.2	90.2	5.6	9.8	12.1
35-39	50	26	28	6.2	3.1	3.4	84	88.5	88.5	14	3.9	21.4
40-49	107	131	100	13.2	15.7	12.1	88.8	82.4	82.4	9.4	11.5	6
50+	468	510	548	57.6	61.3	66.1	94	90.8	90.8	3.2	5.7	6.8
Unrecorded	24	17	10	3.0	2.0	1.2	91.7	70.6	70.6	4.2	17.7	0
Total	813	832	829	100	100	100	92.3	88.5	89.8	4.8	7.6	7.8

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Fall Term		
	2009	2010	2011
Enrollments/Dup.Headcount	380	397	422
WSCH	1171	1037	1109
FTES	39	34.6	37
LOAD (WSCH/FTEF)*	836.4	740.7	792.1
Success %	92.9%	88.4%	86.7%
Retention %	95%	90.2%	88.4%
Withdraw %	5%	9.8%	11.6%
Classroom Teaching FTEF			
Full-time FTEF	1.2	1.4	1
Adjunct FTEF	0.2	0	0.4
Overload FTEF (F-T Faculty)	0.1	0	0
Retired FTEF	0	0	0
Total FTEF	1.4	1.4	1.4
Percent Full-time	89.3%	100%	71.4%
Sections			
Total Number of Sections	10	10	10
% CTE	0%	0%	0%
% Transferable	80%	80%	80%
% Degree Applicable	20%	20%	20%
% Basic Skills	0%	0%	0%

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INDICATOR	Spring Term		
	2010	2011	2012
Enrollments/Dup.Headcount	433	435	407
WSCH	1348.3	1141	1056
FTES	44.9	38	35.2
LOAD (WSCH/FTEF)*	914.1	815	844.8
Success %	91.7%	88.5%	92.9%
Retention %	95.4%	94.5%	96.1%
Withdraw %	4.6%	5.5%	3.9%
Classroom Teaching FTEF			
Full-time FTEF	1.3	1.2	1.3
Adjunct FTEF	0.2	0	0
Overload FTEF (F-T Faculty)	0.1	0.3	0
Retired FTEF	0	0	0
Total FTEF	1.5	1.4	1.3
Percent Full-time	89.8%	100%	100%
Sections			
Total Number of Sections	11	10	9
% CTE	0%	0%	0%
% Transferable	81.8%	80%	77.8%
% Degree Applicable	18.2%	20%	22.2%
% Basic Skills	0%	0%	0%

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INDICATOR	Summer Term		
	2010	2011	2012
Enrollments/Dup.Headcount	139	183	154
WSCH	364.3	338.6	285.2
FTES	12.1	11.3	9.5
LOAD (WSCH/FTEF)*	910.8	846.4	713
Success %	95.7%	91.8%	94.2%
Retention %	97.1%	92.9%	98.7%
Withdraw %	2.9%	7.1%	1.3%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0	0.1	0.4
Overload FTEF (F-T Faculty)	0.4	0.3	0
Retired FTEF	0	0	0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100%	75%	0%
Sections			
Total Number of Sections	4	4	4
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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