

Division: 4416 - Physical Education/Athletics/Physical Education - Individual Sport Department

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	214	138	120	63	16	-31
WSCH	832.44	557.3	328	68.14	-184.08	-436.3
FTEs	27.7	18.6	10.9	2.3	-6.1	-14.5
LOAD (WSCH/FTEF)*	854	796	596	491	363	234
Retention %	90%	87%	93%	92%	93%	94%
Success %	82%	79%	86%	86%	88%	90%
Classroom Teaching FTEF						
Full-time FTEF	0.3	0.45	0.3	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>		
Adjunct FTEF	0.38	0.25	0.25			
Overload FTEF (F-T Faculty)	0.3	0	0			
Retired FTEF	0	0	0			
Total FTEF	0.98	0.7	0.55			
Percent Full-time	31%	64%	55%			
Reassigned FTEF	0	0	0			
Number of Sections	7	5	4			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%	<p>Notes: Academic Year = Fall + Spring only.</p>		
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	49	41	41	8	4	84	16	8
Black	0	0	0	0	0	0	0	0
Filipino	14	12	13	1	1	93	7	7
Hispanic	9	8	7	2	0	78	22	0
Native Am	1	1	1	0	0	100	0	0
Pac Islander	1	1	0	1	1	0	100	100
White	27	23	25	2	1	93	7	4
Other	13	11	12	1	1	92	8	8
Multi-Racial	6	5	4	2	1	67	33	17
Total	120	100	103	17	9	86	14	8
Gender								
Female	54	45	44	10	6	81	19	11
Male	56	47	50	6	2	89	11	4
Unrecorded	10	8	9	1	1	90	10	10
Total	120	100	103	17	9	86	14	8
Age								
19 or less	26	22	25	1	1	96	4	4
20-24	35	29	31	4	2	89	11	6
25-29	19	16	16	3	2	84	16	11
30-34	9	8	6	3	1	67	33	11
35-39	4	3	2	2	2	50	50	50
40-49	6	5	5	1	0	83	17	0
50+	14	12	12	2	0	86	14	0
Unrecorded	7	6	6	1	1	86	14	14
Total	120	100	103	17	9	86	14	8

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	116	59	63	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	406.74	213.8	157	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	13.6	7.1	5.2	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
LOAD (WSCH/FTEF)*	775	855	628	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	89%	88%	94%	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Success %	84%	76%	86%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Classroom Teaching FTEF				Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Full-time FTEF	0.15	0.15	0.15	FTES: Full-Time Equivalent Students. Definition to be supplied.
Adjunct FTEF	0.23	0.1	0.1	
Overload FTEF (F-T Faculty)	0.15	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.53	0.25	0.25	
Percent Full-time	29%	60%	60%	
Reassigned FTEF	0	0	0	
Number of Sections	4	2	2	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	98	79	57	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	425.7	343.5	171	
FTES	14.2	11.5	5.7	
LOAD (WSCH/FTEF)*	946	763	570	
Retention %	92%	87%	91%	
Success %	79%	81%	86%	
Classroom Teaching FTEF				
Full-time FTEF	0.15	0.3	0.15	
Adjunct FTEF	0.15	0.15	0.15	
Overload FTEF (F-T Faculty)	0.15	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.45	0.45	0.3	
Percent Full-time	33%	67%	50%	
Reassigned FTEF	0	0	0	
Number of Sections	3	3	2	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	77	50	46	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	234.24	117.86	66.5	
FTES	7.8	3.9	2.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	1152	1039	887	
Retention %	96%	95%	95%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	96%	95%	95%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.09	0	0.08	
Overload FTEF (F-T Faculty)	0.11	0.11	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.2	0.11	0.08	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	2	1	1	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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