

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
**Academic Years 2007/08 to 2009/10**

**Division: 4416 - Physical Education/Athletics/Physical Education - Theory Department**

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	227	233	230	233	235	236
WSCH	679.69	625.56	635.71	603.02	581.03	559.04
FTEs	22.7	20.9	21.2	20.1	19.4	18.6
LOAD (WSCH/FTEF)*	637	447	450	325	231	138
Retention %	96%	96%	96%	97%	97%	98%
Success %	89%	95%	96%	100%	104%	108%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	0.33	0.53	1.28	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0	0.07	0.07			
Overload FTEF (F-T Faculty)	0.73	0.8	0.07			
Retired FTEF	0	0	0			
Total FTEF	1.07	1.4	1.41			
Percent Full-time	31%	38%	91%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	7	10	10			
% Vocational Education	0%	0%	0%			
% Transferable	100%	90%	90%			
% Degree Applicable	0%	10%	10%			
% Basic Skills	0%	0%	0%			

**Successful Course Completion Rates: 2009-10**

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
<b>Ethnicity</b>								
Asian	9	4	9	0	0	100	0	0
Black	34	15	30	4	3	88	12	9
Filipino	8	4	8	0	0	100	0	0
Hispanic	33	15	31	2	2	94	6	6
Native Am	3	1	3	0	0	100	0	0
Pac Islander	31	14	31	0	0	100	0	0
White	63	28	62	1	1	98	2	2
Other	46	20	44	2	2	96	4	4
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>227</b>	<b>100</b>	<b>218</b>	<b>9</b>	<b>8</b>	<b>96</b>	<b>4</b>	<b>4</b>
<b>Gender</b>								
Female	74	33	73	1	1	99	1	1
Male	143	63	135	8	7	94	6	5
Unrecorded	10	4	10	0	0	100	0	0
<b>Total</b>	<b>227</b>	<b>100</b>	<b>218</b>	<b>9</b>	<b>8</b>	<b>96</b>	<b>4</b>	<b>4</b>
<b>Age</b>								
19 or less	119	52	114	5	4	96	4	3
20-24	80	35	77	3	3	96	4	4
25-29	9	4	8	1	1	89	11	11
30-34	3	1	3	0	0	100	0	0
35-39	3	1	3	0	0	100	0	0
40-49	5	2	5	0	0	100	0	0
50+	1	0	1	0	0	100	0	0
Unrecorded	7	3	7	0	0	100	0	0
<b>Total</b>	<b>227</b>	<b>100</b>	<b>218</b>	<b>9</b>	<b>8</b>	<b>96</b>	<b>4</b>	<b>4</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	151	134	165	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	525.46	425.16	464.43	
FTES	17.5	14.2	15.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	788	580	464	
Retention %	97%	98%	98%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	87%	96%	98%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.33	0.27	0.87	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0.07	0.07	
Overload FTEF (F-T Faculty)	0.33	0.4	0.07	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.67	0.73	1	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	50%	36%	87%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	4	5	7	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	86%	
% Degree Applicable	0%	0%	14%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	76	99	65	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	154.23	200.4	171.29	
FTES	5.1	6.7	5.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	386	301	416	
Retention %	93%	93%	94%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	93%	93%	92%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0.27	0.41	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0.4	0.4	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.4	0.67	0.41	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	40%	100%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	5	3	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	80%	100%	
% Degree Applicable	0%	20%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.