

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4416 - Physical Education/Athletics/Physical Education - Individual Sport Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	228	214	138	103	58	13
WSCH	937.5	832.44	557.3	395.55	205.45	15.35
FTES	31.3	27.7	18.6	13.2	6.8	0.5
LOAD (WSCH/FTEF)*	893	854	796	751	703	654
Retention %	85%	90%	87%	90%	91%	92%
Success %	75%	82%	79%	82%	83%	85%
Classroom Teaching FTEF						
Full-time FTEF	0.6	0.3	0.45	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0.3	0.38	0.25			
Overload FTEF (F-T Faculty)	0.15	0.3	0			
Retired FTEF	0	0	0			
Total FTEF	1.05	0.98	0.7			
Percent Full-time	57%	31%	64%			
Reassigned FTEF	0	0	0			
Number of Sections	7	7	5			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	53	39	41	12	5	77	23	9
Black	2	1	2	0	0	100	0	0
Filipino	12	9	10	2	2	83	17	17
Hispanic	5	4	3	2	2	60	40	40
Native Am	0	0	0	0	0	0	0	0
Pac	0	0	0	0	0	0	0	0
Islander								
White	45	33	34	11	7	76	24	16
Other	18	13	16	2	1	89	11	6
Unrecorded	0	0	0	0	0	0	0	0
Total	135	100	106	29	17	79	21	13
Gender								
Female	54	40	41	13	10	76	24	19
Male	74	55	59	15	7	80	20	9
Unrecorded	7	5	6	1	0	86	14	0
Total	135	100	106	29	17	79	21	13
Age								
19 or less	24	18	20	4	1	83	17	4
20-24	37	27	27	10	7	73	27	19
25-29	17	13	16	1	1	94	6	6
30-34	9	7	5	4	2	56	44	22
35-39	15	11	10	5	3	67	33	20
40-49	17	13	13	4	3	76	24	18
50+	11	8	11	0	0	100	0	0
Unrecorded	5	4	4	1	0	80	20	0
Total	135	100	106	29	17	79	21	13

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTES: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4416 - Physical Education/Athletics/Physical Education - Individual Sport Department

INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	101	116	59	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	415.4	406.74	213.8	
FTES	13.8	13.6	7.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	923	775	855	
Retention %	90%	89%	88%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	74%	84%	76%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0.3	0.15	0.15	
Adjunct FTEF	0.15	0.23	0.1	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0.15	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.45	0.53	0.25	
Percent Full-time	67%	29%	60%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	3	4	2	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4416 - Physical Education/Athletics/Physical Education - Individual Sport Department

INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	127	98	79	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	522.1	425.7	343.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	17.4	14.2	11.5	
LOAD (WSCH/FTEF)*	870	946	763	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	82%	92%	87%	
Success %	77%	77%	81%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0.3	0.15	0.3	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.15	0.15	0.15	
Overload FTEF (F-T Faculty)	0.15	0.15	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.6	0.45	0.45	
Percent Full-time	50%	33%	67%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	4	3	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4416 - Physical Education/Athletics/Physical Education - Individual Sport Department

INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	71	77	50	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	214.54	234.24	117.86	
FTES	7.2	7.8	3.9	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	1006	1152	1039	
Retention %	99%	96%	95%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	96%	96%	95%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0.09	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0.21	0.11	0.11	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.21	0.2	0.11	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0.21	0	
Number of Sections	2	2	1	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.