

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
**Academic Years 2007/08 to 2009/10**

**Division: 4416 - Physical Education/Athletics/Physical Education Adaptive/Corrective Department**

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	865	855	819	800	777	754
WSCH	2365	2326.6	2519.31	2557.94	2635.1	2712.25
FTES	78.8	77.6	84	85.3	87.8	90.4
LOAD (WSCH/FTEF)*	696	831	876	982	1072	1162
Retention %	91%	92%	95%	97%	99%	102%
Success %	88%	87%	92%	93%	95%	97%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	3.4	2.5	2.4	<p style="text-align: center;"><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	0	0.3	0.3			
Overload FTEF (F-T Faculty)	0	0	0.18			
Retired FTEF	0	0	0			
Total FTEF	3.4	2.8	2.88			
Percent Full-time	100%	89%	83%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	24	20	21			
% Vocational Education	0%	0%	0%			
% Transferable	83%	80%	81%			
% Degree Applicable	17%	20%	19%			
% Basic Skills	0%	0%	0%			

**Successful Course Completion Rates: 2009-10**

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	121	15	120	1	0	99	1	0
Black	54	7	42	12	5	78	22	9
Filipino	19	2	17	2	2	89	11	11
Hispanic	87	11	82	5	3	94	6	3
Native Am	9	1	9	0	0	100	0	0
Pac Islander	4	0	4	0	0	100	0	0
White	433	53	398	35	27	92	8	6
Other	86	11	78	8	2	91	9	2
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>813</b>	<b>100</b>	<b>750</b>	<b>63</b>	<b>39</b>	<b>92</b>	<b>8</b>	<b>5</b>
<b>Gender</b>								
Female	347	43	319	28	17	92	8	5
Male	424	52	392	32	21	92	8	5
Unrecorded	42	5	39	3	1	93	7	2
<b>Total</b>	<b>813</b>	<b>100</b>	<b>750</b>	<b>63</b>	<b>39</b>	<b>92</b>	<b>8</b>	<b>5</b>
<b>Age</b>								
19 or less	19	2	18	1	1	95	5	5
20-24	68	8	61	7	3	90	10	4
25-29	41	5	38	3	0	93	7	0
30-34	36	4	34	2	2	94	6	6
35-39	50	6	42	8	7	84	16	14
40-49	107	13	95	12	10	89	11	9
50+	468	58	440	28	15	94	6	3
Unrecorded	24	3	22	2	1	92	8	4
<b>Total</b>	<b>813</b>	<b>100</b>	<b>750</b>	<b>63</b>	<b>39</b>	<b>92</b>	<b>8</b>	<b>5</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	455	430	381	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1255	1135	1171	
FTES	41.8	37.8	39	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	738	811	836	
Retention %	89%	93%	95%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	87%	87%	93%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	1.7	1.25	1.15	
Adjunct FTEF	0	0.15	0.15	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0.1	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.7	1.4	1.4	
Percent Full-time	100%	89%	82%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	12	10	10	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	83%	80%	80%	
% Degree Applicable	17%	20%	20%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	410	425	438	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1110	1191.6	1348.31	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	37	39.7	44.9	
LOAD (WSCH/FTEF)*	653	851	914	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	92%	90%	95%	
Success %	90%	90%	92%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	1.7	1.25	1.25	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0.15	0.15	
Overload FTEF (F-T Faculty)	0	0	0.08	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.7	1.4	1.48	
Percent Full-time	100%	89%	85%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	12	10	11	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	83%	80%	82%	
% Degree Applicable	17%	20%	18%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	151	155	140	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	386.56	297.6	364.32	
FTES	12.9	9.9	12.1	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	725	992	911	
Retention %	99%	99%	97%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	97%	94%	96%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0.3	0	
Overload FTEF (F-T Faculty)	0.53	0	0.4	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.53	0.3	0.4	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.53	0.3	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	4	3	4	
% Vocational Education	0%	0%	0%	<b>FTEF:</b> Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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