

Division: 4416 - Physical Education/Athletics/Physical Education - Theory Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	279	227	233	200	177	154			
WSCH	582.4	679.69	625.56	672.38	693.96	715.54			
FTEs	19.4	22.7	20.9	22.4	23.1	23.9			
LOAD (WSCH/FTEF)*	460	637	447	502	495	489			
Retention %	95%	96%	96%	96%	96%	97%			
Success %	92%	89%	95%	95%	97%	98%			
Classroom Teaching FTEF									
Full-time FTEF	0.73	0.33	0.53	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	0	0	0.07						
Overload FTEF (F-T Faculty)	0.53	0.73	0.8						
Retired FTEF	0	0	0						
Total FTEF	1.27	1.07	1.4						
Percent Full-time	58%	31%	38%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	20%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	80%	100%	90%						
% Degree Applicable	0%	0%	10%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	7	3	7	0	0	100	0	0
Black	46	21	46	0	0	100	0	0
Filipino	7	3	7	0	0	100	0	0
Hispanic	40	19	35	5	5	88	13	13
Native Am	3	1	3	0	0	100	0	0
Pac Islander	30	14	28	2	1	93	7	3
White	59	28	56	3	3	95	5	5
Other	22	10	21	1	0	95	5	0
Unrecorded	0	0	0	0	0	0	0	0
Total	214	100	203	11	9	95	5	4
Gender								
Female	48	22	45	3	3	94	6	6
Male	159	74	151	8	6	95	5	4
Unrecorded	7	3	7	0	0	100	0	0
Total	214	100	203	11	9	95	5	4
Age								
19 or less	125	58	120	5	3	96	4	2
20-24	70	33	64	6	6	91	9	9
25-29	5	2	5	0	0	100	0	0
30-34	2	1	2	0	0	100	0	0
35-39	2	1	2	0	0	100	0	0
40-49	2	1	2	0	0	100	0	0
50+	3	1	3	0	0	100	0	0
Unrecorded	5	2	5	0	0	100	0	0
Total	214	100	203	11	9	95	5	4

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4416 - Physical Education/Athletics/Physical Education - Theory Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	199	151	134	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	433.43	525.46	425.16	
FTES	14.4	17.5	14.2	
LOAD (WSCH/FTEF)*	542	788	580	
Retention %	95%	97%	98%	
Success %	93%	87%	96%	
Classroom Teaching FTEF				
Full-time FTEF	0.53	0.33	0.27	
Adjunct FTEF	0	0	0.07	
Overload FTEF (F-T Faculty)	0.27	0.33	0.4	
Retired FTEF	0	0	0	
Total FTEF	0.8	0.67	0.73	
Percent Full-time	67%	50%	36%	
Reassigned FTEF	0	0	0	
Number of Sections	6	4	5	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	80	76	99	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	148.97	154.23	200.4	
FTES	5	5.1	6.7	
LOAD (WSCH/FTEF)*	319	386	301	
Retention %	95%	93%	93%	
Success %	88%	88%	93%	
Classroom Teaching FTEF				
Full-time FTEF	0.2	0	0.27	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0.27	0.4	0.4	
Retired FTEF	0	0	0	
Total FTEF	0.47	0.4	0.67	
Percent Full-time	43%	0%	40%	
Reassigned FTEF	0	0	0	
Number of Sections	4	3	5	
% Vocational Education	50%	0%	0%	
% Transferable	50%	100%	80%	
% Degree Applicable	0%	0%	20%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	1	0	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	2.74	0	0	
FTES	0.1	0	0	
LOAD (WSCH/FTEF)*	0	0	0	
Retention %	100%	0%	0%	
Success %	100%	0%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	0	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.