

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4416 - Physical Education/Athletics/Physical Education Adaptive/Corrective Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	752	865	855	927	979	1030			
WSCH	2576.74	2365	2326.6	2172.64	2047.57	1922.5			
FTES	85.9	78.8	77.6	72.4	68.3	64.1			
LOAD (WSCH/FTEF)*	920	696	831	726	682	637			
Retention %	95%	91%	92%	89%	88%	86%			
Success %	94%	88%	87%	82%	78%	75%			
Classroom Teaching FTEF									
Full-time FTEF	2.45	3.4	2.5	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	0.35	0	0.3						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	2.8	3.4	2.8						
Percent Full-time	88%	100%	89%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	100%	83%	80%						
% Degree Applicable	0%	17%	20%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	129	15	122	7	3	95	5	2
Black	47	6	42	5	4	89	11	9
Filipino	28	3	15	13	10	54	46	36
Hispanic	97	11	77	20	11	79	21	11
Native Am	10	1	10	0	0	100	0	0
Pac Islander	2	0	1	1	0	50	50	0
White	457	54	404	53	35	88	12	8
Other	77	9	63	14	7	82	18	9
Unrecorded	0	0	0	0	0	0	0	0
Total	847	100	734	113	70	87	13	8
Gender								
Female	354	42	312	42	29	88	12	8
Male	459	54	394	65	38	86	14	8
Unrecorded	34	4	28	6	3	82	18	9
Total	847	100	734	113	70	87	13	8
Age								
19 or less	15	2	11	4	4	73	27	27
20-24	67	8	54	13	9	81	19	13
25-29	43	5	29	14	9	67	33	21
30-34	22	3	14	8	3	64	36	14
35-39	67	8	59	8	3	88	12	4
40-49	114	13	97	17	9	85	15	8
50+	508	60	459	49	33	90	10	6
Unrecorded	11	1	11	0	0	100	0	0
Total	847	100	734	113	70	87	13	8

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4416 - Physical Education/Athletics/Physical Education Adaptive/Corrective Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	318	455	430	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1148	1255	1135	
FTES	38.3	41.8	37.8	
LOAD (WSCH/FTEF)*	850	738	811	
Retention %	95%	89%	93%	
Success %	94%	87%	87%	
Classroom Teaching FTEF				
Full-time FTEF	1	1.7	1.25	
Adjunct FTEF	0.35	0	0.15	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.35	1.7	1.4	
Percent Full-time	74%	100%	89%	
Reassigned FTEF	0	0	0	
Number of Sections	11	12	10	
% Vocational Education	0%	0%	0%	
% Transferable	100%	83%	80%	
% Degree Applicable	0%	17%	20%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4416 - Physical Education/Athletics/Physical Education Adaptive/Corrective Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	434	410	425	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1428.74	1110	1191.6	
FTES	47.6	37	39.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	985	653	851	
Retention %	95%	94%	90%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	94%	92%	86%	
Classroom Teaching FTEF				
Full-time FTEF	1.45	1.7	1.25	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0	0.15	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.45	1.7	1.4	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	100%	100%	89%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	11	12	10	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	83%	80%	
% Degree Applicable	0%	17%	20%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4416 - Physical Education/Athletics/Physical Education Adaptive/Corrective Department

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	185	151	155	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	527.55	386.56	297.6	
FTES	17.6	12.9	9.9	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	1015	725	992	
Retention %	99%	99%	99%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	98%	97%	94%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.1	0	0.3	
Overload FTEF (F-T Faculty)	0.42	0.53	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.52	0.53	0.3	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	5	4	3	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.