

College of San Mateo Delivery Mode Course Comparison
Distance Education vs. Traditional Mode
Student Success Indicators: Fall 2005, Fall 2006, Fall 2007

Physical Education 680, "Health and Fitness, The Alternative Lifestyle," (2 units) Online Mode

	Fall 2005		Fall 2006		Fall 2007		Total	
	Distance	Traditional	Distance	Traditional	Distance	Traditional	Distance	Traditional
# Sections	1	*	-	*	-	*	1	*
# Enrollments	20	*	-	*	-	*	20	*
% Success	55	*	-	*	-	*	55	*
% Retention	75	*	-	*	-	*	75	*

Demographic Variable	Distance		Traditional		Distance				Traditional			
	Count	Col%	Count	Col%	Success	Retention	% Success	% Retention	Success	Retention	% Success	% Retention

Ethnicity												
Asian	0	0	0	*	0	0	-	-	*	*	*	*
Black	0	0	0	*	0	0	-	-	*	*	*	*
Filipino	3	15	0	*	2	3	66.7	100	*	*	*	*
Hispanic	7	35	0	*	2	3	28.6	42.9	*	*	*	*
Native Am	0	0	0	*	0	0	-	-	*	*	*	*
Pac Islander	1	5	0	*	1	1	100	100	*	*	*	*
White	8	40	0	*	6	7	75	87.5	*	*	*	*
Other	1	5	0	*	0	1	0	100	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	20	100	0	100	11	15	55	75	*	*	*	*

Gender												
Female	13	65	0	*	7	9	53.8	69.2	*	*	*	*
Male	7	35	0	*	4	6	57.1	85.7	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	20	100	0	100	11	15	55	75	*	*	*	*

Age												
19 or less	5	25	0	*	3	3	60	60	*	*	*	*
20-24	11	55	0	*	5	8	45.5	72.7	*	*	*	*
25-29	2	10	0	*	1	2	50	100	*	*	*	*
30-34	2	10	0	*	2	2	100	100	*	*	*	*
35-39	0	0	0	*	0	0	-	-	*	*	*	*
40-49	0	0	0	*	0	0	-	-	*	*	*	*
50+	0	0	0	*	0	0	-	-	*	*	*	*
Unrecorded	0	0	0	*	0	0	-	-	*	*	*	*
Total	20	100	0	100	11	15	55	75	*	*	*	*

DEFINITIONS AND NOTES:

Online course not offered Fall 2006 and Fall 2007.

(*) Asterisk indicates no traditional course offered.

Demographic Data:

Student success data are the sum of Fall semesters when offered.

Enrollments/Dup. Headcount:

Sum of end-of-term enrollments.

Retention %:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success %:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

NOTE:

In some cases there may be discrepancies between the totals for "Enrollments/Duplicated Headcount" and the "Successful Course Completion Rates." This discrepancy is not an error. The course-completion rates may reflect the fact that some students dropped before receiving a "W," and, therefore, are not included in the enrollment count.

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