

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4421 - Interdisciplinary Studies IDST

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	34	42	72	Success %	64.7%	81.0%	72.2%
WSCH	71.3	84.0	153.1	Retention %	76.5%	92.9%	88.9%
FTES	2.4	2.8	5.1	Withdraw %	23.5%	7.1%	11.1%
LOAD (WSCH/FTEF)*	133.7	157.5	287.1				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.3	0.5	0.5	Sections	14-15	15-16	16-17
Adjunct FTEF	0.3	0.0	0.0	Total	5	8	8
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	0.5	0.5	0.5	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	50.0%	100.0%	100.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	4	14	20	11.8	33.3	27.8	100.0	78.6	85.0	0.0	7.1	10.0
Black	1	1	2	2.9	2.4	2.8	100.0	100.0	50.0	0.0	0.0	50.0
Filipino	2	2	2	5.9	4.8	2.8	50.0	50.0	50.0	50.0	0.0	50.0
Hispanic	3	6	10	8.8	14.3	13.9	66.7	83.3	50.0	0.0	0.0	10.0
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	1	7	0.0	2.4	9.7	---	100.0	71.4	---	0.0	14.3
White	16	9	18	47.1	21.4	25.0	56.3	77.8	83.3	31.3	11.1	0.0
Other	5	7	5	14.7	16.7	6.9	40.0	85.7	60.0	40.0	14.3	20.0
Unrecorded	3	2	8	8.8	4.8	11.1	100.0	100.0	62.5	0.0	0.0	12.5
Total	34	42	72	100	100	100	64.7	81.0	72.2	23.5	7.1	11.1
Gender												
Female	11	29	29	32.4	69.0	40.3	72.7	79.3	72.4	27.3	6.9	6.9
Male	23	13	41	67.6	31.0	56.9	60.9	84.6	73.2	21.7	7.7	14.6
Unrecorded	0	0	2	0.0	0.0	2.8	---	---	50.0	---	---	0.0
Total	34	42	72	100	100	100	64.7	81.0	72.2	23.5	7.1	11.1
Age												
19 or less	14	13	23	41.2	31.0	31.9	64.3	84.6	69.6	28.6	0.0	13.0
20-24	13	17	33	38.2	40.5	45.8	46.2	82.4	66.7	30.8	11.8	12.1
25-29	1	3	8	2.9	7.1	11.1	100.0	100.0	87.5	0.0	0.0	0.0
30-34	1	2	2	2.9	4.8	2.8	100.0	50.0	100.0	0.0	0.0	0.0
35-39	4	6	3	11.8	14.3	4.2	100.0	66.7	100.0	0.0	16.7	0.0
40-49	1	0	1	2.9	0.0	1.4	100.0	---	100.0	0.0	---	0.0
50+	0	1	2	0.0	2.4	2.8	---	100.0	50.0	---	0.0	50.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	34	42	72	100	100	100	64.7	81.0	72.2	23.5	7.1	11.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	13	20	37
WSCH	29.3	40.0	85.1
FTES	1.0	1.3	2.8
LOAD (WSCH/FTEF)*	109.9	150.0	319.2
Success %	61.5%	90.0%	67.6%
Retention %	61.5%	95.0%	91.9%
Withdraw %	38.5%	5.0%	8.1%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0.3	0.3
Adjunct FTEF	0.1	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.3	0.3
Percent Full-time	50.0%	100.0%	100.0%
Sections			
Total Number of Sections	2	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4421 Interdisciplinary Studies IDST

INDICATOR	Spring Term		
	2015	2016	2017
Enrollments/Dup.Headcount	21	22	35
WSCH	42.0	44.0	68.0
FTES	1.4	1.5	2.3
LOAD (WSCH/FTEF)*	157.5	165.0	255.1
Success %	66.7%	72.7%	77.1%
Retention %	85.7%	90.9%	85.7%
Withdraw %	14.3%	9.1%	14.3%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0.3	0.3
Adjunct FTEF	0.1	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.3	0.3
Percent Full-time	50.0%	100.0%	100.0%
Sections			
Total Number of Sections	3	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%